



## CRE SCHEME OF WORK GRADE 6 TERM 1

NAME	
TSC NO.	
SCHOOL	

# GRADE 6 CRE SCHEME OF WORK TERM 1

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	6	CRE	1	

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	Remarks
<b>1</b>	1	<b>CREATION</b>	My purpose	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Define talent</li> <li>• Name the different talents and abilities they possess</li> <li>• Showcase own talent and abilities</li> </ul>	<ul style="list-style-type: none"> <li>•Learners to brainstorm in small groups, the talents they possess</li> <li>•Learners are guided in groups to showcase talent and abilities</li> </ul>	What is talent?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 1-2	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
	2		The teaching of the bible on the use of talents and abilities	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Read exodus 31;3</li> <li>• Discuss who give us our talents and abilities</li> <li>• Explain how our different body parts work together</li> <li>• Use our talents and abilities to do good</li> </ul>	<ul style="list-style-type: none"> <li>• Learners to brainstorm in small groups, who give us our talents</li> <li>•Learners to discuss how our different body parts work together</li> </ul>	How do we use our talents to help others?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 2-3	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	

	3		Values young people can use to nurture talents and abilities	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify values that can help nurture talents</li> <li>• Discuss how we can benefit from our talents</li> <li>• Role play how we can use our talents</li> <li>• Appreciate importance of values</li> </ul>	Learners to Discuss how we can benefit from our talents  Learners in groups to be guide to Role play how we can use our talents	How can we use our talents and abilities to our benefit?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 3-5	•Written Quizzes •Checklists , •Oral questions	
<b>2</b>	1		Identify the benefits of serving others using our talents	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Explain the benefit of using own talents and abilities</li> <li>• Write a story about a person a talented person they know who uses their talent to help other</li> <li>• Appreciate using own talents to help others</li> </ul>	Learners to the benefit of using own talents and abilities  Learners to Write a story about a person a talented person they know who uses their talent to help other	Can we help others with our talents?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 5-8	•Written Quizzes •Checklists , •Oral questions	
	2		Marriage and family	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Define marriage</li> <li>• Explain how a family is formed</li> </ul>	Learners in groups to read Genesis 2;20-24  •Learners to discuss why God named the mans	What is marriage?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE	•Written Quizzes •Checklists , •Oral questions	

				<ul style="list-style-type: none"> <li>• Discuss why marriage is meant for adults</li> <li>• Read Genesis 2;20-24</li> <li>• Appreciate marriage as an example of Christian living</li> </ul>	companion woman		page 9-10		
	3		Type of marriage	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss types of marriages</li> <li>• Outline the difference between customary and civil marriages</li> <li>• Dramatize a religious marriage</li> <li>• Appreciate all types of marriages</li> </ul>	<p>Learners to be guided in groups to use digital device connected with internet to do a search on types of marriages</p> <p>Learners to make a list of persons that make up their nuclear and extended families</p>	How many types of marriages are there?	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts poems</p> <p>Oxford Growing in Christ CRE</p> <p>page 11-12</p>	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
<b>3</b>	1		Reasons for discouraging early marriages	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify causes of early marriages</li> <li>• State effects of early marriages</li> <li>• Compose a song against early marriages</li> </ul>	<p>Learners to be guided in groups to identify causes of early marriages</p> <p>•Learners to discuss why early marriages should be discouraged</p>	Why should we discourage early marriages ?	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts poems</p> <p>Oxford Growing in Christ CRE</p> <p>page 13-16</p>	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	

				<ul style="list-style-type: none"> <li>• Create a campaign against early marriages</li> </ul>					
2		Gods rest	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Define the term leisure</li> <li>• Explain how they spend their free time</li> <li>• Explain the difference between passive and active leisure activities</li> <li>• Dramatize spending leisure time</li> <li>• Appreciate leisure time by doing good</li> </ul>	<p>Learners to brainstorm passive and active leisure activities</p> <p>Learners to list leisure activities that they participate in</p>	What is leisure?	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts poems</p> <p>Oxford Growing in Christ CRE page 17-18</p>	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>		
3		Bible teaching on Gods rest	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss what the bible says about rest</li> <li>• Read Genesis 2;1-3</li> <li>• List meaningful activities one should engage during leisure time</li> <li>• Have fun spending leisure time responsibly</li> </ul>	<p>Learners to discuss what the bible teaches us on the use leisure time</p> <p>Learners to read 1 Timothy 5;13 and discuss why Gods rest was a form of leisure</p>	Why should we use our free time weel?	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts poems</p> <p>Oxford Growing in Christ CRE page 18-20</p>	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>		

4	1		Values that help Christians to use leisure time properly	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• identify values that can help us to use our leisure time properly</li> <li>• watch a video of people spending leisure time</li> <li>• appreciate good values when we use our leisure time properly</li> </ul>	<p>Learners to brainstorm in small groups, identify values that help us to use our leisure time properly</p> <p>Learners to identify ways in which people in a video clip spend their leisure time</p>	How do you spend leisure time?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 20-21	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
	2		Inappropriate ways of using leisure time	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss how people use leisure time in the wrong ways that are harmful to them and others</li> <li>• Role play some of the ways in which you can avoid the inappropriate ways of leisure time</li> <li>• Have fun spending leisure time appropriately</li> </ul>	<p>Learners to brainstorm in small groups, Discuss how people use leisure time in the wrong ways that are harmful to them and others</p> <p>Learners to Role play some of the ways in which you can avoid the inappropriate ways of leisure time</p>	How can one use leisure time inappropriately?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 21-22	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
	3		Revision	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Answer</li> </ul>	Answer questions at the end of the strand		Good News Bible Flash cards Pictures Songs Digital devices	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> </ul>	

				questions at the end of the strand correctly	correctly		Charts poems Oxford Growing in Christ CRE page 22-23	•Oral questions	
<b>5</b>	1	<b>THE BIBLE</b>	The bible as the inspired word of God	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a conversation between Neem and her grandmother on learners book</li> <li>• Discuss reasons why the bible is the inspired word of God.</li> <li>• Explain why the bible is the inspired word of God</li> <li>• Compose and sing a song about the bible</li> </ul>	<ul style="list-style-type: none"> <li>•Learners to Compose and sing a song about the bible</li> </ul> Learners to Discuss reasons why the bible is the inspired word of God.	Why do we say that the bible is inspired word of God?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 24-26	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
	2		The authors who were inspired to write the old and New Testament and the books they wrote	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify authors of the bible and the books they wrote</li> <li>• write down the two parts of the bible</li> <li>• appreciate the work done by the authors of bible books</li> </ul>	<ul style="list-style-type: none"> <li>• Learners to write down the two parts of the bible</li> <li>•Learners to search on the internet for book or books written by Mathew,mark,ju de,luke ,Paul etc</li> </ul>	Who is an author?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 26-28	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
	3		Reasons for translation of the Bible into local languages	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss the reasons that led to the</li> </ul>	With the guidance of the teacher learners to use digital	Why was the bible translated to local languages?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral</li> </ul>	

				<p>translation of the bible into local languages</p> <ul style="list-style-type: none"> <li>• Identify names of the bible in different local languages</li> <li>• Appreciate reading the bible in local dialect</li> </ul>	<p>device connected to internet to search for reasons that led to translation of the bible to local languages</p>		<p>Oxford Growing in Christ CRE page 29</p>	<p>questions</p>	
<b>6</b>	1		<p>Advantages of translating the bible into local languages</p>	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss advantages of translating the bible form English to Kiswahili</li> <li>• Dramatize preaching with a translator</li> <li>• Appreciate reading the bible in our local languages</li> </ul>	<ul style="list-style-type: none"> <li>•Learners to brainstorm in small groups, discuss what could have happened if the bible was not translated into local languages</li> </ul>	<p>What are importance of bible translation ?</p>	<p>Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 30-33</p>	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	
	2		<p>The ten commandments</p>	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Define commandment</li> <li>• Read Exodus 20;3-17</li> <li>• Identify the commandments</li> <li>• Explain importance of rules in the society</li> <li>• draw stone tablets and write the commandments on them</li> </ul>	<p>With guidance of a teacher ,learners to watch a video clip o mosses giving the Israelites the ten commandments</p>	<p>What is acomman dment?</p>	<p>Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 34-35</p>	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	



				<ul style="list-style-type: none"> <li>• dramatize Moses receiving the commandments from God</li> <li>• Desire to follow all the commandments</li> </ul>					
	3		Identifying how the ten commandments improve our relationship with God and others	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and explain how commandments improve our relationship with God and others</li> <li>• Practice following the ten commandments to improve our relationship with God and others</li> <li>• Appreciate the ten commandments to improve our relationship with God and others</li> </ul>	Learners to brainstorm in small groups, discuss how commandments improve our relationship with God and others	How does the commandments improve our relationship with God and others?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 36	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	
<b>7</b>	1		Values and skills in the ten commandments that enhance Christian living	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss how values help us to have a good relationship with God</li> <li>• Use skills from ten commandments to live a life that pleases God</li> <li>• Appreciate the ten</li> </ul>	<p>Learners to brainstorm in small groups, discuss how values help us to have a good relationship with God</p> <p>Learners to use skills from ten commandments</p>	What skill can you acquire in the ten commandments?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 37-38	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>•Oral questions</li> </ul>	

				commandments by displaying self-control in our daily lives	to live a life that pleases God				
	2		Lessons Christians learn from the ten commandments	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss lessons that Christians learn from the ten commandments</li> <li>• Compose and recite a poem on the ten commandments</li> <li>• Make posters with messages on importance of obeying the ten commandments</li> <li>• Have fun following the ten commandments to live in peace and harmony</li> </ul>	Learners to discuss in small groups, lessons that Christians learn from the ten commandments  Learners in groups to Make posters with messages on importance of obeying the ten commandments	What lesson can you learn from the ten commandments?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 38-41	•Written Quizzes •Checklists , •Oral questions	
	3		Revision	By the end of the sub strand, the learner should be able to: <ul style="list-style-type: none"> <li>• Answer questions at the end of the sub-strand correctly</li> </ul>	Answer questions at the end of the sub - strand		Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 42	•Written Quizzes •Checklists , •Oral questions	
<b>8</b>	1		Bible stories	By the end of the sub strand, the learner should be able to:	Learners to discuss who helped samson	What did samson do?	Good News Bible Flash cards Pictures Songs	•Written Quizzes	

				<ul style="list-style-type: none"> <li>• Discuss where did samson meet with philistines</li> <li>• Identify the qualities displayed by samson</li> <li>• Read Judges 15;14-17</li> <li>• Appreciate the good qualities from samson by emulating them in daily life</li> </ul>	kill the lion  Learners in group brainstorm about the story of samson		Digital devices Charts poems Oxford Growing in Christ CRE page 43-45	<ul style="list-style-type: none"> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	
	2		Ways in which Christians depend on God's power to overcome challenges	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify challenges Samwell faced</li> <li>• Discuss reasons for depending on God's power</li> <li>• Recite the poem on learners book about depending on God</li> <li>• Have fun doing good while depending on God's power</li> </ul>	Learners in small groups to inquire form one another the times that they have depended on God's power to overcome challenges	What challenges did Samwell face?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 45-48	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	
	3		Faith in God- Elisha recovered an axe-head as assign of his faith in God	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss challenges that the prophets were facing</li> <li>• Read 2 kings 6;1-7</li> <li>• Identify lessons we can learn from the story of Elisha</li> <li>• Watch a video clip</li> </ul>	In groups learners to discuss the challenges they face in life and how they deal with them	Why did Elisha recover the axe-head for the prophets?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 49-51	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	

				<p>of Elisha recovering an axe-head</p> <ul style="list-style-type: none"> <li>• Appreciate importance of having faith in God</li> </ul>					
9	1		Ways in which Christians apply their faith in God in their daily lives	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss ways in which Christians apply faith in their lives</li> <li>• Narrate stories in their lives when they had faith in God to help them overcome challenges</li> <li>• Desire to always have faith in God</li> </ul>	Learners to discuss ways in which Christians apply faith in their lives	Why should we have faith in God?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 51-54	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	
	2		Determination-lessons learnt from the story of Jacob wrestling God	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the lessons learnt from the story of Jacob wrestling God</li> <li>• Narrate the story of Jacob wrestling with God</li> <li>• Appreciate importance of determination in our daily lives</li> </ul>	<ul style="list-style-type: none"> <li>• with guidance of a teacher learners to watch a video clip of Jacob wrestling God from a digital device</li> </ul>	What is determination?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 55-57	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> <li>,</li> <li>•Oral questions</li> </ul>	
	3		Values learnt from the story of Jacob	By the end of the sub strand, the learner should be able to:	Learners to discuss	What lesson can one learn	Good News Bible Flash cards Pictures Songs	<ul style="list-style-type: none"> <li>•Written Quizzes</li> <li>•Checklists</li> </ul>	

				<ul style="list-style-type: none"> <li>• Identity values learnt from the story of Jacob</li> <li>• Apply lessons learnt from the story of Jacob in our daily lives</li> <li>• Compose a song about persistence</li> </ul>	<p>challenges they go through at school</p> <p>Discuss ways in which they can one can deal with disappointments and discouragements</p>	<p>from the story of Jacob?</p>	<p>Digital devices Charts poems Oxford Growing in Christ CRE page 57-60</p>	<p>, •Oral questions</p>	
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<b>10</b>	<b>END TERM ASSESSMENT</b>
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