

# **SCHEMES OF WORK 2022**

## **CHEMISTRY FORM 3**

### **TERM 1-3**

**CHEMISTRY FORM THREE**

**TERM ONE 2022**

| <b>WK<br/>NO.</b> | <b>L/<br/>NO</b> | <b>TOPIC/<br/>SUBTOPIC</b> | <b>LESSON / SPECIFIC<br/>OBJECTIVES</b> | <b>TEACHING / LEARNING<br/>ACTIVITIES</b> | <b>MATERIALS<br/>/<br/>RESOURCES</b> | <b>REF</b> | <b>REMARKS</b> |
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| 1 | 1 | <p><b>GAS LAWS</b></p> <p>Boyle's law.</p> | <p><u>By the end of the lesson, the learner should be able to:</u></p> <p>State Boyle's law.<br/>                 Explain Boyle's law using kinetic theory of matter. Represent Boyle's law mathematically and graphically.<br/>                 Solve further problems involving Boyle's law.</p> | <p>Teacher demonstration – Use syringes / pumps to show variation of volume with pressure.<br/>                 Teacher asks probing questions leading to statement of the law.<br/>                 Discuss the cause of build-up-in pressure.<br/>                 Q/A: relation between volume and pressure mathematically and graphically.<br/>                 Derive the relation <math>P_1V_1=P_2V_2</math>, and sketch graphs to illustrate Boyle's law.<br/>                 Worked examples.<br/>                 Assignment.<br/>                 Supervised exercise: Volume in <math>\text{cm}^3</math>, <math>\text{m}^3</math>, litres, and pressure in Pa, mmHg, cmHg, atmospheres.<br/>                 Assignment.</p> | <p>Chart<br/>                 Volume-pressure relationship.</p> <p>Syringes.</p> | <p><b>K.L.B. BK III</b><br/>                 PP. 1-5</p> <p><b>Longhorn Book III</b><br/>                 PP 1 -4</p> |  |
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|   | 2   | Charles' law.   | <u>By the end of the lesson, the learner should be able to:</u><br>State Charles' law.<br>Explain Charles' law using kinetic theory of matter. | Teacher demonstration:- To show expansion of air when heated and contraction when pressure is constant.<br>Explain increase in volume when temperature is raised.<br>Q/A: - relation between volume and temperature, leading to Charles' law. | Coloured water,<br>Glass tube,<br>Warm water,<br>Cork and<br>Flask. | <b>K.L.B.</b><br><b>BK III P. 6</b><br><br><i>Longhorn Book III PP 9-11</i>   |  |
|   | 3-4 | Temperature in Degree Celsius and Kelvin.<br><br>Equation and graphs from Charles' law. | Convert temperature in degree Celsius to Kelvin and vice-versa.  | Teacher explains inter-conversion of the units.<br>Students complete a table of temperature in the two units.   |   | <b>K.L.B.</b><br><b>BK III P. 10</b><br><br><i>Longhorn Book III P 11</i>     |  |
|   | 5   | Charles' law-equation and graphical representation.                                     | Express Charles' law with equations.<br><br>Give a graphical representation of Charles' law.   | Derive equations from volume and temperature relationship.<br><br>Exposition: - Teacher exposes a volume-temperature graph and extrapolates it to obtain the absolute temperature. The definition of absolute temperature is exposed.         |   | <b>K.L.B. BK III</b><br><b>PP. 6-7</b><br><br><i>Longhorn Book III P 10</i>   |  |
|   | 1   | Numerical questions on Charles' Law.  | Solve numerical problems based on Charles' Law.  | Worked examples.<br>Supervised exercise.<br><br>Assignment.   | Calculators.  | <b>K.L.B.</b><br><b>BK III P. 12</b><br><br><i>Longhorn Book III PP 12-14</i> |  |
| 2 | 2   | Combined Gas Law.   | Derive the Gas Law.<br>Derive the combined gas law equation.<br>Solve numerical problems using the equation.                                   | Q/A: - Combining Boyle's and Charles' Laws.<br>Worked examples.   | Calculators.  | <b>K.L.B.</b><br><b>BK III P. 12</b><br><br><i>Longhorn Book III PP 14-16</i> |  |

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|   | 3   | Standard conditions, S.T.P. conditions and R.T.P. conditions. | State standard conditions of temperature and pressure of an ideal gas.<br>State room temperature and pressure of a gas.<br>Use standard conditions in problem solving. | Exposition of s.t.p. and r.t.p.<br><br>Problem solving.   |   | <i>K.L.B. BK III P. 14</i>  |  |
|   | 4-5 | Diffusion.  | <u><i>By the end of the lesson, the learner should be able to:</i></u><br>Define diffusion.<br>Describe experiments to show diffusion.                                 | Group experiments.<br>Diffusion of $\text{KMnO}_4$ crystals, concentrated ammonia solution.   | $\text{KMnO}_4$ crystals,<br>Litmus papers. | <i>K.L.B. BK III PP. 14-15</i><br><br><i>Longhorn Book III P 19</i>     |  |
|   | 1   | Rates of diffusion.   | Compare rates of diffusion of ammonia gas and hydrogen chloride in air.  | Teacher demonstration: - To deduce rate of diffusion of ammonia gas and hydrogen chloride.<br>Q/A: - Students calculate ratio of rates of diffusion of the gases.   |   | <i>K.L.B. BK III PP. 18-19</i><br><i>Longhorn Book III 21</i>           |  |
| 3 | 2   | Graham's Law.   | State Graham's Law.<br>Represent Graham's Law mathematically.<br>Carry out numerical tasks.  | Review the experimental results above.<br>Compare the rates of diffusion with density of a gas leading to Graham's Law.<br>Q/A: - Graham's Law using mathematical expressions.<br>Worked examples.<br>Solve problems involving RMM, equal volumes of the gases involved.<br>Supervised practice.<br>Assignment. | Calculators                                 | <i>K.L.B. BK III PP. 22-26</i><br><br><i>Longhorn Book III PP 22-24</i> |  |
|   | 3,4 | <b>THE MOLE</b><br><br>Mole, molar mass and R.A.M.            | Define the term mole as a quantity of measurement.<br>Relate the mole to R.A.M and molar mass.   | Discuss various analogies that lead to the definition of the mole.<br>Expose the meaning of R.A.M., Avogadro's constant and molar mass.   | Chart- table of molar masses of elements.   | <i>K.L.B. BK III PP. 27-31</i><br><i>Longhorn Book III PP 34-35</i>     |  |

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|   | 5 | Number of moles in a substance.                  | Calculate number of moles in a given mass of a substance.   | Worked examples.<br>Supervised practice.   |              | <b>K.L.B. BK III</b><br>P. 34<br>Longhorn<br>BK III<br>PP 39-40     |  |
| 4 | 1 | Relative molecular mass & Relative formula mass. | Define relative molecular mass.<br>Calculate RMM of a compound.   | Q/A: - Review formulae of compounds.<br>Complete a table of compounds and their molecular / formula mass.  | Calculators. | <b>K.L.B. BK III</b><br>PP. 34-35<br><br>Longhorn Book III PP 44-60 |  |
|   | 2 | Moles and Avogadro's number.                     | Calculate number of particles in a given number of moles.   | Review standard form of numbers.<br>Worked examples.<br>Supervised exercise.   | Calculators. | <b>K.L.B. BK III</b><br>PP. 3132<br>Longhorn Book III PP 30-31      |  |
|   | 3 | Empirical Formula.                               | <u>By the end of the lesson, the learner should be able to:</u><br>Define the term empirical formula of a compound.<br>Determine empirical formula experimentally.<br>Determine empirical formula of a compound given percentage composition by mass. | Group experiments: - Burning magnesium / copper in air to obtain mass of metal and mass of oxygen involved.<br>Determine mole ratio, hence the empirical formula.<br>Worked examples.<br>Supervised practice.<br>Assignment. |              | <b>K.L.B. BK III</b><br>PP. 41-43<br><br>Longhorn Book III PP 64-71 |  |
|   | 4 | Molecular formula.                               | Define molecular formula of a compound.<br>Find molecular formula given percentage composition of a compound by mass.   | Worked examples.<br>Supervised practice.   | Calculators. | <b>K.L.B. BK III</b><br>P. 45<br>Longhorn Book III PP 73-75         |  |
|   | 5 | Concentration of a solution.                     | Define concentration of a solution.<br>Find concentration of a solution in grams/litre and moles/litre.   | Q/A: - Equivalent ratios, e.g. 4g dissolved in 500cm <sup>3</sup> and 8g in 1 litre.<br>Worked examples on concentration of solutions.   |              | <b>K.L.B. BK III</b><br>PP. 46-48<br><br>Longhorn Book III PP 76-81 |  |
| 5 | 1 | Molarity of a solution.                          | Define molarity of a solution.<br>Find molarity of a solution in M/dm <sup>3</sup>  | Teacher explains that molarity of a solution is given in moles of the solute per litre.<br>Worked examples.<br>Supervised exercise.  |              | <b>K.L.B. BK III</b><br>PP. 48-49<br><br>Longhorn Book III PP 76-81 |  |

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|   | 2 | Preparation of molar solutions. Calculations on molar solutions.                              | Define molar solutions.<br>Prepare molar solutions.<br>Solve numerical calculations on molar solutions.<br>Problems on molar solutions.                            | Q/A: - Description of preparation of molar solutions.<br>Worked examples.<br>Supervised exercise.<br>Assignment.  | Volumetric flasks, teat droppers/wash bottle.<br>Sodium hydrogen pellets.<br>Weighing balance. | <i>K.L.B. BK III<br/>PP. 50-51</i><br><br><i>Longhorn Book III<br/>PP 78-81</i> |  |
|   | 3 | Dilution of solutions.  | Calculate molarity of a solution after dilution.   | Group experiments.<br>Calculations.   |  | <i>K.L.B. BK III<br/>PP. 76-81</i>  |  |
|   | 4 | Stoichiometry of a chemical reaction.   | To determine mole ratio of given reactions.<br>To define a stoichiometric equation.<br>To investigate and determine Stoichiometric equations of various reactions. | Group experiments: - Determine masses, hence moles of reacting CuSO <sub>4</sub> solution and iron metal.<br>To write stoichiometric equations of the above reactions.  | CuSO <sub>4</sub> solution and iron metal.   | <i>K.L.B. BK III<br/>P. 56,62<br/>Longhorn Book III<br/>PP 87-92</i>            |  |
|   | 5 | <b>HALF TERM</b>  |  |   | <b>BREAK</b>   |   |  |
| 6 | 1 | <b>Volumetric Analysis.</b><br>Apparatus used in titration experiments.<br>Titration process. | To use and read a pipette and a burette.<br>To define titration as a process.<br>Define a titration end-point.   | Discussion and practical use of the apparatus.<br><i>Emphasis is laid on need to sterilize the apparatus after use.</i><br>Review by Q/A: -<br>-Indicators and colour changes.<br>-Choice of indicators.<br>-Balanced chemical equations.<br>Discuss characteristics of a good titre, when an an-end point is attained. | Pipettes<br>Burettes.<br>Indicators<br>Suitable acid and base.                                 | <i>K.L.B. BK III<br/>PP. 63-67<br/>Longhorn Book III<br/>PP 104-8</i>           |  |
|   | 2 | Titration experiment (Neutralization reaction)  | To carry out a titration experiment and obtain accurate results.<br>To carry out calculations from experimental results.   | Class experiments: - To neutralize HCl with NaOH solution.<br>Fill in a table of results.<br>Find the average base used.<br>Step-by-step calculations.  | Calculators.   | <i>K.L.B. BK III<br/>P. 66</i><br><br><i>Longhorn Book III<br/>PP 108-114</i>   |  |

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|   | 3   | Basicity of an acid.                         | To define basicity of an acid.  | Complete a table of number of replaceable hydrogen ions of an acid; hence define basicity of an acid.<br>Write corresponding ionic equations. |  | <i>K.L.B. BK III<br/>P. 73</i>  |  |
|   | 4   | Standardization of HCl.                      | To define standardization of HCl.   | Class experiments.  | Dilute HCl, Na <sub>2</sub> CO <sub>3</sub> solutions.               | <i>K.L.B. BK III<br/>PP. 74-75</i>  |  |
|   | 5   | Concentration of HCl.                        | To calculate concentration of HCl from experimental results.                        | Calculations & supervised practice.   |  | <i>K.L.B. BK III<br/>PP. 74-75</i>  |  |
| 7 | 1   | Redox Titration Reactions.                   | To standardize a solution with an iron (II) salt.                                   | Experiment and calculations.  | Potassium Magnate (VII)  | <i>K.L.B. BK III<br/>PP. 74-75</i><br><br><i>Longhorn<br/>Book III<br/>PP 114-115</i> |  |
|   | 2   | Water of crystallization.                    | To determine amount of water of crystallization in ammonium iron sulphate crystals. | Teacher exposes the formula of water of crystallization.<br>Class experiment.<br>Filling in a table of results.                               | Ammonium Iron (II) Sulphate crystals.<br>Dilute sulphuric (VI) acid. | <i>K.L.B. BK III<br/>P. 76</i>  |  |
|   | 3   | Formula mass of ammonium iron (II) sulphate. | To find formula mass of ammonium iron (II) sulphate.                                | Calculations from experimental results.   |  | <i>K.L.B. BK III<br/>PP. 76 -77</i>   |  |
|   | 4-5 | Formula mass of a given salt.                | To solve numerical problems involving water of crystallization.                     | Problem solving from sample results.  |  | <i>K.L.B. BK III<br/>P.77</i>   |  |
| 8 | 1   | Atomicity of gases.                          | To define atomicity of gases.   | Review by Q/A atoms and molecules; hence the definition.<br>Discuss a table of gases and their atomicity.                                     |  | <i>K.L.B. BK III<br/>PP. 78 -80</i><br><i>Longhorn BK III<br/>PP 126-128</i>          |  |

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|      | 2   | Mass and volume of gases.   | To determine mass and volume of gases.<br>To define molar gas volume.   | Teacher demonstration: -<br>Determining mass of known volumes of oxygen / CO <sub>2</sub> .<br>Use the above results to describe volume of one mole of a gas.<br>Discuss molar gas volume at R.T.P and S.T.P conditions. | Lubricated syringes<br>Oxygen/<br>CO <sub>2</sub> . | <i>K.L.B. BK III<br/>P. 81<br/>Longhorn BK III<br/>PP 126-127</i>            |  |
|      | 3   | Combining volumes of gases. | To compare combining volumes of two reacting gases.   | Teacher demonstration: -<br>Determining volumes of reacting gases; hence deduce volume ratios.   |   | <i>K.L.B BK III<br/>P. 82</i>  |  |
|      | 4&5   | Gay Lussac's Law.           | To state Gay Lussac's Law.<br>To compare Gay Lussac's Law with Avogadro's Law.<br>To solve numericals using Gay Lussac's Law. | Teacher exposes the law; and compares it with Gay Lussac's Law.<br>Worked examples.<br>Supervised practice.  |   | <i>K.L.B. BK III<br/>P. 85<br/><br/>Longhorn<br/>Book III<br/>PP 129-131</i> |  |
| 9-10 | <b>END OF TERM EXAMS AND CLOSING OF SCHOOLS</b> |                             |   |  |   |  |  |

## CHEMISTRY FORM THREE TERM TWO 2022

| W<br>K<br>NO | L/<br>NO | TOPIC/<br>SUBTOPIC                                | LESSON / SPECIFIC<br>OBJECTIVES   | TEACHING / LEARNING<br>ACTIVITIES   | MATERIALS<br>/<br>RESOURCES | REF  | REMARKS |
|--------------|----------|---|---|---|-----------------------------|--|---------|
| 1            | 1        | <b>ORGANIC CHEMISTRY (I)</b><br><br>Hydrocarbons. | To define organic Chemistry.<br>To define a hydrocarbon.<br>To identify groups of hydrocarbons.<br>To describe the carbon atom.                     | Discuss composition of the carbon atom; hence deduce number of valence electrons.<br>Exposition of new terms.   |                             | K.L.B. BK III<br><i>P. 92</i><br><i>Longhorn Book III</i><br><i>P 135</i>            |         |
|              | 2        | Alkanes.  | To identify various alkanes.<br>To list sources of alkanes.<br>To state uses of different fractions of crude oil.<br>To define cracking of alkanes. | Expose various alkanes.<br>Discuss the biomass digester, fractional distillation of crude oil and uses of the fractions.<br>Discuss the cracking process. | Chart of biomass digester.  | K.L.B. BK III<br><i>PP. 93-94</i><br><br><i>Longhorn Book III</i><br><i>PP 135-6</i> |         |
|              | 3        | Naming Alkanes.                                   | To identify various alkanes.<br>To define a homologous series.  | Discussion and exposition of new concepts.  |                             | K.L.B. BK III<br><i>PP. 94-98</i><br><i>Longhorn Book III</i><br><i>PP 136-139</i>   |         |
|              | 4        | Members of Alkane series.                         | To name members of alkane series and identify their characteristics.<br>To draw the structures of alkane series.                                    | Discussion and exposition of new concepts.  | Chart-structure of alkanes. | K.L.B. BK III<br><i>PP. 97-99</i><br><br><i>Longhorn Book III</i><br><i>PP 137-9</i> |         |
|              | 5        | Isomerism in alkanes.                             | To draw and name isomers of simple hydrocarbons.  | Discussion and exposition of new concepts.  | Models.                     | K.L.B. BK III<br><i>PP. 101-102</i><br><i>Longhorn Book III</i><br><i>PP 141-2</i>   |         |

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| 2 | 1 | Laboratory preparation of a given alkane.                         | To describe laboratory preparation of a given alkane.<br>To state physical properties of the gases prepared. | Teacher demonstration.<br>Discussion.  | Sodium ethanoate, sodalime, Pestle and mortar. | K.L.B. BK III<br><i>P. 103</i><br><br><i>Longhorn Book III PP 146</i>    |  |
| 2 | 2 | Trend in physical properties of alkanes.                          | To describe the trend in physical properties of alkanes.   | Study a table of comparative properties of alkanes.<br>Make deductions from the table.   |  | K.L.B. BK III<br><i>P. 105</i><br><br><i>Longhorn Book III PP 148-9</i>  |  |
|   | 3 | Chemical properties of alkanes.                                   | Describe chemical properties of alkanes.   | Discussion<br>Examples of balanced equations.  |  | K.L.B. BK III<br><i>P. 107</i><br><i>Longhorn Book III PP 148-9</i>      |  |
|   | 4 | Substitution reactions involving alkanes.<br><br>Uses of alkanes. | To describe substitution reactions involving alkanes.<br><br>To list down uses of alkanes.                   | Discussion<br><br>Teacher elucidates uses of alkanes.                                    |  | K.L.B. BK III<br><i>P. 108</i><br><br><i>Longhorn Book III PP 149-50</i> |  |
|   | 5 | Alkenes.<br><br>Molecular formulae of alkenes.                    | To write molecular formulae of alkenes.  | Examine table of members of alkenes.<br>To identify members of alkene series.            |  | K.L.B. BK III<br><i>PP 153-4</i>   |  |
| 3 | 1 | Naming alkenes.   | To name various alkenes.   | Q/Q: Nomenclature in alkenes.<br>Compare alkenes; hence deduce names of various alkenes. |  | K.L.B. BK III<br><i>PP. 110-113</i><br><i>Longhorn Book III PP 154-6</i> |  |
|   | 2 | Alkene isomerism.   | Differentiate between branching and positional isomerism.  | Discussion and drawing of molecular structures.  |  | K.L.B. BK III<br><i>P. 113</i><br><i>Longhorn Book III PP 158-60</i>     |  |

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|   | 3 | Preparing ethene in the lab.<br>Physical & chemical properties of ethene. | To describe lab preparation of ethene. To describe physical properties of ethene and other alkenes.<br>To explain halogenation and hydrogenation reactions. | Teacher demonstration: - Carry out tests on ethene as students note down the observations in a table.<br>To discuss physical properties of ethene and other alkenes.  |  | K.L.B. BK III<br><i>P 162-168</i>   |  |
|   | 4 | Alkenes and oxidizing agents.   | To describe reactions of alkenes with oxidizing agents.   | Review the double bonds in alkenes.<br>Review reduction process, oxidizing agent.<br>Discuss reactions of alkenes with conc. H <sub>2</sub> SO <sub>4</sub> , acidified potassium chromate.<br>Expose hydrolysis process. |  | K.L.B. BK III<br><i>PP. 120-121</i><br><br><i>Longhorn Book III</i><br><i>PP 166-8</i>                |  |
|   | 5 | Uses of alkenes &<br>Topic review.  | To list down uses of alkenes.   | Teacher elucidates uses of alkenes.<br><br>Assignment.  |  | K.L.B. BK III<br><i>P. 121</i><br><i>Longhorn Book</i><br><i>PP 170-1</i>                             |  |
| 4 | 1 | <b>Alkynes.</b><br><br>Nomenclature.<br>Isomerism in alkynes              | To identify various alkynes.<br>To name and draw structures of alkynes.<br>To draw structure showing positional and branching isomerism                     | Discuss a table of members of alkynes.<br>Review naming of alkanes and alkene and compare this with naming of alkynes.<br>Discussion and drawing structures.  |  | K.L.B. BK III<br><i>P. 122-125</i><br><i>Longhorn Book III</i><br><i>PP 126-129</i><br><i>171-178</i> |  |
|   | 2 | Physical properties of ethyne.  | To list down physical properties of ethyne.   | Teacher demonstration: Preparation of ethyne.<br>Deduce properties of other alkynes.  |  | K.L.B. BK III<br><i>PP. 125-126</i><br><i>Longhorn Book III</i><br><i>PP 197-80</i>                   |  |
|   | 3 | Chemical properties of ethyne.  | To describe combustion, halogenation and hydrogenation processes.   | Discussion and writing of equations.  |  | K.L.B. BK III<br><i>PP. 127-129</i><br><i>Longhorn Book III</i><br><i>PP 180-184</i>                  |  |

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|   | 4 | Tests for alkynes.<br>Uses of alkynes.   | To describe tests for alkynes and state uses of alkynes.                               | Discussion and explanations.<br><br>Assignment.   |  | K.L.B. BK III<br><i>P.130</i><br><br><i>Longhorn Book III</i><br><i>PP 180-84</i>   |  |
|   | 5 | <b>NITROGEN &amp; ITS COMPOUNDS.</b><br>Isolation of nitrogen from air.<br>Industrial production of nitrogen.<br>Lab. preparation of nitrogen. | Describe isolation of nitrogen from air. Describe industrial production of nitrogen.   | Teacher demonstration, explanations and equations.<br>Discussion and description.<br>Drawing schematic diagram for the process. | Aspirator, copper turnings, gas jar, combustion tube, trogh. | K.L.B. BK III<br><i>PP. 134-136</i><br><br><i>Longhorn Book</i><br><i>P 186-189</i> |  |
| 5 | 1 | Industrial production of nitrogen.   | Describe industrial production of nitrogen.  | Discussion and description.<br>Drawing schematic diagram for the process.   |  | K.L.B. BK III<br><i>PP.135-136</i><br><br><i>Longhorn Book</i><br><i>PP 188-9</i>   |  |
|   | 2 | Lab. preparation of nitrogen.  | Describe lab preparation of nitrogen.  | Teacher demonstration:<br>Students' record observations made from tests on the gas.<br>Writing equations of reactions.          | Ammonium chloride, sodium nitrate                            | K.L.B. BK III<br><i>P. 137</i><br><br><i>Longhorn Book III</i><br><i>P 190-1</i>    |  |
|   | 3 | Physical and chemical properties of nitrogen.<br><br>Uses of nitrogen.   | State physical and chemical properties of nitrogen.<br><br>List down uses of nitrogen. | Discussion and writing equations.   |  | K.L.B. BK III<br><i>P. 138</i><br><br><i>Longhorn Book III</i><br><i>PP 191-2</i>   |  |

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|   | 4 | Nitrogen (I) oxide.<br>Lab preparation.<br>Properties and uses of Nitrogen (I) oxide. | To describe Nitrogen (I) oxide.<br>To list down physical properties of nitrogen (I) oxide.<br>To describe chemical properties of nitrogen (I) oxide.<br>To list down uses of nitrogen (I) oxide. | Teacher demonstration: -<br>Carry out tests on the gas.<br>Students record observations in a table.<br>Guided discussion.<br>Q/A: Deductions from tests carried out.<br>Discussion of chemical properties and writing of equations.<br><br>Teacher elucidates uses of nitrogen (I) oxide | Ammonium nitrate.                   | K.L.B. BK III<br><i>PP. 139-141</i><br><br><i>Longhorn Book III PP 195-6</i>  |  |
|   | 5 | <b>HALF TERM BREAK</b>  |  |  |                                     |   |  |
| 6 | 1 | Nitrogen (II) oxide.<br>Lab preparation<br>.Properties of the gas.                    | To describe lab preparation of nitrogen (II) oxide.<br>To list down physical properties of nitrogen (II) oxide<br>To describe chemical properties of nitrogen (II) oxide                         | Class experiment: Preparation and carrying out tests on the gas.<br>Observations recorded in a table.<br>Q/A: Deductions from tests carried out.<br>Discussion of chemical properties and writing of equations.<br>Carry out a confirmatory test for the presence of the gas.            |                                     | K.L.B. BK III<br><i>P. 142-143</i><br><br><i>Longhorn Book III PP 192-201</i> |  |
|   | 2 | Nitrogen (IV) oxide<br>Lab preparation.   | To describe nitrogen (IV) oxide lab preparation.   | Teacher demonstration: - Preparation of the gas and corresponding equation.<br>Tests on the gas and make observations.   | Conc. nitric acid, copper turnings. | K.L.B. BK III<br><i>PP. 144-145</i>   |  |
|   | 3 | Properties of Nitrogen (IV) oxide.  | To list down physical properties of nitrogen (IV) oxide<br>To describe chemical properties of nitrogen (IV) oxide<br>To state uses of nitrogen (IV) oxide.                                       | Deduce physical properties from the table of observations.<br>To describe chemical properties from the table of observations.<br>Discuss uses of nitrogen (IV) oxide.  |                                     | K.L.B. BK III<br><i>PP. 144-147</i><br><br><i>Longhorn Book III P 204</i>     |  |

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|   | 4 | Ammonia.<br><br>Lab preparation of ammonia.   | To describe lab preparation of ammonia   | Q/A: Structure of ammonia.<br>Group experiments: Preparation of ammonia.<br>Tests on the gas.  | Ca(OH) <sub>2</sub> ,<br>NH <sub>4</sub> Cl<br>Solutions,<br>CaO, litmus papers.  | K.L.B. BK III<br><i>PP. 147-148</i>   |  |
|   | 5 | Properties of ammonia.<br>Solubility of ammonia<br>Reaction of ammonia with metal ions. | To list down physical properties of ammonia.<br>To describe an experiment to determine solubility of ammonia.<br>To prepare aqueous solution of ammonia.<br><br>To carry out tests of aqueous ammonia on metal ions. | Deduce physical properties from the observations above.<br>Discuss chemical properties from the observations above.<br>Write down chemical equations.<br>Teacher demonstration.<br>Discussion. |   | K.L.B. BK III<br><i>P. 150-153</i>  |  |
| 7 | 1 | Ionic equations of above reactions.   | To write ionic equations of above reactions.   | Discuss precipitation of metal hydroxides by aqueous ammonia.<br>Confirmatory tests for various concentrations.  |   | K.L.B. BK III<br><i>P.154</i><br><br><i>Longhorn BK III</i><br><i>P 223</i> |  |
|   | 2 | Burning ammonia in the air.<br>Reaction of ammonia with copper (II) Oxide.              | To describe burning ammonia in the air. To name products formed when ammonia reacts with hot CuCl <sub>2</sub> solid.<br>To explain reducing properties of ammonia   | Teacher demonstration<br>Discussion<br>Chemical equations of reactions<br>Teacher demonstration and discussion.<br>Write down equations for the reactions..                                    | Conc. Ammonium solution<br>Hot platinum rod<br>Oxygen.<br>Granular CuCl <sub>2</sub><br>Combustion tube,<br>Dry ammonia<br>U-tube<br>Gas jar. | K.L.B. BK III<br><i>P. 158</i><br><i>Longhorn Book III</i><br><i>PP 219</i> |  |
|   | 3 | Haber process.  | Identify raw materials for Haber process and how they are obtained in large scale.<br>Discuss the Haber process.<br>Represent Haber process in a schematic diagram.  | Discussion and explanations.   | Chart- schematic diagram.   | K.L.B. BK III<br><i>PP. 159-160</i><br><i>225-226</i>                       |  |

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|   | 4 | Uses of ammonia.  | To list down uses of ammonia.<br>To list down nitrogenous fertilizers.   | Teacher elucidates uses of ammonia and nitrogenous fertilizers.  |  | K.L.B. BK III<br><i>P. 161</i><br><br><i>Longhorn Book III PP 126 -226</i>      |  |
|   | 5 | Nitric acid.<br>Lab preparation.<br>Nitric acid<br>Industrial manufacture<br>Reaction of dilute Nitric acid with metals.<br>Nitric acid and carbonates. | To describe lab preparation of nitric acid. To describe industrial manufacture of nitric acid.<br>To describe reaction of dilute nitric acid with metals.<br>To write equations of reactions of dilute nitric acid with metals.<br>To describe action of nitric acid on carbonates and hydrogen carbonates | Teacher demonstration.<br>Write equations of reaction.<br>Discussion.<br>Class experiment:- making observations and recording them in a table.<br>Discuss the observations.<br>Write down equations for the reactions.<br>Group experiments: - Action of Nitric acid on hydrogen carbonates. | Retort stand<br>Conc. H <sub>2</sub> SO <sub>4</sub><br>KNO <sub>3</sub> | K.L.B. BK III<br><i>P. 163-167</i>  |  |
| 8 | 1 | Reaction of dil. nitric acid with hydrogen carbonates.<br>Dilute nitric acid and metal hydroxides and oxides.   | Write equations for reaction of dil. nitric acid with hydrogen carbonates.<br>Predict results of reacting dilute nitric acid with metal hydroxides and oxides  | Discussion and corresponding equations.<br>Group experiments & writing equations for the reactions.  |  | K.L.B. BK III<br><i>P. 167-168</i>  |  |
|   | 2 | Reaction of nitric acid as an oxidizing agent.  | Describe reactions of nitric acid as an oxidizing agent.   | Class experiments: -<br>Explain observations made.   | Nitric acid acidified iron sulphate, sulphur, and copper metal.          | K.L.B. BK III<br><i>PP. 169-170</i><br><br><i>Longhorn Book III PP 239 -240</i> |  |
|   | 3 | Uses of nitric acid & nitrates.   | To state uses of nitrates.<br>To describe preparation of nitrates.   | Discussion<br>Equations for the reactions for preparation of nitrates.   |  | K.L.B. BK III<br><i>P. 171</i><br><br><i>Longhorn Book III PP 240</i>           |  |

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|      | 4   | Action of heat on nitrates.<br>Test for nitrates. | To describe action of heat on nitrates.<br>To carry out tests on nitrates.   | Class experiments.<br>Observe the results before and after heating.<br>Class experiments.<br>Make observations and deductions.<br>Discuss the brown ring test for nitrates. | Solutions of NaNO <sub>3</sub> , Zn(NO <sub>3</sub> ) <sub>2</sub> , Cu(NO <sub>3</sub> ) <sub>2</sub> and Al(NO <sub>3</sub> ) <sub>3</sub> . | <i>K.L.B. BK III<br/>P. 171-174</i>   |  |
|      | 5   | Nitrogen compounds and the environment.           | To explain the pollution of nitrogen compounds in the environment.<br>To state ways of reducing environmental pollution by nitrogen compounds. | Brief guided discussion.  |  | <i>K.L.B.BK III<br/>PP. 173-174<br/><br/>Longhorn<br/>Book III<br/>PP 244-6</i> |  |
| 9-10 | <b>END OF SECOND TERM - ASSESSMENT TEST</b> |   |  |   |  |   |  |

## CHEMISTRY FORM THREE TERM THREE 2022

| W<br>K<br>N<br>O. | L/<br>N<br>O | TOPIC/<br>SUBTOPIC   | LESSON / SPECIFIC<br>OBJECTIVES                      | TEACHING / LEARNING<br>ACTIVITIES             | MATERIALS<br>/<br>RESOURCES | REF  | REMARKS |
|-------------------|--------------|--|--|---|-----------------------------|--|---------|
| 1                 | 1            | <b>SULPHUR AND ITS COMPOUNDS</b><br>Extraction of sulphur. | To describe extraction of sulphur by Frasch process. | Illustrate and discuss extraction of sulphur. | Chart-the Frasch process.   | <i>K.L.B. BK III<br/>PP.180-181<br/>Longhorn<br/>Book III<br/>PP 126-129</i> |         |

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|  | 2 | Allotropes of sulphur.  | To identify allotropes of sulphur.<br>To describe preparation of allotropes of sulphur.   | Discussion and exposition of new concepts.  |                          | K.L.B. BK III<br>PP. 182-183<br><i>Longhorn Book</i><br>PP 126-129     |  |
|  | 3 | Physical & chemical properties of sulphur.<br><br>Heating of sulphur. | To list physical properties of sulphur.<br><br>To describe effects of heat on sulphur.<br>To investigate and describe chemical properties of sulphur. | Class experiment:<br>Solubility of sulphur in water, benzene, e.t.c.,<br><br>Class experiments:<br>Heating sulphur gently then strongly.<br>Discuss the observations. |                          | K.L.B. BK III<br>P.184<br><br><i>Longhorn I Book III</i><br>PP 253-255 |  |
|  | 4 | Chemical properties of sulphur.                                       | To investigate and describe chemical properties of sulphur.   | Group experiments.<br>Discuss observations.<br>Write corresponding equations.   |                          | K.L.B.BK III<br>PP.188-190<br><br><i>Longhorn Book III</i><br>PP 256-8 |  |
|  | 5 | Uses of sulphur.<br><br>Sulphur dioxide.                              | State uses of sulphur.<br><br>Describe lab. preparation of sulphur dioxide.   | Teacher elucidates uses of sulphur.<br>Teacher demonstration:-<br>Preparation of sulphur dioxide in a fume chamber/in the open.<br>Carrying out tests on the gas.     |                          | K.L.B.BK III<br>PP 191- 192<br><br><i>Longhorn Book</i><br>P 258       |  |
|  | 2 | 1   | Physical properties of sulphur dioxide.   | To list down physical properties of sulphur dioxide.  | Discuss the above tests. |  | K.L.B.BK III<br>PP 193<br><br><i>Longhorn Book III</i><br>PP 262-3 |
|  | 2 | Acidic properties of SO <sub>2</sub> .                                | To carry out experiments to determine acidic properties of SO <sub>2</sub> .  | Teacher demonstration to verify acidic properties of sulphur dioxide.<br>Write equations.   |                          | K.L.B.BK III<br>P. 193<br><br><i>Longhorn Book III</i><br>PP 262-3     |  |

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|   | 3 | Reducing action of SO <sub>2</sub> .                         | To verify reducing action of SO <sub>2</sub> .   | Class experiments: make observations and draw conclusions.<br>Write balanced corresponding equations.  | Experimental worksheets.                              | K.L.B.BK III<br><i>P. 195</i>   |  |
|   | 4 | Bleaching properties of SO <sub>2</sub> .                    | To carry out experiments to determine bleaching properties of SO <sub>2</sub> .                  | Discuss the observations made above.<br>Write corresponding equations.   |   | K.L.B .BK III<br><i>P. 194</i><br><br><i>Longhorn Book III PP 263-4</i>     |  |
|   | 5 | Oxidizing action of SO <sub>2</sub> .                        | To explain Oxidizing action of SO <sub>2</sub> .   | Q/A: review redox reactions.<br>Teacher demonstration: - Lowering magnesium into a jar of SO <sub>2</sub> ; effect of SO <sub>2</sub> on hydrogen sulphide.<br>Discuss observations.<br>Write equations for the reactions. | Burning magnesium.<br>Hydrogen sulphide.              | K.L.B.<br>BK III<br><i>PP. 198-199</i><br><i>Longhorn Book III PP 266-7</i> |  |
| 3 | 1 | Sulphate and sulphite ions.<br><br>Uses of SO <sub>2</sub> . | To carry out tests for Sulphate and sulphite ions.<br><br>State uses of SO <sub>2</sub> .        | Class experiments.<br>Make deductions from the observations made.<br>Write (ionic) equations for the reactions.<br>Teacher elucidates uses of SO <sub>2</sub> .  | Sodium sulphate<br>Barium chloride<br>Barium nitrate. | K.L.B.<br>BK III <i>P. 200</i><br><br><i>Longhorn Book III PP 268-9</i>     |  |
|   | 2 | Sulphuric acid.<br><br>Contact process of manufacture.       | To identify raw materials for manufacture of sulphuric acid.<br>To describe the contact process. | Discussion using schematic flow charts.<br><br>Writing equations.  | Chart-schematic<br>Flow charts.                       | K.L.B. BK III<br><i>PP.201-203</i><br><br><i>Longhorn Book III PP 275-6</i> |  |
|   | 3 | Properties of conc. H <sub>2</sub> SO <sub>4</sub> .         | Investigate properties of conc. H <sub>2</sub> SO <sub>4</sub> .                                 | Class / group expts on worksheets.<br>Enter results in a table.  |   | K.L.B.BK III<br><i>PP 203-204</i><br><br><i>Longhorn Book III PP 274-5</i>  |  |

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|   | 4 | Properties of conc. H <sub>2</sub> SO <sub>4</sub> .                        | Describe properties of conc. H <sub>2</sub> SO <sub>4</sub> .  | Discuss above observations.<br>Write relevant equations.   |  | K.L.B.<br>BK III<br>P. 204  |  |
|   | 5 | Physical properties of sulphuric acid.                                      | To dilute conc. sulphuric acid.<br>State physical properties of sulphuric acid.  | Teacher demonstration – diluting conc. sulphuric acid.<br>Discuss use of conc. sulphuric acid as a drying and dehydrating agent.   | Conc. sulphuric acid.                                | K.L.B.<br>BK III P. 205<br><br><i>Longhorn Book III PP 274-5</i>  |  |
| 4 | 1 | Chemical properties of Sulphuric acid.                                      | To write equations to show that conc. sulphuric acid is a drying and dehydrating agent.<br>To describe reactions of dilute H <sub>2</sub> SO <sub>4</sub> with metals. | Discussion and explanations.<br>Group expts. – reaction of metals with dilute H <sub>2</sub> SO <sub>4</sub> , make observations and relevant deductions; writing corresponding equations. | Magnesium, zinc, copper metals.                      | K.L.B.<br>BK III P. 206<br><br><i>Longhorn Book III PP 276-8</i>  |  |
|   | 2 | Dilute H <sub>2</sub> SO <sub>4</sub> , carbonates and hydrogen carbonates. | To investigate reaction of dilute H <sub>2</sub> SO <sub>4</sub> with carbonates and hydrogen carbonates.  | Class expts.<br>Making tabulated observations.   |  | K.L.B.<br>BK III P. 208<br><br><i>Longhorn Book III PP 279-80</i> |  |
|   | 3 | Dilute H <sub>2</sub> SO <sub>4</sub> , carbonates and hydrogen carbonates. | To describe reaction of dilute H <sub>2</sub> SO <sub>4</sub> with carbonates and hydrogen carbonates.   | Discussion, writing relevant equations.  |  | K.L.B.<br>BK III P. 208   |  |
|   | 4 | Dilute H <sub>2</sub> SO <sub>4</sub> , and metal oxides and hydroxides.    | To investigate reaction of dilute H <sub>2</sub> SO <sub>4</sub> with metal oxides and hydroxides.   | Class expts.<br>Observing colour changes.  | Oxides of magnesium, zinc, copper.<br>NaOH Solution. | K.L.B.<br>BK III P. 210<br><br><i>Longhorn Book III PP 287-8</i>  |  |
| 5 | 1 | Dilute H <sub>2</sub> SO <sub>4</sub> and metal oxides & hydroxides.        | To explain reactions of dilute H <sub>2</sub> SO <sub>4</sub> with metal oxides and hydroxides.  | Discussion, writing relevant chemical equations.   |  | K.L.B.<br>BK III P. 211   |  |

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|   | 2   | Hydrogen sulphide.<br><br>Preparation of the gas.<br>Reaction of the gas with oxygen.   | To describe preparation of hydrogen sulphide.<br>To state properties of the gas.   | Theoretical / descriptive approach.<br>Writing corresponding equations.<br>Discuss physical properties of the gas and reaction of the gas with oxygen.  |                                     | K.L.B.<br>BK III P. 210<br><br><i>Longhorn Book III PP 289-90</i>      |  |
|   | 3   | Reaction of the gas with water.<br><br>Reducing properties of the gas.  | To write equations for reaction of the gas with water.<br><br>To demonstrate reducing properties of the gas.                                       | Writing chemical equations for the reactions.   |                                     | K.L.B.<br>BK III P. 212.<br><br><i>Longhorn Book III PP 291-2</i>      |  |
|   | 4   | Sulphur and its effects on the environment.   | To explain environmental pollution caused by sulphur and its compounds.  | Discussion and explanation.   |                                     | K.L.B.<br>BK III P. 214<br><i>Longhorn Book PP 293-5</i>               |  |
|   | 5   | <b>CHLORINE &amp; ITS COMPOUNDS</b><br>Lab. preparation of chlorine gas.<br>Physical properties of chlorine.                    | Describe laboratory preparation of chlorine gas.<br>State physical properties of chlorine.   | Teacher demonstration – gas prep. tests on the gas.<br>Q/A: Relate the properties to the method of collection of the gas.<br>Write equations for the reaction leading to formation of chlorine. | Conc. HCl,<br>Manganese (IV) oxide. | K.L.B.BK III<br>P. 219-220<br><i>Longhorn Book III PP 298-9</i>        |  |
| 6 | 1   | Chemical properties of chlorine – reaction with water.  | To investigate and explain reaction of chlorine with water.  | Teacher demonstration:<br>Writing chemical equations.   | Moist blue litmus papers.           | K.L.B.BK III<br>P. 222<br><i>Longhorn Book III PP 301-2</i>            |  |
|   | 2-3 | Chemical properties of chlorine<br>- Reaction with metals<br>- Reaction with non-metals.<br>- Oxidizing properties of chlorine. | To investigate and explain reaction of chlorine with metals / non-metals.<br>To investigate and explain reaction of chlorine with reducing agents. | Teacher demonstration:<br>Discussion.<br><br>Writing chemical equations.<br>Group experiments.<br>Discuss and explain observations made.<br>Write corresponding chemical equations.             | Expt. Worksheets                    | K.L.B.BK III<br>PP.<br>224 -227<br><i>Longhorn Book III PP 303-338</i> |  |

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|     | 4-5 | Chlorine and alkalis.<br>Test for chlorides.<br>Uses of chlorine gas.   | To investigate and explain reaction of chlorine with alkalis.<br>To carry out tests for chlorides.<br>To state uses of chlorine.   | Teacher demonstration:<br>Bubbling chlorine with dilute cold / hot NaOH solution.<br>Make observations and account for them.<br>Class expts.<br>Discuss observations, results.<br>Write chemical equations for the reactions.<br>Teacher elucidates uses of chlorine. | Cold / hot NaOH solutions.<br>Expt.<br>Worksheets.<br>Zinc chloride, litmus paper, conc. Sulphuric acid. | K.L.B.BK III<br>P. 228-231<br><br><i>Longhorn Book III</i><br>PP 313-4     |  |  |
| 7   | 1   | Hydrogen chloride gas.<br>Lab. prep.<br><br>Physical properties.  | To describe Lab. prep of hydrogen chloride gas.<br>To investigate and state physical properties of hydrogen chloride gas.  | Teacher demonstration.<br><br>Carry out tests on the gas and deduce the properties of the gas.  | Sodium chloride crystals, conc H <sub>2</sub> SO <sub>4</sub>  | K.L.B.BK III<br>P. 232<br><br><i>Longhorn Book III</i><br>PP 323-4         |  |  |
|     | 2   | Aqueous hydrogen chloride.  | To prepare aqueous hydrogen chloride.  | Class experiment leading to deduction of chemical properties of hydrogen chloride gas.  | Distilled water.   | K.L.B.BK III<br>P. 234   |  |  |
|     | 3   | Further chemical properties of hydrogen chloride gas.   | To determine chemical properties of hydrogen chloride gas.<br>To carry out confirmatory test for hydrogen chloride gas.  | Class experiment leading to deduction of further chemical properties of hydrogen chloride gas / confirmatory test for hydrogen chloride gas.  | Ammonia solution.  | K.L.B. BK III<br>PP.<br>235 -223<br><i>Longhorn Book III</i><br>PP 327-331 |  |  |
|     | 4-5 | Large-scale production of hydrochloric acid.<br>Uses of hydrochloric acid.<br>Effects of hydrochloric acid on the environment | Identify raw materials for manufacture of hydrochloric acid in large scale.<br>Describe the manufacturing process.<br>To state uses of hydrochloric acid.<br>To explain effects of hydrochloric acid on the environment. | Discussion and giving relevant equations.<br>Brief discussion.  |  | K.L.B.BK III<br>P. 237<br><i>Longhorn Book III</i><br>P 330-338            |  |  |
| 8-9 | 1-5 | <b>END OF TERM EXAMS AND CLOSURE OF SCHOOLS</b>   |  |   |  |  |  |  |

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