

CRE SCHEME OF WORK GRADE 3 TERM 1

NAME	
TSC NO.	
SCHOOL	



SCHOOL	GRADE	LEARNING AREAS	TIME	YEAR
		CRE		2021

Week	Lesson	Strand	Sub- Strand	Specific Learning Outcomes	Key Inquiry Question(S)	Learning Experience	Learning Resources	Assessment Methods	Reflection
1	1	Creation	Self- Awareness Parts of the body	By the end of the Sub strand, the learner should be able to: appreciate himself/herself as created in the image and likeness of God for His glory	In whose image and likeness are you created?	Learners to read Genesis 1:27 Learners to recite Psalms 139:13 Learners to list in groups good thoughts and feelings e.g. loving others, sharing, helping parents, having joy	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 2-3	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	2	Creation	Self- Awareness How I think and feel	By the end of the Sub strand, the learner should be able to: make choices that are acceptable to God in their lives	What are the effects of the choices you make?	In pairs learners to list effects of choices they make and present them before the class Learners to sing a song 'I' m happy	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 4	Oral questions, portfolios, written quizzes, reciting, checklists, filling in	



						today so happy in Jesus name I'm happy'		blank spaces ,puzzles	
	3	Creation	Self- Awareness How I think and feel	By the end of the Sub strand, the learner should be able to: control thoughts and feelings in daily life	How do you control your thoughts and feelings?	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 2-3	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg 2-3	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
2	1	Creation	Self- Awareness Making the right choices	By the end of the Sub strand, the learner should be able to: make choices that are acceptable to God in their lives	What are the effects of the choices you make?	In pairs learners to list effects of choices they make and present them before the class Learners to sing a song 'I'	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 5-6	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	



	2	Creation	My Family The head of the family	By the end of the Sub strand, the learner should be able to: recognize the head of the family and respect them	Who is the head of the family?	Learners to name the head of the family	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 7-8	
	3	Creation	My Family The extended family	By the end of the Sub strand, the learner should be able to: name family members in the nuclear and extended family for identification	Who are you? Family members?	Learners to name family members	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 8-9	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles
3	1	Creation	My Family The family tree	By the end of the Sub strand, the learner should be able to: draw the family tree to understand relationships within the family	What is a family tree?	Learner to draw and colour the family tree	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 9-11	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles



	Τ_	1	T	T=	T	Γ_	1	T T	
	2	Creation	Adam and	By the end of the	Who created?	Learners to read	Movement and Creative	Oral	
			Eve	Sub strand, the	Adam and	Genesis 2:7, 21	Activities as they sing,	questions,	
				learner should be	Eve?	Learners to read	dance, draw and colour	portfolios,	
			Our first	able to:		Genesis 2:16-17	Languages Activities as	written	
			parents	acknowledge God		Learners to tell	they recite Bible verses	quizzes,	
				as the creator of		how man	Oxford growing in Christ	reciting,	
				Adam and Eve as		disobeyed	pg. 12-13	checklists,	
				our first parents on		God in Genesis		filling in	
				earth		3:6-7		blank	
								spaces,	
								puzzles	
	3	Creation	Adam and	By the end of the	How did man	Learners to	Movement and Creative	Oral	
			Eve	Sub strand, the	disobey God?	mention the result	Activities as they sing,	questions,	
			Adam and	learner should be		of man's	dance, draw and colour	portfolios,	
			Eve	able to:		disobedience;	Languages Activities as	written	
			disobeyed	describe how		Genesis 3:23	they recite Bible verses	quizzes,	
			God	Adam and Eve		Learners to list	Oxford growing in Christ	reciting,	
			000	disobeyed God and		the importance of	pg. 14-15	checklists,	
				desire to obey God		obeying parents	18.1.15	filling in	
				in their daily lives		obeying parents		blank	
				in their daily inves				spaces,	
								puzzles	
4	1	Creation	Adam and	By the end of the	What was the	Learners to recite	Movement and Creative	Oral	
4	1	Creation	Eve	Sub strand, the	result of	Ephesians 6:2	Activities as they sing,	questions,	
			Lve	learner should be	man's	Learners to	dance, draw and colour	portfolios,	
			Adam and	able to:	disobedience	compose a poem	Languages Activities as	written	
			Eve are	state the results of	?	on the	they recite Bible verses	quizzes,	
			punished	disobeying God's	Why should	importance of	Oxford growing in Christ	reciting,	
			punished	command to avoid	you obey	obeying teachers	pg. 16-17	checklists,	
						obeying teachers	pg. 10-17	filling in	
				sin explain the importance of	your parents?			blank	
				1 *					
				obeying parents to				spaces,	
				live a harmonious				puzzles	



				family life				
2	2 C	Creation	Adam and Eve Adam and Eve are punished	By the end of the Sub strand, the learner should be able to explain the importance of obeying teachers to promote good relationships at school	Why should you obey teachers?	Learners to recite Ephesians 6:2 Learners to compose a poem on the importance of obeying teachers	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 16-19	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces,
3	Н	The Holy Bible	The Bible as the word of God	By the end of the Sub strand, the learner should be able to: differentiate the Bible from other books as a Holy Book used by Christians	What is the Bible?	Learners to sing the song "My Bible and Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 20-21	puzzles Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles



5	1	The Holy Bible	The Bible as the word of God	By the end of the Sub strand, the learner should be able to: explain how the writing of the Bible was different from other books and respect it	Who wrote the? Bible	In pairs, learners to state the number of books in the New Testament	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 21	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces,
	3	The Holy Bible	The Bible as the word of God	By the end of the Sub strand, the learner should be able to: name the four Gospel books in the New Testament and relate them to the teachings of Jesus Christ Appreciate the Bible as a guide in their daily lives	What are the four Gospel books in the? New Testament? Why is the Bible important in your daily lives?	Learners to discuss the importance of reading the Bible always The learners to recite Psalms 119:105	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 25	puzzles Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles
6	1	The Holy Bible	The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: narrate what happened in the story of Moses and the burning bush	What happened to Moses at Mt. Sinai?	In groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 26-27	Oral questions, portfolios, written quizzes, reciting, checklists, filling in



			and relate it with the holy places of worship		obedience		blank spaces, puzzles	
2	The Holy Bible	The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: discuss how Moses expressed obedience and apply it in their daily lives	What did Moses do to show that the place was holy?	In groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of Obedience	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 26-27	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
3		The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: narrate what happened in the story of Moses and the burning bush and relate it with the holy places of worship	How did Moses Express obedience	Learners to read Exodus 3:1-6 Learners to watch a video of Moses and the burning bush in groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of Obedience	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 28-29	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	



	1	1	The D:1-1-	Dr. 4h a am 1 - £ 41.	Ham 4: 1	I	Maryamant as 1 Constitu	Onel
7	1		The Bible	By the end of the	How did	Learners to read	Movement and Creative	Oral
			Story:	Sub strand, the	Moses	Exodus 3:1-6	Activities as they sing,	questions,
			Moses and	learner should be	express	Learners to watch	dance, draw and colour	portfolios,
			the	able to:	obedience	a video of Moses	Languages Activities as	written
			Burning	discuss how Moses		and the burning	they recite Bible verses	quizzes,
			Bush	expressed		bush in groups,	Oxford growing in Christ	reciting,
				obedience and		learners to role	pg. 29-30	checklists,
				apply it in their		play the story of		filling in
				daily lives		Moses and the		blank
						burning bush		spaces,
						In pairs, learners		puzzles
						to discuss the		
						value of		
						obedience		
	2	Bible	The big	By the end of the	How did	In pairs, learners	Movement and Creative	Oral
		Story;	fish	Sub strand, the	Jonah	to draw and	Activities as they sing,	questions,
			swallows	learner should be	disobey God	colour the big fish	dance, draw and colour	portfolios,
			Jonah	able to:		In groups,	Languages Activities as	written
				narrate the story of		learners to state	they recite Bible verses	quizzes,
				Jonah and be		why they should	Oxford growing in Christ	reciting,
				obedient to God		be obedient to	pg. 31-32	checklists,
						God and others		filling in
								blank
								spaces,
								puzzles
	3	Bible	The big	By the end of the	What was the	In pairs, learners	Movement and Creative	Oral
		Story;	fish	Sub strand, the	result of	to draw and	Activities as they sing,	questions,
			swallows	learner should be	Jonah's	colour the big fish	dance, draw and colour	portfolios,
			Jonah	able to:	disobedience	In groups,	Languages Activities as	written
				explain results of	?	learners to state	they recite Bible verses	quizzes,
				Jonah's		why they should	Oxford growing in Christ	reciting,
				disobedience and		be obedient to	pg. 31-32	checklists,
				desire to obey God		God and others	PS. 31 32	filling in
				desire to obey dod		God and others		11111115 111



8	1	Bible Story;	Naaman is Healed	By the end of the Sub strand, the learner should be able to: describe the healing of Naaman	Which disease was Naaman suffering from?	Learners to read the story of Naaman in 2 Kings 5:1-14 In groups, learners to list instructions given to Naaman by prophet Elisha Learners to watch a video clip on Naaman's healing Learners to dramatize the story of Naaman	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 35-36	blank spaces, puzzles Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles
	2	Bible Story;	Naaman is Healed	By the end of the Sub strand, the learner should be able to: Explain desire to have faith in God	Which instructions were given to Naaman? By Prophet Elisha?	Learners to read the story of Naaman in 2 Kings 5:1-14 In groups, learners to list instructions given to Naaman by prophet Elisha Learners to watch a video clip on	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 35-36	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles



•	T	1		1	T		T	
						Naaman's healing		
						Learners to		
						dramatize the		
						story of Naaman		
	3	Bible	Naaman is	By the end of the	Which	In groups,	Movement and Creative	Oral
		Story;	Healed	Sub strand, the	instructions	learners to list	Activities as they sing,	questions,
		3 /		learner should be	were given to	instructions given	dance, draw and colour	portfolios,
				able to:	Naaman by	to Naaman by	Languages Activities as	written
				explain how God	Prophet	prophet Elisha	they recite Bible verses	quizzes,
				helps us	Elisha?	Learners to watch	Oxford growing in Christ	reciting,
						a video clip on	pg. 36-37	checklists,
						Naaman's healing	PS. 30 27	filling in
						Learners to		blank
						dramatize the		spaces,
						story of Naaman		puzzles
0	1	The	The three	By the end of the	What	Learners to tell	Movement and Creative	Oral
9	1	Holy	Hebrew	Sub strand, the	happened to	why the three	Activities as they sing,	questions,
		Bible	men are	learner should be	the three	men were thrown	dance, draw and colour	portfolios,
		Divic	rescued	able to:	Hebrew men?	into the fire	Languages Activities as	written
			from fire.	narrate the story of	Ticorew men:	Learners to draw	they recite Bible verses	quizzes,
			Hom me.	the three Hebrew		and colour the	Oxford growing in Christ	reciting,
						three Hebrew		checklists,
				men			pg. 40-41	′
						men and the		filling in
						fourth person who		blank
						rescued them		spaces,
								puzzles



		1	1		1		T	1	
	2	The	The three	By the end of the	What	Learners to tell	Movement and Creative	Oral	
		Holy	Hebrew	Sub strand, the	happened to	why the three	Activities as they sing,	questions,	
		Bible	men are	learner should be	the three	men were thrown	dance, draw and colour	portfolios,	
			rescued	able to:	Hebrew men?	into the fire	Languages Activities as	written	
			from fire.	narrate the		Learners to draw	they recite Bible verses	quizzes,	
				strengthen their		and colour the	Oxford growing in Christ	reciting,	
				relationship with		three Hebrew	pg. 40-41	checklists,	
				God		men and the		filling in	
						fourth person who		blank	
						rescued them		spaces,	
								puzzles	
	3	The	The three	By the end of the	Who rescued	Learners to tell	Movement and Creative	Oral	
		Holy	Hebrew	Sub strand, the	the three	why the three	Activities as they sing,	questions,	
		Bible	men are	learner should be	Hebrew men	men were thrown	dance, draw and colour	portfolios,	
			rescued	able to:	from fire?	into the fire	Languages Activities as	written	
			from fire.	trust God to cope		Learners to draw	they recite Bible verses	quizzes,	
				with daily		and colour the	Oxford growing in Christ	reciting,	
				challenges		three Hebrew	pg. 40-41	checklists,	
						men and the		filling in	
						fourth person who		blank	
						rescued them		spaces,	
								puzzles	
10	1	The	Elisha and	By the end of the	Why was	Learners to read 2	Movement and Creative	Oral	
		Holy	the Boys	Sub strand, the	Elisha	Kings 2: 23-24	Activities as they sing,	questions,	
		Bible		learner should be	annoyed with	Learners to	dance, draw and colour	portfolios,	
				able to:	the boys?	mention the	Languages Activities as	written	
				explain the story of		number of boys in	they recite Bible verses	quizzes,	
				Elisha		the story	Oxford growing in Christ	reciting,	
				explain the boys		Learners to draw,	pg. 42-43	checklists,	
				and relate it to		colour and		filling in	
				their day to day		display pictures		blank	
				lives		of		spaces,	
						two bears		puzzles	



2		Elisha and the	By the end of the Sub strand, the	How many boys were	Learners to sing a simple song on	Movement and Creative Activities as they sing,	Oral questions,
		Boys	learner should be able to: apply the story in their daily lives by respecting the elderly at home, church, school and the community	there?	Elisha and the boys	dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 42-43	portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles
3	The Early Life of Jesus Christ	Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men and desire to be led by God in their daily lives Respecting the elderly	Who were the wise men?	Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them Learners to watch a video clip on the wise men from the East Learners to sing a song about the stars	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 42-43	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles