



CREATIVE ART SCHEME OF WORK GRADE 3 TERM 1

NAME	
TSC NO.	
SCHOOL	



SCHOOL	GRADE	LEARNING AREA	TIME	YEAR
	3			2021

WK	LSN	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REMARKS
1	1	DRAWING	Animal forms	By the end of the lesson, the learner should be able to: a) observe animal forms in the environment and digital media to use in drawing;	What animals are found in your environment	In groups learners could be taken for environmental walks and/or digital tours to identify animals	Paper, pencil, computer, pictures of animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,17-20	Observation, signed questions, discussions	
	2	DRAWING	Animal forms	By the end of the lesson, the learner should be able to draw animal forms for self-expression	How do animals help people? How do we care for animals?	Individually the learner draws simple forms of animals using a pencil and coloured pencil. • Individually the learner draws simple forms of animals using ICT tools	Paper, pencil, computer, pictures of animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,20-21	Observation, signed questions, discussions	
2	1	DRAWING	Animal forms	By the end of the lesson, the learner should be able to Have fun as they	How do animals help people?	Class discussion on the different types of animals in	Paper, pencil, computer, pictures of	Observation, signed questions,	



				draw and display animal forms.	How do we care for animals?	the environment and digital media. • Learners to display and sign about own and others work	animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,22-23	discussions	
	2	DRAWING	Human forms	By the end of the lesson, the learner should be able to: a) observe human forms in the school compound and digital media to use in drawing	Who do you admire in the community? How do learners react and appreciate the media used in drawing human forms?	Class discussion on members of the school environment.	Paper, pencil, computer, animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,23-26	V	
3	1	DRAWING	Human forms	By the end of the lesson, the learner should be able to draw human forms free hand or using digital tools for self-expression	Who do you admire in the community? How do learners react and appreciate the media used in drawing human forms?	Individually draw simple human forms using pencils and coloured pencils.	Paper, pencil, computer, animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,26-27	Observation, signed questions, discussions.	
	2	DRAWING	Human forms	By the end of the lesson, the learner should be able to draw human	Who do you admire in the community?	Individually draw simple human forms using	Paper, pencil, computer, animals	Observation,	



				forms free hand or using digital tools for self-expression	How do learners react and appreciate the media used in drawing human forms?	pencils and coloured pencils.	Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,26-27	signed questions, discussions.	
4	1	DRAWING	Human forms	By the end of the lesson, the learner should be able to have fun as they draw human forms	Who do you admire in the community? How do learners react and appreciate the media used in drawing human forms?	Individually draw simple human forms using ICT tools. • The learner to display and sign about own and others work	Paper, pencil, computer, animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,27-29	Observation, signed questions, discussions.	
	2	DRAWING	Human forms	By the end of the lesson, the learner should be able to have fun as they draw human forms	Who do you admire in the community? How do learners react and appreciate the media used in drawing human forms?	Individually draw simple human forms using ICT tools. • The learner to display and sign about own and others work	Paper, pencil, computer, animals Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,27-29	Observation, signed questions, discussions.	



5	1	DRAWING	Painting	By the end of the lesson, the learner should be able to: a) Observe samples of painted pictures based on stories from teacher's collection to motivate them paint their own	What picture is in the story?	Class discussion on the simple painted pictures based on stories.	Paper, pencil, computer, paint, print media. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,30-32	Observation, signed questions, discussions	
	2	DRAWING	Painting	paint simple pictures based on stories for self-expression using brushes	What picture is in the story?	The learner could be guided to paint simple pictures based on simple stories for self-expression. • The learner could be guided to paint simple pictures based on their simple stories using digital tools	Paper, pencil, computer, paint, print media. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,30-32	Observation, signed questions, discussions	
6	1	DRAWING	Painting	By the end of the lesson, the learner should be able to: paint simple pictures based on stories for self-expression using brushes	What do you like in the picture?	The learner could be guided to paint simple pictures based on simple stories for self-expression. • The learner could be guided to paint simple pictures based on	Paper, pencil, computer, paint, print media. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,32-33	Observation, signed questions, discussions	



						their simple stories using digital tools			
	2	DRAWING	Painting	By the end of the lesson, the learner should be able to: have fun as they paint pictures based on simple stories for self-expression	What do you like in the picture? What materials have been used to make the picture	The learner to display and sign about own and others work	Paper, pencil, computer, paint, print media. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,32-33	Observation, signed questions, discussions	
7	1	PATTERN MAKING	Hand printed patterns	By the end of the lesson, the learner should be able to: a) observe hand printed patterns from teachers' samples to help in creating decorations for beauty	What patterns can you see? 2. How do we make patterns?	In groups, learners to observe hand printed patterns from teacher's samples to help in creating decorations for beauty.	Paper, pencil, paint. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,34-36	Observation, signed questions, discussions.	
	2	PATTERN MAKING	Hand printed patterns	By the end of the lesson, the learner should be able to: print patterns using hands, for decoration	What patterns can you see? How do we make patterns?	Individually the learner to print patterns using hands for decoration. • The learner to display and discuss own and other's work	Paper, pencil, paint. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,34-36	Observation, signed questions, discussions.	
8	1	PATTERN MAKING	Hand printed patterns	By the end of the lesson, the learner should be able to:	How do we make patterns?	Individually the learner to print patterns using	Paper, pencil, paint. Longhorn Art	Observation, signed questions,	



				have fun printing patterns with hands.	What materials have been used to make the pattern?	hands for decoration. • The learner to display and discuss own and other's work	and Craft Activities BK 3 Teachers Guide Pg,36-38	discussions.	
	2	PATTERN MAKING	Leaf printed patterns	By the end of the lesson, the learner should be able to: observe leaf printed patterns from teachers' samples to help in creating decorations for beauty	What patterns can you see?	In groups learners could be taken for environmental walks to identify leaves that could be used to make coloured prints. • Individually the learners print coloured patterns with leaves for decoration.	Paper, pencil paint, leaf. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,38-41	Observation, signed questions, discussions.	
9	1	PATTERN MAKING	Leaf printed patterns	By the end of the lesson, the learner should be able to: print coloured patterns using leaves, for decoration have fun printing coloured patterns with leaves.	How do we make coloured leaf printed patterns	In groups learners could be taken for environmental walks to identify leaves that could be used to make coloured prints. • Individually the learners print coloured patterns with leaves for decoration.	Paper, pencil paint, leaf. Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,38-41	Observation, signed questions, discussions.	
	2	PATTERN MAKING	Block printed	By the end of the lesson, the learner should be	What materials can	In groups learners could	Paper, paint, blocks.	Observation, signed	



			patterns	able to: observe block printed patterns from teachers' samples to help in creating decorations for beauty	be used for block printing? How do we print patterns with blocks for decoration	observe printed patterns from teacher's samples to help in creating decorations for beauty	Longhorn Art and Craft Activities BK 3 Teachers Guide Pg,41-43	questions, discussions.	
10		END TERM SSESSMENT TEST							