

GRADE 3 LANGUAGE ACTS MONITORING TOOL

End of the Session

NAME: _____

DATE: _____

Fill in the missing letters. Use the letters in the box.

s	s	e	a	r	i	n	g
---	---	---	---	---	---	---	---

1. jumpi_____
2. g ____ ass
3. gl _____
4. plant_____
5. readi _____
6. see____ng
7. mi _____
8. dre _____
9. gra _____
10. pa _____

Write sentence using the words.

11. friend - _____
12. yesterday - _____

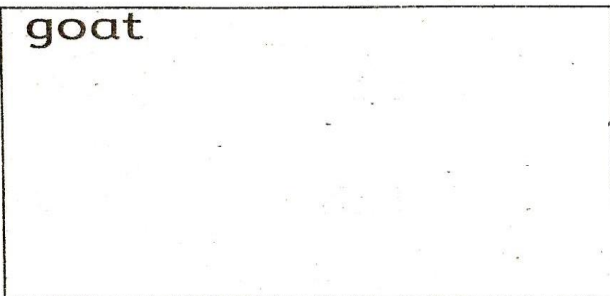
Use the words in the box to fill in the blank spaces.

coat	friend	wears	jump	loud
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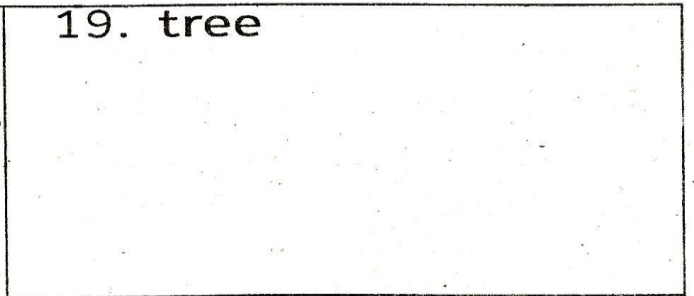
13. Tom and his _____ went to the river.
14. The goats _____ into the river.
15. pat heard _____ sounds.
16. The teacher takes off his _____
17. Tom _____ a pair of shorts.

Draw the following pictures.

18. goat



19. tree



20. window

21. forest

22. sheep

23. river

Use the letters below to fill in the missing gaps.

w	o	u	e	a	p	v
---	---	---	---	---	---	---

24. t _____ d

27. c _____ t

25. m _____ se

28. r _____ nd

26. n _____ w

29. st _____ w

27. tr _____

30. ri _____ er

Copy the words and read them.

31. jump

pocket

happy

school

32. home

give

cat

leaf

33. come

hair

fish

desk

GRADE 3 LITERACY ACTIVITIES MONITORING TOOL

End of the Session

NAME: _____

DATE: _____

Teacher

Sunday

Animal

Nephew

Clever

Opposite

January

Second

Lazy

Horse

Antelope

Cross

Laugh

Envelope

Blackboard

Keyboard

Computer

Classroom

Toilet

Paper

Cup

Kitchen

Office

Chair

Desk

Book

Telephone

Plate

Heavy

Read the sentences below

1. The second month of the year is February
2. We go school from Monday to Friday
3. I have two brothers and two sisters
4. The month of July is very cold
5. A carpenter makes furniture
6. An optician treats sick eyes.
7. I use a cup to drink water
8. Our teacher gave us homework in the English aid
9. The pupils have received their examination papers
10. I watch television every day.

Soma sentensi zifuatazo

1. Macho ya nyanya hayaoni vizuri.
2. Wezi wameiba vitu vya dhamani kubwa.
3. Ndege husafiri kwa haraka sana .
4. Asiyefunzwa na mamaye hufunzwa na ulimwengu.
5. Simba ni mnyama mkali sana wa porini.
6. Mwanafunzi amefunzwa na mwalimu akaelewa .
7. Kiota cha ndege kipo kileleni pa mti.
8. Tunaishi kwa nyumba ya ghorofa.
9. Shoka hutumiwa kuchanja kuni.
10. Jani ambalo limekauka limeanguka chini.

Soma kifungu kifuatacho kisha ujibu maswali

Wanyama kama vile ng'ombe, mbuzi, kondoo, punda, mbwa, paka na kuku hufugwa nyumbani. Wanyama hawa hutusaidia kwa namna tofauti. Ng'ombe na mbuzi hutupa maziwa. Ngombe, mbuzi, kondoo, hutupa nyama. Tunapata mayai kutoka kwa kuku. Punda hutusaidia katika kubeba mizigo mizito na pia kuchota maji. Mbwa hulinda nyumba wakati ambapo hatupo. Paka naye hutusaidia kwa kuwala panya walioko nyumbani. Wanyama hawa wote wana manufaa mengi kwetu tunapowafuga nyumbani.

GRADE 3 MATHEMATICS TASKS MONITORING TOOL
End of the Session

NAME: _____

DATE: _____

1. How many eyes do 6 birds have? _____
2. 5 zebras have _____ ears.
3. Share 20 pineapples among 10 children. Each will get? _____
4. Share 18 cabbages among 6 women. Each will get _____ cabbages.
5. How many 10 shillings are in 50 shillings coin?

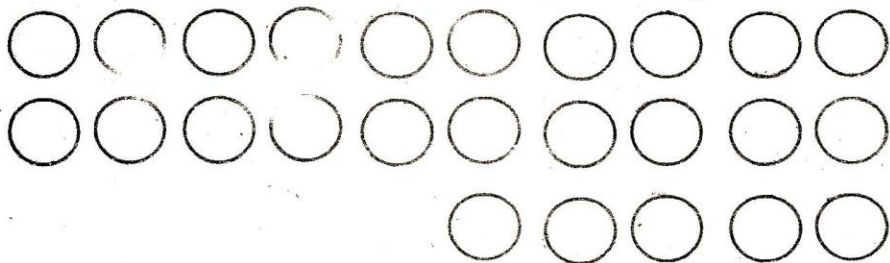
A shopkeeper had 80 bags of sugar. He sold 20 of them. How many remained? _____

Samson had 90 shillings. He spent 40 shillings to buy a bread. How much was he left with?

_____ Shillings

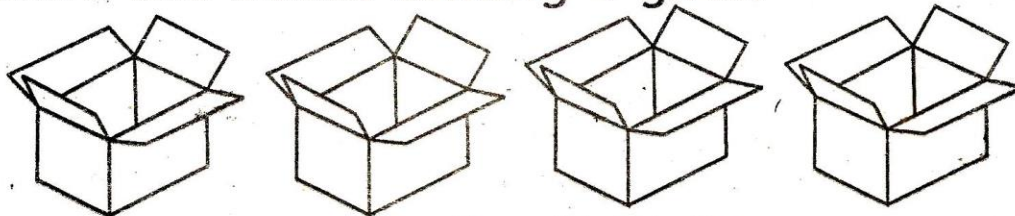
DIVISION (SHARING EQUALLY)

Share the balls among 5 boys.



Each will get? _____

Share the boxes among 4 girls.



Each will get? _____

Share the cups among 2 drivers.



Each will get? _____

GREDI YA 3 KUTATHMINI SHUGHULI ZA KISWAHILI

End of the Session

JINA: _____

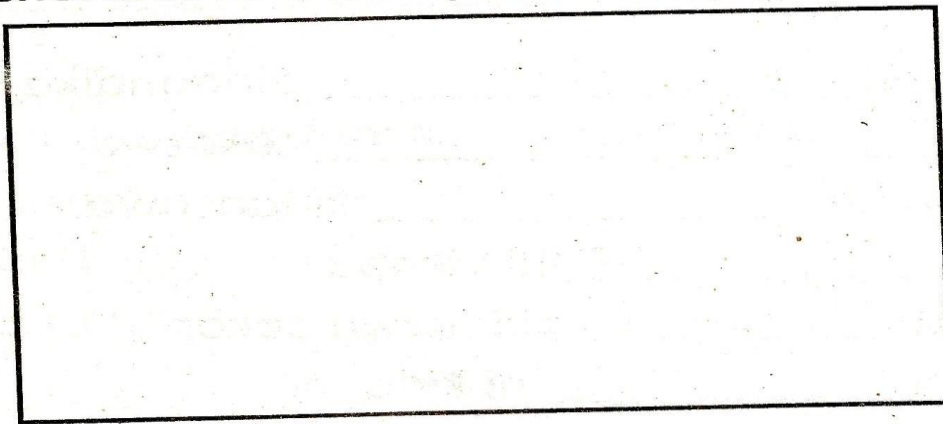
TAREHE: _____

Tegua vitendawili kwa kuchagua jibu sahihi

1. Bila yeye hatutembei _____
2. Namlalia lakini hali _____
3. Bikizee ni mpishi maarufu _____
4. Fatuma mchafu _____

kitanda ufagio miguu nyuki mwezi

5. Chora simba na upake rangi.



Kanusha sentensi hizi

Kwa mfano:

Viatu hivi vinaoshwa.
Viatu hivi havioshwi

7. Vikapu vinauzwa.

8. Vikombe vinaanguka.

9. Vichongeo hivi vinatumiwa.

10. Vyakula vinapikwa.

UFAHAMU

Soma ufahamu kisha ujibu maswali.

Watalii wazuru Kenya

Kenya ni nchi ya kupendeza sana. Watalii wengi hufurahia kuzuru nchi yetu. Watalii hupenda kuwaona wanyama pori kwenye mbuga zetu. Mbuga ya Maasai Mara ina maajabu ya ulimwengu. Hii ni kwa sababu ya nyumbu ambao huvuka mto Mara katika msimu wao wa mwaka.

12. Watalii huja Kenya kufanya nini?

13. Mbuga gani ni moja wapo ya maajabu ya ulimwengu? _____

14. Tunawezaje kuhifadhi mazingira yetu?

Andika wanyama sita wanaopatikana nyumbani.

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

GRADE 3 HYGIENE AND NUTRITION ACTS MONITORING TOOL

End of the Session

NAME: _____

DATE: _____

1. We can use _____ to separate husks from grains. (clouds, wind)
2. A banana plant has _____ leaves. (small, big)
3. A dust pan is used for collecting _____ (water, rubbish)
4. Sense of seeing is also called sense of _____ (sight, smell)
5. Sugar tastes _____ (sour, sweet)
6. We should clean our teeth _____ every meal. (once, always)
7. We get _____ and _____ from a goat.
8. We use _____ to filter muddy water. (piece of cloth, paper)
9. Men and boys use urinals to pass out _____ (faeces, urine)
10. A pawpaw has _____ seeds. (one, many)
11. The organ for the sense of taste is _____ (tongue, nose)
12. To grow healthy, we should eat a _____ diet. (biscuit, balanced)
13. Hygiene means _____ (cleanliness, germs)
14. Every home should have a _____ (car, toilet)
15. We cook food in a pot or _____ (bucket, sufuria)

- 16 I chew food with my _____ (tongue, teeth)
- 17 We sleep in the _____ (bedroom, kitchen)
- 18 The livingroom is for _____
(bathing, socializing)
- 19 Blankets, sheets, pillows are called _____
(beddings, utensils)
- 20 The dining room is for _____ (sleeping, eating)
- 21 Sofas, tables, television, chairs are found in the
_____ room. (living room, bedroom)
- 22 A tidy room is _____ (dark, attractive)
- 23 We keep rooms in our houses clean to keep away
_____ (pests, dogs)

Fill in the missing letters to get names of utensils

24. J _____ g

25. s _____ o _____ n

GRADE 3 ENVIROMENTAL AND RELIGIOUSACTS MONITORING TOOL

End of the Session

NAME: _____

DATE: _____

1. The things we use to meet our needs are called _____ (animals, resources)
2. The name of my school is _____
3. I am in grade _____
4. The head of the school is called the _____ (classteacher, head teacher)
5. Father, mother and children make a _____ family. (nuclear, extended)
6. Strong _____ blow away roofs. (clouds, winds)
7. Bananas, apples and grapes are _____ (fruits, vegetables)
8. A _____ grows crops. (farmer, teacher)
9. A _____ is used to clean the blackboard. (duster, hand)
10. At school we are supposed to eat in the _____ (classroom, dining hall)
11. We stand _____ when singing the national anthem. (attention, astride)
12. Our school has many _____ (buildings, cars)
13. We play _____ for enjoyments. (games, books)
14. We _____ our books to take care of them. (cover, paint)

Draw the following physical features.

15. River

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16. forest

--	--

17. The red colour of our national flag means _____ (blood, paint)

18. _____ makes our school beautiful and fresh. (Trees, Papers)

19. A _____ rides a bicycle. (cyclist, driver)

20. _____ is not found in the classroom. (bed, book)

21. _____ is a basic need. (Radio, Food)

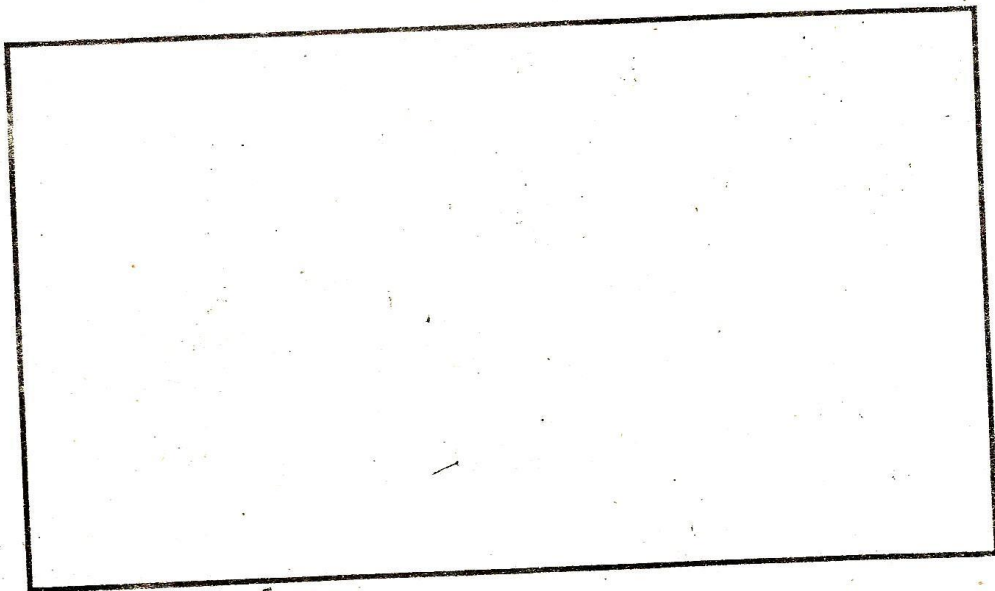
22. Harvested food are stored in the _____ (kitchen, granary)

23. A _____ catches thieves. (policeman, doctor)

24. We go to school for _____ days in a week. (5, 6)

25. Plants _____ up during the dry season. (dry, wet)

1. I must never _____ down trees. (cut, press)
2. I need to _____ more trees. (plant, remove)
3. The first book of the New Testament is _____ (Mathew, Mark)
4. Jesus was born in a town called _____ (Nazareth, Bethlehem)
5. We go to _____ to celebrate the birth of Jesus. (church, shamba)
6. The father of Jesus was called _____ (Josepn, John)
7. We celebrate the birth of Jesus on _____ December (1st, 25th)
8. Jesus came to make us _____ of God. (friends, enemies)
9. Draw a picture of Jesus and his disciples.



10. A _____ guided the wisemen to baby Jesus (star, moon)

