**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: CONEPT IN COMMUNITY HEALTH. **TOPIC:**  introduction

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, Apply the concept of community health in designing and implementing community health interventions

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background informatios,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Understanding people and their environment**Behavior of community* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: CONEPT IN COMMUNITY HEALTH. **TOPIC:**  Environment and Health

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, Apply the concept of community health in designing and implementing community health interventions

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background informatios,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Individual,family and community approach**The health facilities and community**Health beliefs and customs, awareness* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: CONEPT IN COMMUNITY HEALTH. **TOPIC:** Universal Health Coverage

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, Apply the concept of community health in designing and implementing community health interventions

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background informatios,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Community health techniques**Role of HRIO in UHC* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNICABLE DISEASES AND NON COMMUNICABLE DISEASES. **TOPIC: Introduction**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate the understanding of communicable and non-communicable diseases

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Definition of termsepidemiologic triangle of disease causationtransmission cycle* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNICABLE DISEASES AND NON COMMUNICABLE DISEASES. **TOPIC:**  Principle Of Managing Communicable disease

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate the understanding of communicable and non-communicable diseases

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Approach of management**Causes and spread of diseasesfrequency and distribution pattern* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNICABLE DISEASES AND NON COMMUNICABLE DISEASES. **TOPIC:** Incidence and Prevalence

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate the understanding of communicable and non-communicable diseases

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Definition and calculation**Factors influencing incidence and prevalence, morbidity and mortality* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNICABLE DISEASES AND NON COMMUNICABLE DISEASES. **TOPIC:** Disease Pattern

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate the understanding of communicable and non-communicable diseases

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Pattern of disease at the health care**Investigation and control of epidemics* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNICABLE DISEASES AND NON COMMUNICABLE DISEASES. **TOPIC:** Endemic and epidemic diseases

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate the understanding of communicable and non-communicable diseases

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Definition**Frequency and distribution**prevention* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNICABLE DISEASES AND NON COMMUNICABLE DISEASES. **TOPIC:** Non Communicable Disease

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate the understanding of communicable and non-communicable diseases

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Types of NCD’s**Risk factors of NCD’s**Prevention and Control**Impact* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNITY DIAGNOSIS. **TOPIC:** Introduction

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, plan and carry out community diagnosis

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Definition**Importance of community diagnosis**Step of community diagnosis* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**: COMMUNITY DIAGNOSIS. **TOPIC:** Health Determinants

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, plan and carry out community diagnosis

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Health indicators and determinant of healthorganization of services in community* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**:COMMUNITY STRATEGY. **TOPIC:** Introduction

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, plan and carry out community diagnosis

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Definition of terms**Role of households and community**Entry point to community* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**:COMMUNITY STRATEGY. **TOPIC:** Linkage between community and health services

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, plan and carry out community diagnosis

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Importance of community and health facility linkage**Monitoring and evaluatin* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**:COMMUNITY DIAGNOSIS. **TOPIC:** FIELD WORK PRACTICALS

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, plan and carry out community diagnosis

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Conducting community diagnosis* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2022 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH I **UNIT**:COMMUNITY STRATEGY. **TOPIC:** Field Work Practicals

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, plan and carry out community diagnosis

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of Nairobi | *5 min* | *Done* |
| SchemaConstruction | *Visit to a community unit* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategy | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….