



CRE SCHEME OF WORK GRADE 1 TERM ONE

NAME	
TSC NO.	
SCHOOL	

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WEEK	LESSON	STRAND THEME	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCE	LEARNING RESOURCES	ASSESSMENT METHODS	REMARKS
2	1	Creation	Self awareness	By the end of the substrand learners should be able to recognize themselves as uniquely created in the image and likeness of God for his Glory	Who created you?	Reading Genesis 1:27 Writing their names on flash cards and playing them	<ul style="list-style-type: none"> • Bible flash cards 	<ul style="list-style-type: none"> • Oral questions • Observation 	
	2			Mention their names for identification and self awareness			<ul style="list-style-type: none"> • 		
	3	Creaton	Self awareness	The learner to mention their names for identification and self awareness. 2-3 Recognize that God knows them by their names as part of His creation	What is your name?	Sing songs related to their names say why they are special before God	<ul style="list-style-type: none"> • Bible flash cards 	<ul style="list-style-type: none"> • Oral questions • Observation 	
3	1-3	Creation	Self awareness	Draw and colour themselves. 1. Watch a clip of a palm of a hand 2. Draw the palm of their hands with their names on it. 3. Appreciate themselves as unique and special create before God.	How important are you before God?	<ul style="list-style-type: none"> • Drawing and colouring themselves • Drawing the palm of their hands 	<ul style="list-style-type: none"> • Crayons • Video clips 	<ul style="list-style-type: none"> • Observation • Oral questions 	
4	1-2	Creation	My family	1. Name members of their nuclear for a sense of belonging 2. Draw and colour members of their nuclear family	Who are the members of your nuclear family?	<ul style="list-style-type: none"> • Name members of their nuclear family 	<ul style="list-style-type: none"> • Chart • Video clip 	<ul style="list-style-type: none"> • Observation • Oral questions 	
	3	Creation	My family	3. Learn how to pray	Who leads prayers at home?	<ul style="list-style-type: none"> • Mention the person who leads prayers at home. • Demonstrate how they pray at home 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Oral question • Observation 	

5	1-3	Creation	My family	<ol style="list-style-type: none"> 1. Demonstrating how they pray at home 2. Draw family members praying 3. Identify items they share at home to enhance togetherness 	<p>When do you pray at home?</p> <p>What do you share at home?</p>	<ul style="list-style-type: none"> • Drawing members of family praying • Learners to identify items they share at home • Observe and discuss a chart/picture of a daily sharing a meal 	<ul style="list-style-type: none"> • Charts • Photograph • Video clips 	<ul style="list-style-type: none"> • Oral questions • Observation 	
6	1-3	Creation	My family	Appreciate the importance of sharing at home for family unity	What is the importance of sharing?	<ul style="list-style-type: none"> • Answer questions 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Written exercise 	
		Creation	Creation of plants and animals	<ul style="list-style-type: none"> • Mention some plants and animals that God created as the part of environment • Draw and colour some plants that God created 	<p>Who created plants and animals?</p> <p>Who created plants?</p>	<ul style="list-style-type: none"> • Name various plants and animals created by God • To draw and colour some plants that God created 	<ul style="list-style-type: none"> • Video clips • Realia 	<ul style="list-style-type: none"> • Observation • Oral questions 	
7	1-3	Creation	Creation of plants and animals	<ol style="list-style-type: none"> 1. Care for plants and animals as art of Gods creation 2. Mention ways of caring plants and animals 3. Drawing and colour someone caring for animals 	<p>Why do you take care of plant?</p> <p>How do we care for plants and animals?</p> <p>How do we care animals?</p>	<p>Learners to give reasons for caring plants and animals</p> <p>Mention ways of caring plants and animals</p> <p>Drawing and colour someone caring for animals</p>	<p>Realia</p> <p>Video clips</p> <p>Crayons pictures</p>	<ul style="list-style-type: none"> • Observation • Oral questions <ul style="list-style-type: none"> • Observation • Oral questions <ul style="list-style-type: none"> • Observation • Oral questions 	
8	1	Creation	Creation of plants and animals	<ul style="list-style-type: none"> • Appreciate plants and animals as part of God's creation 	Why did God create plants and animals?	<ul style="list-style-type: none"> • Learners to model some plants and animals 	<ul style="list-style-type: none"> • Modeling clay 	<ul style="list-style-type: none"> • Observation • Oral questions 	
	2	The holy Bible	Physical handling of the holy Bible	<ul style="list-style-type: none"> • Identify ways of handling the hole Bible with respect as the word of God 	Why do you handle the Bible with respect and care?	<ul style="list-style-type: none"> • State how to take care of the holyBible. • List why they should respect the holy Bible • Learners to role play handling the Bible with care 	<ul style="list-style-type: none"> • Bible 	<ul style="list-style-type: none"> • Observation • Oral questions 	

						and respect			
	3	The holy Bible	Physical handling of the holy Bible	<ul style="list-style-type: none"> Recognize the holy Bible as the word of God by naming the first two Gospel books 	Which are the first two Gospel books?	<ul style="list-style-type: none"> Name the first two gospel books – Mathew and Mark Sing a song on my Bible and I . The best book to read is the Bible. Draw and colour the Bible 	<ul style="list-style-type: none"> Bible Crayons 	<ul style="list-style-type: none"> Observation Oral questions 	
9	1-2	The Holy Bible	Physical handling of the holy Bible	<ul style="list-style-type: none"> Appreciate the holy Bible by stating it's two divisions that is the old and the New Testament 	What are the two divisions of the Bible?	<ul style="list-style-type: none"> In groups learners to state the two divisions of the holy Bible old and New Testament C.A.T 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Written exercise 	
	3	The Holy Bible	Bible stories David and Goliath	<ul style="list-style-type: none"> Narrate the story of David and Goliath desire to depend on God in their day to day lives 	Who was David?	<ul style="list-style-type: none"> Learners to read 1st Samuel 17:48-51 Learners to watch video on David and Goliath 	<ul style="list-style-type: none"> Video clip Bible 	<ul style="list-style-type: none"> Observation Oral questions 	
10	1	The Holy Bible	Bible story David and Goliath	<ul style="list-style-type: none"> Narrate the story of David and Goliath and desire to depend on God in their day to day lives 	How did David kill Goliath?	<ul style="list-style-type: none"> Learners to sing a song about David and Goliath Learners to draw colour and share pictures of David and Goliath 	<ul style="list-style-type: none"> Video clip 	<ul style="list-style-type: none"> Observation Oral questions 	
	2	The Holy Bible	Bible story David and Goliath	<ul style="list-style-type: none"> Appreciate story of David and Goliath in their lives by having faith in God 	Whom did David depend on to kill Goliath?	<ul style="list-style-type: none"> Learners to recite 1st Samuel 17:50 C.A.T 	<ul style="list-style-type: none"> Bible 	<ul style="list-style-type: none"> Write exercises Oral questions 	
	3	The Holy Bible	Bible story The story of Joseph	<ul style="list-style-type: none"> Narrate the story of Joseph and relate it to their daily lives 	Who had a coat of many colours	<ul style="list-style-type: none"> Learners to read Genesis 37:3-10 	<ul style="list-style-type: none"> Bible 	<ul style="list-style-type: none"> Write exercises Oral questions 	
11	1-3	The Holy Bible	The Bible story The story of Joseph	<ul style="list-style-type: none"> Discuss Joseph's brothers reaction to his dreams and desire to olve their siblings 	Why dis Joseph's brothers hate him?	<ul style="list-style-type: none"> Learners to watch a video about Joseph and his brothers 	<ul style="list-style-type: none"> What did the brothers say about Joseph's 	<ul style="list-style-type: none"> In pairs learners to say why Joseph's brothers hated 	

						<ul style="list-style-type: none"> ● In groups learners to list the qualities of Joseph ● Apply lessons learnt from the story of Joseph in their relationship with others 	dreams?	him <ul style="list-style-type: none"> ● Draw and colour Joseph's coat C.A.T 	
12 & 13	1-3	The Holy Bible	The Bible story Joseph and his coat of many colour	<ul style="list-style-type: none"> ● Apply lessons learnt from the story of Joseph in their relationship with others. 	What did brothers about Joseph's dreams?	<ul style="list-style-type: none"> ● Learners to list in groups why love their brothers and sisters ● Learners to watch a video clip on Joseph's coat of many colours ● Learners to draw a coat and colour it 	<ul style="list-style-type: none"> ● Video clips ● Crayons 	<ul style="list-style-type: none"> ● Observation ● Oral questions 	

END OF TERM ASSESSMENT AND CLOSING