



CRE SCHEME OF WORK GRADE 4 TERM ONE

NAME	
TSC NO.	
SCHOOL	

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Week	Lesson	Strand	Sub strand	Specific learning outcomes	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
1	1	Creation	Self-awareness	By the end of the Sub strand, the learner should be able to: Define a name tag Mention his/her name for identification and self-awareness Demonstrate how to make a name tag	Why are you special before God?	Learners to sing a song related to good thoughts and feelings Learners to list good thoughts such as sharing with others, helping parents, being happy, respecting others	One Planet Knowing God Grade 4 pg 1-2 the Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners tablets, projectors, radio, smart phone, TV, camera		
	2	Creation	Self-awareness	By the end of the Sub strand, the learner should be able to: State the uniqueness your classmate has recognise that he/she is unique as a creation of God.	Which unique qualities do you have?	Learners to sing a song related to good thoughts and feelings Learners to list good thoughts such as sharing with others, helping parents, being happy, respecting others	One Planet Knowing God Grade 4 pg 3-5 the Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone,		

							TV, camera		
	3	Creation	Self-awareness	By the end of the Sub strand, the learner should be able to: recognize God as the Creator of our bodies appreciate his/her uniqueness as God's special creation	Which unique qualities do you have?	Learners to sing a song related to good thoughts and feelings Learners to list good thoughts such as sharing with others, helping parents, being happy, respecting others	One Planet Knowing God Grade 4 pg 3-5 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
2	1	Creation	Thoughts and feelings	By the end of the Sub strand, the learner should be able to: identify good thoughts and feelings in his/her day to day life	How do you control your thoughts and feelings?	Learners to sing a song related to good thoughts and feelings Learners to list good thoughts such as sharing with others, helping parents, being happy, respecting others	One Planet Knowing God Grade 4 pg 4 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone,		

							TV, camera		
	2	Creation	Thoughts and feelings	By the end of the Sub strand, the learner should be able to: explain why it is important to rejoice in the Lord always according to Philippians 4:4 explain why we should not be angry or sin as stated in Ephesians 4:26	How do you control your thoughts and feelings?	Learners recite Philippians 4:4 about rejoicing in the Lord always • Learners recite Ephesians 4:26 • Hold a discussion with learners on the need to cope with emotions in our lives	One Planet Knowing God Grade 4 pg 5-7 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
	3	Creation	Thoughts and feelings	By the end of the Sub strand, the learner should be able to: apply the lessons learnt to cope with emotions in their day to day lives Desire to control emotions in their interactions with others	How do you cope with anger or sadness?	Learners to use digital devices to draw and colour pictures of faces depicting various emotions Learners role play on forgiving others Learners to sing songs related to rejoicing in the Lord (Philippians 4:4)	One Planet Knowing God Grade 4 pg 8-9 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone,		

							TV, camera		
3	1	Creation	Making choices	By the end of the Sub strand, the learner should be able to: identify personal choices that are acceptable to God discuss results of choices they make in their daily lives make right choices in their day to day lives acquire responsibility by making right choices	What are the effects of the choices you make?	In pairs, learners to list good choices learners to list results of choices that they make	One Planet Knowing God Grade 4 pg 11-12 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
	2	Creation	My family Family members	By the end of the Sub strand, the learner should be able to: name family members in the nuclear family identify members of the extended family	Who are your family members	Learners to sing the song related to family relationships Learners to name family members in the nuclear family	One Planet Knowing God Grade 4 pg 14-15 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners'		

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	3	Creation	My family Family members	By the end of the Sub strand, the learner should be able to: draw a family tree and explain the relationships within the family respect members of the family for harmonious co-existence	Why should you respect family members?	Learners to name family members in the extended family (cousins, aunts, uncles, grandparents and great grandparents) Learner to draw a family tree and write names of family members on it	One Planet Knowing God Grade 4 pg 17- 18 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
4	1	Creation	My family Family members	By the end of the Sub strand, the learner should be able to: explain why it is important to honour parents as stated in Ephesians 6:1-3	Why should you respect family members?	Learners to type a poem on their digital devices about respect for family members Learners to watch a video clip of family members eating or praying together Learners to recite Ephesians 6:1-3 on respecting parents	One Planet Knowing God Grade 4 pg 18- 20 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners'		

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	2	Creation	Family relationships	By the end of the Sub strand, the learner should be able to: read the story of Ammon and Tamar in 2 Samuel 13:4-14 take care when alone with people of the opposite sex	How should you protect yourself from sexual abuse	Learners to sing a song related to respecting their body Learners to read 2 Samuel 13:4-14	One Planet Knowing God Grade 4 pg 20-21 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
	3		Family relationships	By the end of the Sub strand, the learner should be able to: identify ways of protecting oneself from sexual abuse acquire the value of chastity and say no! to sexual sins	How should you protect yourself from sexual abuse	Learners in groups to list how to protect themselves from sexual abuse Learners to say whom to report to if they are touched inappropriately/sexually abused	One Planet Knowing God Grade 4 pg 23 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors,		

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5	1		Family relationships	By the end of the Sub strand, the learner should be able to: recognise that the body is the temple of the Holy Spirit as stated in 1 Corinthians 6:19 g) appreciate the body as a temple of the Holy Spirit and live a holy life	Whom do you report to if touched inappropriately	Learners to role play ways to protect themselves from sexual abuse because their bodies are the temple of the Holy Spirit (1 Corinthians 6:19) Learners to watch a video clip of children being tempted with gifts but they say NO! to stranger	One Planet Knowing God Grade 4 pg 23 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
	2		Attributes of God	By the end of the Sub strand, the learner should be able to: Identify the attributes of God and revere Him appreciate God as a loving Father in their day to day lives	Which are the attributes of God? Why should you know the attributes?	Learners to sort and match letters on attributes of God (Sole creator, Loving, Holy) Learners to join words about the attributes of God from a puzzle (sole creator, loving, holy	One Planet Knowing God Grade 4 pg 27-28 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners'		

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	3	The Holy Bible	Respect for the Holy Bible	By the end of the Sub strand, the learner should be able to: handle the Bible with respect as the inspired word of God identify the books in the Old and New Testament	Why is it important to know the books in the Bible	In pairs learners to observe and read charts containing books in the Old and New Testament Learners to play games on naming some Books in the Old and the New Testament	One Planet Knowing God Grade 4 pg 34-35 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
6	1	The Holy Bible	Respect for the Holy Bible	By the end of the Sub strand, the learner should be able to: play a game on naming some Books in the Old and New Testament Recite Isaiah 49:16 and desire to read the Holy Bible always	Why is it important to know the books in the Bible	In pairs learners to observe and read charts containing books in the Old and New Testament Learners to play games on naming some Books in the Old and the New Testament	One Planet Knowing God Grade 4 pg 36-38 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners'		

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	2	The Holy Bible	Bible Stories Zacchaeus the tax collector	By the end of the Sub strand, the learner should be able to: Read the story of Zacchaeus in Luke 19:2-10 recount how Zacchaeus changed his behaviour positively demonstrate integrity when using money	Why did Zacchaeus climb the sycamore tree?	Learners to recite Isaiah 49:16 Learners to sing a song about the books in the Holy Bible	One Planet Knowing God Grade 4 pg 38-42 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
	3	The Holy Bible	Bible Stories Zacchaeus the tax collector	By the end of the Sub strand, the learner should be able to: discuss why it is important to repent sins in order to be like Christ	What should we do to be like Christ?	Learners to recite Isaiah 49:16 Learners to sing a song about the books in the Holy Bible	One Planet Knowing God Grade 4 pg 38-42 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners'		

							tablets, projectors, radio, smart phone, TV, camera		
7	1	The Holy Bible	Balaam's Donkey	By the end of the Sub strand, the learner should be able to: Read Numbers 22:1-6, 20-34 and retell the story of Balaam and his donkey apply the story in their lives by obeying God's instructions	Why did the donkey talk?	Learners to recite Isaiah 49:16 Learners to sing a song about the books in the Holy Bible	One Planet Knowing God Grade 4 pg 43-47 The Good News Bible, The Children's Bible, Bible story books, prayer books, flash cards, pictures, videos, charts, posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners' tablets, projectors, radio, smart phone, TV, camera		
	2	The Holy Bible	Balaam's Donkey	By the end of the Sub strand, the learner should be able to: acquire the value of love by speaking good things about others acknowledge God's greatness by revering Him in his/her day to day life	What are the results of disobedience?	Learners to recite Isaiah 49:16 Learners to sing a song about the books in the Holy Bible	One Planet Knowing God Grade 4 pg 43-47 The Good News Bible, The Children's Bible, pencils, crayons, flash cards		

	3	The Holy Bible	Samson kills a Lion	By the end of the Sub strand, the learner should be able to: Read Judges 14: 5- 9 and retell the story of Samson Acknowledge God's power in his/her life trust in God to cope with the challenges of life	How did Samson kill a lion?	Learners to read Judges 14:5-9 Learners to model/draw a lion	One Planet Knowing God Grade 4 pg 47-52 The Good News Bible, The Children's Bible, pencils, crayons, flash cards		
8	1	The Holy Bible	Joseph interprets a Dream	By the end of the Sub strand, the learner should be able to: a) read Genesis 41:14-24, 28-30 and retell the story of Joseph interpreting the dream	What is a dream What did Pharaoh dream about?	In turns, learners to read Genesis 41:14-24, 28-30 • Learners to share dreams they have dreamt about and try to interpret them	One Planet Knowing God Grade 4 pg 52-55 The Good News Bible, The Children's Bible, pencils, crayons, flash cards		
	2	The Holy Bible	Joseph interprets a Dream	By the end of the Sub strand, the learner should be able to: the lessons learnt and trust in God's wisdom	What did Pharaoh dream about?	Learners to dramatize Joseph interpreting the dream • Learners to draw a picture of Joseph before Pharaoh and colour it	One Planet Knowing God Grade 4 pg 52-55 The Good News Bible, The Children's Bible, pencils, crayons, flash cards		
	3	The Holy Bible	Joseph interprets a Dream	By the end of the Sub strand, the learner should be able to: demonstrate an awareness that the fear of God is the beginning of wisdom	How was the dream interpreted	Learners to sing a song related to this story Learners to recite Proverbs 1:7	One Planet Knowing God Grade 4 pg 49-52 The Good News Bible, The Children's Bible, pencils, crayons, flash cards		

9	1	The Holy Bible	Joseph interprets a Dream	By the end of the Sub strand, the learner should be able to: a) read Genesis 41:14-24, 28-30 and retell the story of Joseph interpreting the dream	What is a dream What did Pharaoh dream about?	In turns, learners to read Genesis 41:14-24, 28-30 • Learners to share dreams they have dreamt about and try to interpret them	One Planet Knowing God Grade 4 pg 49-52 The Good News Bible, The Children's Bible, pencils, crayons, flash cards		
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10	CONTINUOUS ASSESSMENT TEST								