

# DISTINCTION UPPER PRIMARY ASSESSMENT

## MONITORING LEARNER'S PROGRESS

GRADE 4 - 2020

ART AND CRAFT & MUSIC

4



Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

## TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

|   | Level 1 | Level 2 | Level 3 | Level 4 |
|---|---------|---------|---------|---------|
| <b>Section A:</b><br><b>Art &amp; Craft</b> |         |         |         |         |
| 1-20  |         |         |         |         |
| <b>Section B:</b><br><b>Music</b>           |         |         |         |         |
| 1-20  |         |         |         |         |
|   |         |         |         |         |
|   |         |         |         |         |

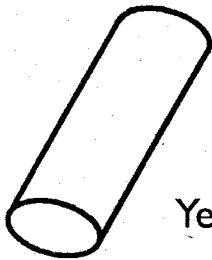
## Section A: Art and Craft

### List down drawing tools.

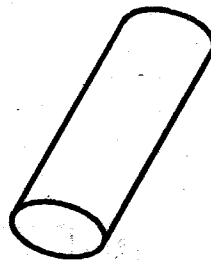
1. The art of making pictures on a paper is called \_\_\_\_\_
2. To smear the shading, we use our \_\_\_\_\_
3. We use tools such as pencils and charcoal to show effects of light \_\_\_\_\_ drawing and \_\_\_\_\_.
4. Drawing of non-living objects that do not move is called \_\_\_\_\_

### Colour the pieces of chalk.

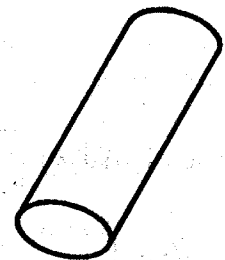
5.



Yellow



Green



Red

6. Scratching shapes and patterns on a coloured paper is called \_\_\_\_\_

### List down tools and materials used in painting.

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. The ink used in crayon etching is called \_\_\_\_\_

### Draw tools and materials used in crayon etching.

|             |                      |           |
|-------------|----------------------|-----------|
| 12. Crayons | 13. Black Indian ink | 14. Brush |
|-------------|----------------------|-----------|

Create patterns using the shapes given.

15.  \_\_\_\_\_

16.  \_\_\_\_\_

17. *yyyyy* \_\_\_\_\_

18. *ddd* \_\_\_\_\_

19.  \_\_\_\_\_

Create a tonal variation strip using a pencil.

20. 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

**SECTION B: MUSIC**

1. Loudness or softness of a song is called \_\_\_\_\_.
2. Every song has a different \_\_\_\_\_. (**colour, message, letter**)

Action songs help us to

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

8. \_\_\_\_\_ songs are sung during religious activities.
9. \_\_\_\_\_ songs are sung to praise our country.

**Circle the following words in the puzzle.**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| X | W | L | K | M | Q |
| P | A | O | S | P | Y |
| G | W | V | H | L | T |
| U | P | E | A | C | E |
| I | K | M | K | Y | O |
| T | C | G | E | X | W |
| A | F | D | R | U | M |
| R | H | K | L | J | K |

10. Love
11. Drum
12. Guitar
13. Shaker
14. Peace
15. A drum is \_\_\_\_\_ to produce sound.
16. A trumpet produces sound by \_\_\_\_\_.
17. Before playing, drums are \_\_\_\_\_ by placing them in the sun or near to a fire.
18. When performing a folk dance, \_\_\_\_\_ are worn.
19. The leader of a folk dance is called a \_\_\_\_\_.
20. We should take care to avoid \_\_\_\_\_ while performing dances.