**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2021 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: ENVIRONMENT AND HEALTH **TOPIC:**  INTRODUCTION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, analyze the impact of environment and lifestyle on the health of populations

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Sources, storage and treatment of water**Method Waste disposal* *Food hygiene**Vector control* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2021 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: ENVIRONMENT AND HEALTH **TOPIC:**  POLLUTION AND ENVIRONMENT

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, analyze the impact of environment and lifestyle on the health of populations

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Types of pollution**Prevention and control**Environment and human behavior**Community environmental survey* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I CLASS: March 2021 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: PRIMARY HEALTH CARE **TOPIC:**  INTRODUCTION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, explain primary health care

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Definition**Elements of primary health care* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2021 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: PRIMARY HEALTH CARE **TOPIC:**  PRINCIPLE AND STRATEGY OF PHC

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, explain primary health care

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Definition**Principles of PHC**Importance of the principles**Strategies of PHC* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2021 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: PRIMARY HEALTH CARE **TOPIC:**  LEVELS OF HEALTH CARE

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, explain primary health care

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Organization of PHC**(national, regional,districs,**community)**members and function of levels* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I **CLASS**: March 2021 DATE: …………………. TIME:………………….

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: PRIMARY HEALTH CARE **TOPIC:**  PILLARS OF PHC

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, explain primary health care

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Definition**Types of PHC pillars**Importance of the pillars of PHC* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: MATERNAL AND CHILD HEALTH **TOPIC:**  INTRODUCTION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate understanding on maternal and child health services

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Types of immunization**Cold chain**Administration of vaccine, vaccines used in primary KEPI* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: MATERNAL AND CHILD HEALTH **TOPIC:** FAMILY PLANNING AND ANC

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate understanding on maternal and child health services

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Methods of family planning**Importance* *Elements of ANC* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: MATERNAL AND CHILD HEALTH **TOPIC:** HEALTH EDUCATION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, demonstrate understanding on maternal and child health services

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Objectives, and importance of health education and community based maternal and child health* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: NUTRITION AND HEALTH **TOPIC:**  INTRODUCTION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, to demonstrate understanding on nutrition and health

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Classification of foods based on nutrition elementscommunity nutrition**Assessing nutritional status* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: NUTRITION AND HEALTH **TOPIC:**  NUTRITION IN SPECIAL GROUPS

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, to demonstrate understanding on nutrition and health

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction**Nutrition during pregnancy and lactation**Supplementation of nutrients* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: NUTRITION AND HEALTH **TOPIC:**  MALNUTRITION AND OTHER RELATED DISORDERS

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, to demonstrate understanding on nutrition and health

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Introduction to nutritional deficiency diseases, examples of malnutrition diseases, features and prevention and control* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: PLANNING AND EVALUATING COMMUNITY HEALTH SERVICES **TOPIC:**  INTRODUCTION

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, to plan and evaluate community health services

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Setting Objectives, goals, community health cycle, choosing priorities, organization, monitoring and evaluation of programs* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: ENVIRONMENT AND HEALTH **TOPIC:**  PRACTICALS

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, explain and understand the steps in water processing

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Visiting water processing plant on field work* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

 **CAMPUS:** Voi **TARGET**: H.R.I  **CLASS**: March **2021 DATE: …………………. TIME:………………….**

**SUBJECT:** COMMUNITY HEALTH II **UNIT**: MATERNAL AND CHILD HEALTH **TOPIC:**  PRACTICAL

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, learn basic methods of creation of awareness and immunization

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| INSTRUCTIONAL APPROACH | SPECIFICOBJECTIVES | TEACHING METHOD | TEACHER’SACTIVITY | LEARNER’SACTIVITY | INSTRUCTIONALMEDIA | REFERRENCE | TIME | REMARKS |
| SchemaActivation | *Climate setting**Introduction to the unit and the subject**Background information,**Topic introduction* | *Greetings**Brain storming**Introduction* | *Introduction to students**Lecturer asking questions* | *Introduction to lecturers**Answering and asking questions* | *White board**Marker pen**Projectors**Pen* | Division of child health (2012) child health communication strategy of NairobiUNICEF 2010, Evaluation report of community health | *5 min* | *Done* |
| SchemaConstruction | *Community diagnosis field work* | *Lectures**Class room discussion* | *Lecturing**Asking questions**Giving answers* | *Taking notes and listening**Answering and asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | DoMC.(2010) National malarial communication strategyWorld health organization (2010) global status | *1 hr 40 min* | *Done* |
| Schemarefinement | *Evaluation of* *Students understanding**Provision of assignment* | *Lecture**Classroom discussion* | *Lecturing asking questions**Giving assignments* | *Answering questions**Asking questions* | *White board**Marker pen**Projectors**Pen**Lecture notes* | Ministry of health 2006, taking the Kenya Essential package for Health into the community | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….