**KENYA MEDICAL TRAINING COLLEGE – NYAMIRA**

**END OF YEAR THREE SEMESTER ONE EXAMINATION**

**SEPTEMBER 2015 KRCHN CLASS (PRE-SERVICE)**

**PERSONS WITH SPECIAL NEEDS EXAMINATION**

DATE: ……………. TIME ……………………………….

**INSTRUCTIONS**

1. Read the questions carefully and answer only what is asked.
2. Enter your examination number and question number on each page used.
3. ALL questions are compulsory.
4. For part 1 (MCQs), write the answer in the spaces provided on the answer booklet and each MCQ is one (1) mark.
5. For Part 2 (SHORT ANSWER QUESTIONS), answer the questions following each other.
6. For Part 3 (LONG ANSWER QUESTIONS), answer to each question MUST start on a separate page.
7. Omission of and or wrong numbering of a question or part of the question will result in 10% deduction of the marks scored from the relevant part.
8. Do NOT use a pencil.
9. Mobile phones are NOT allowed in the examination hall.

For Examiner:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MCQS** | **SAQS** | **LAQS 1** | **LAQS 2** | **TOTAL** |
|  |  |  |  |  |

**PART ONE: MCQS (MULTIPLE CHOICE QUESTIONS – SPECIAL PERSONS – 5 MARKS**

Q.1. The following are the main objectives of a school health programme except:

1. Promote and maintain health of school children and staff
2. Prevention and control of diseases
3. Provision of health and safe environment for child development
4. Early detection and prompt treatment for parents

Q.2. Which of the following is not a function of a school health nurse:

1. Provision of health care of the school population
2. Advocating for his involvement and participation in all staf meetings and teachers
3. Provision of health and safe environment for child development
4. Early detection and promopt treatment for parents

Q.3. The phrase varies greatly with severity means:

1. The gravity of relationships varies greatly
2. Chronic illness brings great uncertainity
3. Each person’s illness is different
4. The financial situations of patients vary enormously

Q.4. The body systems that are most vulnerable to deteriorate in organ function are:

1. Renal and central nervous system
2. Gastric and central nervous system
3. Renal system and endocrine system
4. Cardiovascular and endocrine system

Q.5. The following are some of the chronic illnesses except:

1. Pneumonia
2. HIV/AIDS
3. Tuberculosis
4. Sickle cell diseases

**PART TWO: SAQS (SHORT ANSWER QUESTIONS) – SPECIAL PERSONS – 25 MRKS**

Q.1. State five characteristics of chronic illness 5 marks

Q.2. Describe two main risks that older people face 4 marks

Q.3. State five activities that are undertaken to achieve the objectives of school health program 5 marks

Q.4. Describe the FRESH core components 8 marks

Q.5. List any six problems of the elderly 3 marks

**PART THREE: LAQS (LONG ANSWER QUESTIONS) – SPECIAL PERSONS – 20 MRKS**

Q.1. As a registered community health nurse, discuss the various preventive measures

you will undertake to curb the rising cases of chronic illnesses 20 marks