**KENYA MEDICAL TRAINING COLLEGE – NYAMIRA**

**END OF YEAR THREE SEMESTER ONE EXAMINATION**

**MARCH 2016 KRCHN CLASS (PRE-SERVICE)**

**TEACHING & LEARNING METHODOLOGY EXAMINATION**

DATE: …………………… TIME:…………………..

**INSTRUCTIONS**

1. Read the questions carefully and answer only what is asked.
2. Enter your examination number and question number on each page used.
3. ALL questions are compulsory.
4. For part 1 (MCQs), write the answer in the spaces provided on the answer booklet and each MCQ is one (1) mark.
5. For Part 2 (SHORT ANSWER QUESTIONS), answer the questions following each other.
6. For Part 3 (LONG ANSWER QUESTIONS), answer to each question MUST start on a separate page.
7. Omission of and or wrong numbering of a question or part of the question will result in 10% deduction of the marks scored from the relevant part.
8. Do NOT use a pencil.
9. Mobile phones are NOT allowed in the examination hall.

For Examiner:

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| --- | --- | --- | --- | --- |
| **MCQS** | **SAQS** | **LAQS 1** | **LAQS 2** | **TOTAL** |
|  |  |  |  |  |

**PART TWO: SAQ (SHORT ANSWER QUESTIONS) TEACHING METHODOLOGY – 30 MARKS**

Q.1. Outline four (4) advantages of non-projected teaching aid. 4 marks

Q.2. State three (3) components of a professional education objectives 3 marks

Q3. Outline four (4) advantages of simulation teaching method 4 marks

Q.4. State five (5) factors which may determine curriculum development and implementation5 marks

Q.5. Outline four (4) importance of assessment in teaching and learning 4 marks

Q.6. Give four (4) comparisons between formative and summative assessment 4 marks

Q.7. Outline six (6) principles derived from theories of learning 6 marks

**PART THREE: LAQ (LONG ANSWER QUESTIONS) TEACHING METHODOLOGY – 10 MARKS**

Q.1. Competency based curriculum is important in a competency based approach to curriculum development

(a) Describe ten (10) steps to competency based curriculum development 10 marks