**KENYA MEDICAL TRAINING COLLEGE – NYAMIRA**

**END OF YEAR THREE SEMESTER ONE EXAMINATION**

**SEPTEMBER 2013 KRCHN CLASS (PRE-SERVICE)**

**TEACHING & LEARNING METHODOLOGY EXAMINATION**

DATE: 24/2/2016 TIME 1.30 – 4.30 PM

**INSTRUCTIONS**

1. Read the questions carefully and answer only what is asked.
2. Enter your examination number and question number on each page used.
3. ALL questions are compulsory.
4. For part 1 (MCQs), write the answer in the spaces provided on the answer booklet and each MCQ is one (1) mark.
5. For Part 2 (SHORT ANSWER QUESTIONS), answer the questions following each other.
6. For Part 3 (LONG ANSWER QUESTIONS), answer to each question MUST start on a separate page.
7. Omission of and or wrong numbering of a question or part of the question will result in 10% deduction of the marks scored from the relevant part.
8. Do NOT use a pencil.
9. Mobile phones are NOT allowed in the examination hall.

For Examiner:

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| --- | --- | --- | --- | --- |
| **MCQS** | **SAQS** | **LAQS 1** | **LAQS 2** | **TOTAL** |
|  |  |  |  |  |

**PART TWO: SHORT ANSWER QUESTIONS – TEACHING & LEARNING – 16 MARKS**

Q.1. Outline four (4) advantages of simulation as a teaching strategy. 4 marks

Q.2. Outline four (4) differences between summative and formative evaluation. 4 marks

Q.3. State four (4) advantages of students centred learning. 4 marks

Q.4. State four (4) ways a teacher can improve retention of knowledge among learners. 4 marks

**PART THREE: LONG ANSWER QUESTIONS – TEACHING & LEARNING – 16 MARKS**

Q.1. Curriculum design, development and implementation is a component in teaching and learning that enable quality learning.

1. State five (5) factors that can influence curriculum development and

 implementation. 5 marks

1. Describe the process of developing a curriculum. 10 marks