**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: OCCUPATIONAL HEALTH AND SAFETY. **TOPIC:**  Occupational Health and safety;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Historic background*  *Principles*  *Occupational health and safety* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: OCCUPATIONAL HEALTH AND SAFETY. **TOPIC:**  Definition of terms;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Definition of terms*  *Key strategy principles* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: OCCUPATIONAL HEALTH AND SAFETY. **TOPIC:**  CONTROL AND PREVENTION;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Occupational related disease*  *Control and prevention* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: OCCUPATIONAL HEALTH AND SAFETY. **TOPIC:**  Occupational related sisease;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Types of occupation related disease*  *Health promotion in work place* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: OCCUPATIONAL HEALTH AND SAFETY. **TOPIC:**  SAFETY REGULATION;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *occupation health*  *safety regulation* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DEMOGRAPHY. **TOPIC:**  Demography ;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Definition of terms*  *Population pyramids* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DEMOGRAPHY. **TOPIC:**  Ratio;

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Dependency ratio*  *World population trends* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DEMOGRAPHY. **TOPIC:**  Population

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Kenya population trends, sources and uses of demographic data* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DEMOGRAPHY. **TOPIC:** CONTINUE ASSESMENT TEST

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *CAT* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DEMOGRAPHY. **TOPIC:**  Population

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Apply concepts of demography in planning health services.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Population measurements in health*  *MigrationPlanning for health services* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DRUGS AND SUBSTANCE ABUSE. **TOPIC:**  INTRODUCTION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Manage cases of drug and substance abuse in the community

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Commonly abused drugs and*  *substances* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DRUGS AND SUBSTANCE ABUSE. **TOPIC:**  EFFECTS OF DRUGS

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Manage cases of drug and substance abuse in the community

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Health effects of a drug and substance abuse (addiction)* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

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**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Manage cases of drug and substance abuse in the community

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Signs and symptoms*  *Of drug and substances management* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DRUGS AND SUBSTANCE ABUSE. **TOPIC:**  EFFECTS OF DRUGS

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Manage cases of drug and substance abuse in the community

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Abuse of prescription drugs*  *Alcohol control* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH IV **UNIT**: DRUGS AND SUBSTANCE ABUSE. **TOPIC:**  *Alcohol control Act and NACADA ACT*

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, acquire knowledge on application of concepts of demography, OHS and skills to address drugs and substance abuse. Manage cases of drug and substance abuse in the community

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information,*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | Green & Judith Ottoson (2001) EmergingTheories in Health promotion Practice &Research: Strategies for Improving Public Health (HSM) Jossey-Bass Publishers | *5 min* | *Done* |
| Schema  Construction | *Introduction*  *Alcohol control Act and NACADA ACT* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Taylor, R. & Taylor, B. (2006) AUPHA Manual  of Health Services Management, Jones and  Burtlett Publishers | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | Heymann, D (Ed) (2004) Control of  communicable diseases manual, Washington,  DC: | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….