**KENYA MEDICAL TRAINING COLLEGE – NYAMIRA**

**YEAR ONE (1) SEMESTER ONE (1)**

**MARCH 2015 KRCHN CLASS (PRE-SERVICE)**

**HEALTH PROMOTION EXAMINATION**

DATE: 23/9/2015 TIME 1.00 – 4.00 PM

**INSTRUCTIONS**

1. Read the questions carefully and answer only what is asked.
2. Enter your examination number and question number on each page used.
3. ALL questions are compulsory.
4. For part 1 (MCQs), write the answer in the spaces provided on the answer booklet and each MCQ is one (1) mark.
5. For Part 2 (SHORT ANSWER QUESTIONS), answer the questions following each other.
6. For Part 3 (LONG ANSWER QUESTIONS), answer to each question MUST start on a separate page.
7. Omission of and or wrong numbering of a question or part of the question will result in 10% deduction of the marks scored from the relevant part.
8. Do NOT use a pencil.
9. Mobile phones are NOT allowed in the examination hall.

For Examiner:

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| --- | --- | --- | --- | --- |
| **MCQS** | **SAQS** | **LAQS 1** | **LAQS 2** | **TOTAL** |
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**PART ONE: MCQS (MULTIPLE CHOICE QUESTIONS) HEALTH PROMOTION– 5 MARKS**

Q.1. The following order of sequence is followed when giving a health talk so as to ensure proper use of teaching aids:

1. Evaluating, selecting, previewing, planning and presenting.
2. Selecting, previewing, planning, presenting and evaluating.
3. Selecting, previewing, presenting, planning and feedback.
4. Assessment, planning, organizing, implementation and evaluation.

Q.2. Adult learning can be referred to as:

1. Pendagogy.
2. Andragogy.
3. Rote learning.
4. All of the above.

Q.3. One of the following is a factor to consider when choosing teaching aids:

1. They bridge the gap between time and space.
2. Availability of teaching aids.
3. Evaluation simplicity.
4. Easy previewing.

Q.4. What is the ultimate purpose of health education program?

1. To help individuals make intelligent decisions and to behave accordingly with regard to their own health.
2. Advocacy to create the essential conditions for health.
3. Promotion of health and prevention of diseases by educating individuals.
4. Creating environment that is supportive of health.

Q.5. ………… is a predisposing factor that affect learning and behaviour change in communities, societies and individuals.

1. Justifications.
2. Motivational factor.
3. Values.
4. Self-efficacy.

**PART TWO: SHORT ANSWER QUESTIONS – HEALTH PROMOTION – 20 MARKS**

Q.1. Describe the five (5) processes (in order of sequence) of health education design. 10 marks

Q.2. Explain, in order of sequence, the five (5) steps followed to ensure proper use

of teaching aids. 10 marks