# **FORM 2 MID TERM EXAMS 2022**

Name:	Adm no.:
Class:	Date:
School:	••••••
English Paper Time: 2 ½ hours	

#### FORM 2

### English Paper COMBINED PAPER

# **INSTRUCTIONS TO CANDIDATES**

- (a) Write your name, admission number and school in the spaces provided at the top of the page.
- (b) Write the date of the examination in the spaces provided above.
- (c) Answer all the questions in the spaces provided.
- (d) The paper consists of 9 printed pages.
- (e) Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (f) Ensure your work is neat.

#### FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	STUDENT'S SCORE
1. FUNCTIONAL WRITING	20	
2. CLOZE TEST	10	
3. COMPREHENSION	20	
4. ORAL SKILLS	20	
5. POETRY	10	
6. GRAMMAR	20	
TOTAL	100	

	Write a packing list of the items you will carry.
•	
•	
•	
•	
•	
•	
•	
•	
	Design an inventory of the items in the games store.
•	

Cloze test  Fill in each of the blank spaces in the passage below with the most appropriate word, (10mks)  That the boy child is under siege globally is a stark reality. The debate	
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That the boy child is under siege globally is a stark reality. The debate	<u>Cloze test</u>
restore the status of the boy without affecting	Fill in each of the blank spaces in the passage below with the most appropriate word. (10mks)
anniversary, the plight of the boy child has caught their attention.  At their annual	restore the status of the boy without affecting

# 2. Comprehension (20mks) Read the passage below and then answer the questions that follow.

Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.

The first reason why discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people. For students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn't discipline their children when they were naughty, children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don't behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-worke unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children from being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

#### **Questions**

(a)	In which forms can discipline be used later in life of a person?	(2marks)
(b)	What would become of naughty children if parents didn't discipline them according to (2marks)	the passage?

• • • • •			(2marks)
	ow does	s absence of discipline lead to no law enforcement according to the passage?	
 Wł		ee things does discipline restrict one from doing according to the passage?	(3marks)
(f)	Give fi	ive reasons why discipline is important. (5mks)	
	_	n the meaning of the following expressions as used in the passage. (3magrion	arks)
i)	Disrup	n the meaning of the following expressions as used in the passage. (3ma)	arks)
i) ii)	_	n the meaning of the following expressions as used in the passage. (3ma	arks)
i) ii) iii)	Disrup Vital Roam:	n the meaning of the following expressions as used in the passage. (3ma ption	  nks)
<ul><li>i)</li><li>ii)</li><li>iii)</li><li>3.</li></ul>	Disrup Vital Roam:	n the meaning of the following expressions as used in the passage. (3ma ption	  nks)
<ul><li>i)</li><li>ii)</li><li>iii)</li><li>3.</li></ul>	Disrup Vital Roam: Oral s Provid	n the meaning of the following expressions as used in the passage. (3ma ption  ing  skills (20ma de another word with the same pronunciation as the words given below.	  nks)
<ul><li>i)</li><li>ii)</li><li>iii)</li><li>3.</li></ul>	Disrup Vital Roams Oral s Provid	n the meaning of the following expressions as used in the passage. (3ma ption  ing  skills (20ma de another word with the same pronunciation as the words given below.  Further	  nks)
<ul><li>i)</li><li>ii)</li><li>iii)</li><li>3.</li></ul>	Disrup Vital Roams Oral s Provid	ing skills de another word with the same pronunciation as the words given below.  Story	  nks)
<ul><li>i)</li><li>ii)</li><li>iii)</li><li>3.</li></ul>	Disrup Vital Roam: Oral s Provid (i) (ii) (iii)	n the meaning of the following expressions as used in the passage. (3ma ption  ing  skills (20ma de another word with the same pronunciation as the words given below.  Further  Story  Flower	  nks)

b.	Identi	fy the silent let	tters in 1	the following v	words.		(5 marks)	
	(i)	Plumber						
	(ii)	Guest						
	(iii)	Wrench						
	(iv)	Knot						
	, ,							
	(v)	Depot						
c. i)dum <u>l</u>		<b>he odd one out</b> clim <u>b</u>		n set of words um <u>b</u> rella	accordin	ig to the unde	rlined sound.(4marks)	
•				_				
*	reprene aminati			<u>e</u> ntourage e <u>x</u> cel				
iv)c <u>h</u> a		mec <u>h</u> a	_	mac <u>h</u> ine				
						••••		
d. <b>i.</b>	Fou	fy the genre belour foolish fighte	ers foug			(1 mark)		••
ii.	Giv	e your own exa	mple of	the genre abov	re (2mar	ks)		
iii.	Stat	te <u>two</u> functions		genre (2mark	s)			
	POET	RY following poen	(10 ma		stions tha	t follow		

	From the The aban	ndoned child by Amateshe K. rotting pathway manger, idoned child, for the warmth, estead		
	The seed No mama	papa to tend, ling of manhood a to sprinkle ers of affection		
	Only the	dustbins		
	And the s	alid trenches sneers; of ice-cold darkness, the sunshine of identity.		
a.	What is t	he poem about?	(2 marks)	
	• • • • • • • • • • •			
•••				
b.	Identify a	and illustrate <b>two</b> poetic devices used in the poem?	(4marks)	
c.	Describe	the state of the abandoned child.	(2 marks)	
d.	Explain t  (i) Grop	the meaning of the following words.	(2marks)	
	(ii) Squa	lid		
5.	GRAMN	MAR	(20 mks)	
		ect the error in the following sentences	(4 mks)	
	i)	The uneveness of this road is likely to cause accide	dents	
	ii)	That was the silyest thing to say in public		
	iii)	He truelly loves his wife		
	iv)	september is the nineth month of the year.		

B) Fill i	n the plural forms of the nouns in brackets.	(3 mks)
i)	The artisan was asked to repair the broken	(furniture)
ii)	Countries have different	(coat of arms)
iii)	The neighbor keeps a flock of	(goose) in his compound
C) Fill i	n the gaps with the correct form of words in br	ackets. (4 mks)
i) S	She hasher shawl (rip)	
ii) T	he tyre as they drove downh	ill (burst)
iii) T	he news todayshocking (be)	
iv)Th	ne government released Free Prim	ary funds to school (have)
D) Wha	t names are given to the following:	(2 mks)
i)The	young one of a goat:	
ii) A	collection of books:	
E) Rewi	rite the following sentences in plural form.	(2 mks)
a) T	he public school is facing a financial crisis.	
b) M	My brother-in-law owns a herd of cattle.	
F) Fill t	he blank spaces in the following sentences with	the correct personal pronouns. (3mks)
(i)	is raining right now.	
(ii)	will eat this food themselves.	
(iii)	is a clever boy.	
G) Use a	appropriate final punctuation marks in the follo	owing sentences. (2mks)
(i)	Which of these is yours	
(ii)	The Nile is the longest river in Africa	

NAME:ADM	M: CLASS:
BUSINESS STUDIES	
FORM 2	
MAY 2022	
TIME: 2 HOURS	
MID TERM 1	2022 EXAMINATION
INSTRUCTIONS:	
ANSWER ALL THE QUESTIONS IN THE SP	PACES PROVIDED
1. State four disciplines that make up busine	ess studies. (4mks)
a)	
b)	
c)	
d)	<del></del>
<ul> <li>2. Outline four ways in which a seller may r</li> <li>a)</li> <li>b)</li> <li>c)</li> <li>d)</li> </ul>	
<ul> <li>3. State four characteristics of a good filing</li> <li>a)</li> <li>b)</li> <li>c)</li> <li>d)</li> </ul>	
<ol> <li>From the factors given below, state wheth a business.</li> </ol>	ner the factor constitute internal or external environment of (4mks)
Factor	Environment
a) Social beliefs	
b) Owners	

c) Interest rates	
d) Business physical facilities	
5. Identify four sources of business ideas.	(4mks)
a)	-
b)	-
c)	-
d)	-
6. Outline four characteristics of secondary wants.	(4mks)
a)	-
b)	
c)	-
d)	-
7. Outline four features of a supermarket.	(4mks)
a)	-
b)	-
c)	-
d)	-
8. Outline four reasons that would make an entrepreneur to prepare a bus	siness plan. (4mks)
a)	-
b)	_
c)	-
d)	-
9. Highlight four characteristics of goods.	(4mks)
a)	
b)	
c)	
d)	
10. Indicate the factors of production that each of the following refer to:	(4mks)
a) Waiter of the hotel	
b) Water harvested from the rain	-
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c) The hotel manager	
d) Cash register used by the cashier	
11. Outline four benefits of a well laid out business structure.	(4mks)
a)	
b)	
c)	
d)	
12. Outline four ways in which goods are prepared for sale.	(4mks)
a)	
b)	
c)	
d)	
13. State four categories of economic resources.	(4mks)
a)	
b)	
c)	
d)	
14. Highlight four characteristics of a successful entrepreneur.	(4mks)
a)	
b)	
c)	
d)	
15. State four duties of a receptionist in an office.	(4mks)
a)	· · · · · ·
b)	
c)	
d)	
<del>-</del> /	
16. State four natural sources of energy in Kenya.	(4mks)
a)	
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State four types of small-scale retail businesses a)	- ,
b)	
c)	
d)	
State the meaning of the following main types	
a) Trade	
b) Manufacturing	
c) Distribution of goods	
d) Processing of raw materials	
Outline four features of indirect production.	(4mks)
a)	
b)	
c)	
d)	
	(4.1.)
State four importance of entrepreneurship in K	•
a)	
b)	
c)	
d)	
Evnlain five advantages of an onen plan office	(10mks)
Explain five advantages of an open plan office	. (10mks)

(10mks)

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22. Explain five importance of trade.

Name			
SIGN			
MID TERM 2 – MAY 2022 EXAMINATION			
<ul> <li>INSTRUCTIONS TO CANDIDATES</li> <li>Write your name and admission Number in the spaces provided above.</li> <li>Sign and write date of examination in the spaces provided above.</li> <li>Answer ALL questions in the spaces provided.</li> <li>All workings must be clearly shown where necessary.</li> </ul>			
1.Potato cylinders were weighed and kept in distilled water overnight. They were then			
reweighed.			
2.5 g 2.4g 2.7g 3.0 g 3.1 g 3.2g			
At the beginning of the Experiment. At the end of the experiment			
a) Calculate the average mass of a potato cylinder after reweighing. Show your working. (3mks)			
b) Explain why mass of the cylinders had increased. (2mks)			
2. The diagram below shows the results obtained when red blood cells are placed in different solution:			

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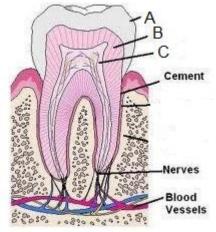
SO	Describe the	e process that would occu	ır in a plant cell wher	n placed in a similar solution as (3mks)
30.	iution 1.			(Siliks)
ate tw	vo difference	s between active transpor	t and osmosis.	(2mks)
C	Smosis		Active tra	nsport
ow do	es the viskin	ng tubing differ from a cel	1 membrane?	(2mks)
w wc	ould a flaccid	cell turn turgid.		(2mks)
n exp	eriment was	carried out to investigate	the effect of differen	t concentrations of sodium
				added to equal volumes of the
alt so	lution but of	different concentrations.	The results are show	n in the table below:
	Set -up		Number o	of red blood cells
	-	Sodium chloride	At start of	At the end of the
		concentration	experiment	experiment
	A B	0.9%	Normal	No change in number Fewer in number
	D		Normal	rewer in number
(a)	Account for	r the recults in the set_iin		
(a)	Account for Set up A	r the results in the set-up		(2mks)

(b) If the experiment was repeated using 1.4% sodium chloride solution, state the expected FOR MARKING SCHEMES INBOX 0724351706

results with reference to: (i) The number of red blood cells.	(1mk)
(ii) The appearance of red blood cells if viewed under the microscope.	(1mk)
iii) Explain your answer in b (ii) above.	(2mks
<ul><li>7.(a)State the function of the following parts of a light microscope.</li><li>(i) mirror</li></ul>	(1 mk)
(ii) Diaphragm	(1 mk)
(iii) Eye piece	(1 mk)
<ul><li>(b)State the function of</li><li>(i) Nucleolus</li></ul>	(1 mk)
(ii) Centriole	(1 mk)
(iii) Chloroplast	(1 mk)
(c)Write down one characteristic displayed by plants but are absent in animal	(1mk)
<ul><li>8. a) Define the following terms</li><li>i.) Cell</li></ul>	(1mk)
ii.) Tissue	(1mk)
iii) Organ.	1mk)
iv.) Name two organ systems in human being;	(2mks)
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<ul> <li>9.During a biology practical lesson, the teacher provided students with</li> <li>A pooter</li> <li>A scalpel</li> <li>Specimen bottle</li> <li>A pair of forceps</li> <li>Sweep net</li> <li>Chloroform</li> </ul>	the following apparatus:
(a) Give any THREE precautions the biology teacher gave to student collection of specimens begun.	s before the practical when (3 marks)
<ul><li>(b). What was the use of the following?</li><li>i. Pooter</li></ul>	(1 mark)
ii. Sweep net	(1 mark)
iii. Chloroform.	(1 mark)
(c). Other than observation, name other two scientific skills developed (2 marks)	l by studying biology.
10. State two aspects of light that affect the rate of photosynthesis.	(2mks)
<ul><li>11. State the mode of nutrition in each of the following organisms</li><li>(i) Ticks</li></ul>	(2mks)
(ii) Black jack	
12 (a) Define the term Taxonomy	(1mk)
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(b) Distinguish between Binomial nomenclature and	classification.	(2mks)	
13 Name any two organisms that belong to the kingd	om fungi	(2mks)	
14. Write down any 2 importances of classifying orga	anisms. (2	2mks)	
15(a) What is balanced diet in human nutrition?		(1mk)	
(b) State two functions of lipids in living organisms		(2mks)	
16. Briefly explain what happens to the following end Glucose  Amino acids	d products of photosynth	(2mks)	
17. Name two enzymes in the pancreatic juice and their role in digestion (4mks)			
18. How is the cuticle and epidermis of a green leaf a	dapted to perform their	function? (2mks)	
19(a) A form 1 student intended to catch a bee and of Name two instruments the student the student v	· ·	(2mks)	
<ul><li>(b) The diagram below represents a section of thro that follow.</li><li>FOR MARKING SCHEMES INBOX 0724351706</li></ul>	ugh a human tooth. Use	it to answer the questions	



(i) Identify the type of tooth and then give one reason why. (2mks) Type of tooth Reason (ii) Give names of the parts labelled A,B and C. (3mks) State the function of the parts labelled nerve and blood vessel in a tooth (iii) (2mks) 20. What is the importance of photosynthesis in nature? (2mks) 21. Distinguish between ingestion and egestion (2mks) 22. Explain the role of the phloem in a leaf. (1mk) 23.(a) Explain adaptations of the ileum/small intestines to its function. (10mks) (b) Explain how the following affect the rate of photosynthesis. Carbon (IV) oxide concentration (i) (6mks) (ii) Temperature (4mks)

Name:	
Computer Studies -Time: 2 Hours	
Define the following terms.	(5marks)
a. Computer	
-	
b. ICT	
Computer laboratory	
c. Data Interface cables	
d. Peripheral devices	
Differentiate between the following computer terms:	(4marks)
a. Central processing unit and system unit	(maxs)
- b. Data and information	
b. Data and information	
_	
Describe four main physical parts of a computer.	(4marks)
a) Name and explain three different ways classifying computers.	(6marks)
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b) Name two categories of computers as classified in (a) above.	(6marks)
What is the name of the machine developed by Charles Babbage?	(1mark)
b) State six characteristics of the first generation of computers.	(6marks)
c) With the aid of diagrams illustrate the difference between analog and digit	al data signal. (4marks)

Give five advantages and five disadvantages of using computer today.	(10marks
_	
_	
-	
List and Explain five areas where ICT is applied in our society today.	(5marks)
_	
_	
-	
Before setting up a computer lab Shujaa School was advised to make several considerate put up a favorable lab.  What are the four factors to be considered when preparing a computer lab?	erations to ensure (4marks)
<del>-</del>	
What measures should Shujaa school put in place to ensure the security of: The computers in the lab.	(5marks)
OR MARKING SCHEMES INBOX 0724351706	

ii) The users of the lab.	(5marks)
a) Differentiate between cold booting and warm booting.	(4marks)
b) Outline the procedure for i) Cold booting a computer	(3marks)
	(- ,
ii) Shutting down a computer.	(3marks)
n) Shutting down a computer.	(Siliaiks)
c) Explain five categories of keys found on a standard keyboard.	(5marks)
_	
9. State four factors to consider before purchasing a computer hardware or comp	uter accessories. (4marks)
FOR MARKING SCHEMES INBOX 0724351706	,

_	
10. Give five resources that are managed and controlled by an operating system.	(5marks)
	· · · · · · · · · · · · · · · · · · ·
11. List three types of files found in a computer system.	(3marks)
	(4
12. List four factors to be considered when acquiring a printer.	(4marks)
_	
13. Describe each of the following computer cable. Parallel cable	(4marks)
<del>_</del>	
Serial cable	
14. Define the following terms:	(4marks)
Disk compression	` ,
Disk formatting	
<del></del>	
FOR MARKING SCHEMES INBOX 0724351706	

NAME	ADM NO	
	CLASS	

#### **FORM TWO**

CHRISTIAN RELIGIOUS EDUCATION MAY 2022 QUESTION PAPER TIME: 2 HOURS INSTRUCTIONS:

- Answer ALL the questions
- All answers must be written in English
- 1. Name six minor prophetic books in the Bible (6mks)
- 2. Give six reasons find it difficult to read the Bible (6mks)
- 3. Outline six teachings about human beings from biblical stories of creation (6mks)
- 4. Name five animals that Abraham sacrificed (5mks)
- 5. Describe the making of covenant between God and Abraham (7mks)
- 6. List six reasons why Moses was reluctant to go back to Egypt (6mks)
- 7. Give six reasons why Exodus was important to Israelites (6mks)
- 8. State seven aspects of worship by Israelites in the wilderness (7mks)
- 9. Outline reasons why Samuel was against kingship in Israel. (6mks)
- 10. Give six failures of king Saul. (6mks)
- 11. Highlight seven functions of Jerusalem Temple (7mks)
- 12. Give seven characteristic of the local Canaanite religion. (7mks)
- 13. State six lessons leant about God from the nature of Mt. camel contest.(6mks)
- 14. Describe the African hierarchy of beings. (7mks)
- 15. Give reasons why children are important in the Traditional African society. (6mks)
- 16. Mention six roles of rainmakers in African Traditional Society. (6mks)

### 501 French

# Form 2 MID TERM Exam 2022

# **Answer all the questions in French**

# **Section I Grammar**

FOR MARKING SCHEMES INBOX 0724351706

I Answ	ver the questions on time below 10mks
Ex, Qu	nelle heure est-il?
	2h25- il est deux heures vingt cinq
1.	8h45
2.	3h00
3.	16h35
4.	00h30
5.	10h15
II Tran	asform the following sentences into questions using the inversion method 10mks
Ex: Tu	parles français
	Parles-tu français?
1.	Nous parlons Kinyarwanda au Burundi
2.	Vous cherchez les clés madame
3.	Il travaille chez safaricom limited
4.	Tu vas très bien
5.	Cette fille est actrice
III wri	te the nationality of the following people in French 5mks
2. 3. 4. 5.	Yoweri Museveni est Thambo Mbeki est Joe Biden est Suluhu hassan est Kalonzo Musyoka est ite in plural 5mks
2.	C'est l'auto C'est ma fille C'est un pantalon

5.	C'est une voiture C'est son garcon	6 1 10			
V Do t	he following calculations in	n french 10r	mks		
1.	100/2=				
2.	500+500=				
3.	100-1=				
4.	75/3=				
5.	4x4=				
VI Fill	in the spaces with the corre	ect prepositions (e	en, a la, aux, a l', a	u) 10mks	
1.	Monsieur le président va	garage To	yota		
2.	La famille maridadi habite	e M	lombasa		
3.	Nous allons zanzib	oar			
4.	Je vais piscine				
	Papa travailleband				
6.	Les athlètes sont ho	ôtel			
7.	Les touristes vont aé	éroport			
8.	Les étudiants vont	_ bureau du directe	eur		
	Mes amis vontville				
	. Monsieur, je vais		s plait.		
VII Ma	atch the questions with resp	onses 6mks			
Questi	ons				
1	Is m'annella Antaina at ta	~; 9			
	Je m'appelle Antoine et to				
	Est-ce que Kamau est là ? Mwangi est tanzanien ?				
	Ils parlent anglais?				
	Qui est-ce?				
	Vous habitez à Nairobi?				
Répons					
a)	Non, j'habite à Kisumu				
	Non, ils parlent français				
	Moi, Je m'appelle Wanjik	ĸu			
d)	C'est un ami burkinabè				
e)	Oui, il est la				
f)	Non, il est burundais				
1	2	3	4	5	6
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ar. a 11 1 · · ·	al .			4.1
VIII F1	ill in the blank spaces with	tne correct word			4mks
1.	Madame Odiri français et kis	à l'aéroport intern swahili.	national. Elle	hôtesse de	l'air. Elle
2.	Moi jearchitect		Mombasa		
	Nousélèves d	le la classe 1z. nou	is bear	ucoup et nous	peu français.
	write the sentences using the			1	
·	8				
FOR M	ARKING SCHEMES INBOX 0	724351706			

Ex ; Je (habiter) à Kinshasa au Congo
J'habite à Kinshasa au Congo
1. Vous (manger) un gâteau délicieux
2. Ils (s'appeler) fatuma et david
3. Jean (avoir) quatorze ans
4. Tu (aller) en France pour deux jours
5. J'(être) directeur a la compagnie toyota
6. Le professeur de chimie (sortir) de la classe
7. Nous (partir) pour Mombasa le soir
8. Clara (venir) de dakar au Sénégal
9. Je (aimer) regarder la télévision
10. L'étudiant (finir) son travail en retard
X Write the correct answer 5mks
1. Le fils de votre sœur est
2. La sœur de votre père est votre
3. Le père de votre mère est votre
4. La fille de vos parents est votre
5. Le frère de votre père est votre
6. Le bébé de votre enfant est
XI Write the sentences below in the negative form of the verb 'avoir' 5mks
1. J'ai une nouvelle radio
2. Vous avez une belle robe madame
3. Il a des cassettes de musique
4. Nous avons des livres de français
5. Il y a un film intéressant
Section II Dictation 5mks

#### **Section III Compréhension**

#### Read the passage below and answer the questions

#### La ferme

La ferme de monsieur Shindo est grande. Il y a beaucoup de choses là-bas. Il y a des animaux domestiques comme des moutons, des vaches, des cochons, des chèvres, des poulets, des lapins etdes dindes. Des poulets et des dindes sont dans le poulailler. A cote de il y a une étable. Dans cette etable, il y a des vaches, des moutons, et des chèvres. Pas loin de l'étable, il y a une ferme. Dans une ferme, on plante du mais, des haricots et des légumes.

Monsieur Shindo a des employés qui travaillent toujours dans la ferme. Il est tres riche.

Question	
1. C'es	t la ferme de 1mk
2. Que	lles plantes sont cultivées dans cette ferme? 2mks
3. Que	Is animaux se trouvent dans cette ferme? 2mks
4. Où e	est l'étable? 1mk
5. Est-6	ce que la ferme du mais est loin de l'étable? 1mk
Section IV C	Composition writing
Write a com	position on either
Ma famille	
Or	
Mon école	10mks

INAM	L	ADMCL	A33					
FOR	MID TERM EVLUATION TEST FORM TWO GEOGRAPHY							
TERM 1 2022 HOURS								
1.	Defir	Answer all the questions in the spaces provided ne the following terms;						
	(i)	Geography –	(2mks)					
	(ii)	Environment –	(2mks)					
2.	Iden	tify four reasons for studying Geography.	(4mks)					
3.		ain the relationship between Geography and the following disciplines.						
	(i)	Economics;	(2mks)					
	(ii)	Medicine;	(2mks)					
4.	Expla	ain the origin of the earth and the solar system using the passing star the	ory. <b>(5mks)</b>					
E∩D N/		G SCHEMES INBOX 0724351706						

5. (i) Give <b>three</b> r	eason	s whv	the Ea	rth's in	terior i	is hot.					(3r	nk
(iii) Name <b>tv</b>	<b>vo</b> typ	es of 1	novem	ents of	the ea	rth.	•••••	••••••	••••		(2n	ıks
5. (i) State <b>four</b> p	proofs	that tl	ne eart 	h is Spł 	nerical.						(4n	1ks 
(ii)What is the	effect	of Inte	ernatio	 nal Dat	e Line	on time	?				 (2n	ıks
(ii)What is the	effect	of Inte	ernatio	nal Dat	e Line	on time	?				(2n	ıks
(ii)What is the	effect	of Inte	ernatio	nal Dat	e Line	on time	?				(2n	1ks
(ii)What is the								or static		rica. U		
	v repr	esents	rainfa					or static		rica. U		
. The table belov	v repro	esents quest	rainfa	ll and t	emper	ature fig	gures fo	AU	SE	OC	se it to	 D
. The table below answer the foll Month:	v reproowing  JA	esents quest FE B	rainfaions.	ll and t	emper MA Y	ature fig	JU L	AU G	SE P	OC T	se it to	D
The table below answer the foll Month:	v reproowing  JA  N  27	esents quest FE B	rainfa ions. MA R	ll and t	emper MA Y 27	JU N 25	JU L 25	AU G 24	SE P 25	OC T 26	se it to	D C 2
The table below answer the foll Month: Temp <sup>0</sup> C: Rainfall:(mm	v reproowing  JA	esents quest FE B	rainfaions.	ll and t	emper MA Y	ature fig	JU L	AU G	SE P	OC T	se it to	) I (
The table below answer the foll Month:	v reproowing  JA  N  27	esents quest FE B	rainfa ions. MA R	ll and t	MA Y 27	JU N 25	JU L 25	AU G 24	SE P 25	OC T 26	se it to	) [ ]
The table below answer the foll Month: Temp <sup>0</sup> C: Rainfall:(mm	v reproowing  JA  N  27	esents quest FE B 28	rainfa ions. MA R 28	AP R 28 140	MA Y 27 27 7	JU N 25 439	JU L 25 277	AU G 24	SE P 25	OC T 26	se it to	D C 2
The table below answer the foll Month:  Temp <sup>0</sup> C:  Rainfall:(mm ):	v reproowing  JA  N  27	esents quest FE B 28	rainfa ions. MA R 28	AP R 28 140	MA Y 27 27 7	JU N 25 439	JU L 25 277	AU G 24	SE P 25	OC T 26	NO V 27 71	

8.	State any <b>three</b> con	ditions ne	cessary f	or the form	nation of d	ew.		(3mks)
9.	Name <b>three</b> instrun	nents four	ıd in a Sto	evenson so	creen.			(3mks)
10.	. a) State <b>four</b> necess	ary condit	tions con	sidered w	hen siting a	weathers	station.	(4mks)
	b) State <b>three</b> impo	rtance of v	weather	forecastin	5.			(3mks)
  11.	. List <b>six</b> factors that							(6mks)
12.	. Give <b>two</b> types of st	atistical d	ata. 					(2mks)
13.	. The table below sho	ws coffee	producti	on in Keny	/a from 197	70 to 1975	in 000's to	nes.
Ī	Year:	1970	1971	1972	1973	1974	1975	

(b) State <b>three</b> advantages of simple bar graph.	(3mk
14. Identify <b>three</b> types of scale.	(3mk
15. Identify <b>six</b> basic marginal information found on a map.	(6ml
16. a) Define field work in geography	(2mk
b) State <b>two</b> importance of a work schedule?	(2mk
17. (a) State <b>four</b> characteristics of Minerals.	(4mk
b) Name <b>two</b> major types of rocks apart from sedimentary.	(2mk

. ii) State three characteristics of sedimentary rocks.	(3mks)
d) State <b>three</b> significance of rocks.	(3mks)
18. (i) Define mining.	(2mks)
(ii) State <b>four</b> formations in which Minerals occur.	(4mks)
(iii) Identify method of mining shown below.	(1mk)
Drift Tunnel (adit) Conveyor Preparation plant	

NAMI	E	ADM NO	CLASS
HIST	ΓORY AND GOVERN	MENT	
FOR	2M 2		
MID	OF TERM ONE – MA	Y 2022	
	E: 2 ½ HOURS	-	
	uctions to examinees		
· An · Th		he sections rinted pages. Examinees re <b>printed</b> as indicated	s should check the question paper to and that no questions are missing.
SECT	ION A: (25 Marks)		
1.	Name <b>two</b> careers one can pursu	ue after studying History ar	nd Government. ( 2 marks)
2.	Name the arm of government of	f Kenya that interprets law.	( 1 mark)
3.	Identify <b>one</b> type of monarchica	al government.	(1mark)
4.			(2 marks)
5.	Who discovered the Evolution t	,	? (1 mark)
6.	What was the name given to the Period?	tools made by early man i	n the first phase of the Old Stone Age (1mark)
FOR M	ARKING SCHEMES INBOX 07243517		

7.	Give the <b>main</b> development which was made by Homo erectus that improved his way of life.  (1 mark)
3.	Give <b>two</b> negative effects of the land enclosure system in Britain during the 18 <sup>th</sup> C. (2marks)
).	Name <b>one</b> method of irrigation used in the development of early agriculture in Egypt.  (1mark)
10.	State <b>two</b> ways in which Abagusii and Kipsigis interacted during the pre-colonial period.  (2 marks)
11.	Name the community in Kenya that belongs to the Southern Cushites. (1 mark)
12.	State <b>two</b> duties of the Orkoiyot among the Nandi. (2marks)
3.	Identify <b>one</b> community in Kenya which had a centralized system of government in pre-colonial Kenya. (1mark)
4.	Identify <b>two</b> early visitors who came to the East African coast in the 16 <sup>th</sup> century.  (2marks)
5.	Identify <b>two</b> main items of trade from the interior of Kenya during the long distance trade.  (2marks)

16. Identify <b>two</b> ways of becoming a Kenyan citizen.	(2marks)
17. Identify <b>one</b> public holiday that is celebrated in Kenya.	(1mark)
SECTION B (45 Marks)	
18. a) Name three species of Homo Sapiens.	(3 marks)
b) Describesix ways in which the discovery of fire by early man (12)	improved his way of life.  marks)
19. a) Identify <b>five</b> economic activities of the Somali during the pre-	colonial neriod
	arks)
FOR MARKING SCHEMES INROY 072/351706	

	• • • • • • • • • • • •	
	b) Describe the political organization	n of the <b>Akamba</b> during the pre-colonial period.
		(10marks)
20	a) Identifythmae feeters that enabled	the contributions to some to the East African coast before 15
	A.D.	the early visitors to come to the East African coast before 15 (3 marks)
	11.0.	(o marks)
		cean Trade on the East African Coast inhabitants before 1500 (12 marks)

b) Explainsix factors which promote National Unity in Kenya.	(12marks)
22. a) Give <b>three</b> symbols of national Unity in Kenya.	(3marks)
	•••••
b) Explain five responsibilities of a Kenyan citizen.	(10marks)
1. a) State <b>five</b> limitations of the right to life.	(5marks)
TION C (30 Marks)	

AME	CLASS	ADM
ID TERM 1		
ORM 2 2022		
OMESCIENCE		
	MID TERM 1 EXAMINATION FORM TWO	
STRUCTIONS		
NSWER ALL THE QUESTIONS	S IN THE SPACES PROVIDED.	
1. State any 2 functions of the s	skin.	2mks
2. Mention the 2 problems of	of teeth which occur when they are not o	cared for properly. 2mks
	one can get by sharing personal items.	3mks
4. Give any 2 aims of first air	ids.	2mks
5. Mention any 3 signs and s	symptoms of insect stings and bites.	3mks
6 Mention any 3 methods of	f providing family with shelter.	3mks

7. Give 2 reasons why stainless steel is the best metal for making spoons.	2mk
8. List any 2 methods of steaming food.	2ml
9. Define the following terms in cookery. Simmering	3mks
······································	
Frying	
Basting	
10. Cive 2 disadvanta as of slather that any dyna static electricity	
10. Give 2 disadvantages of clothes that produce static electricity.	ZIIIK
11. State 3 qualities of a good tape measure.	3mks
	••••••
12. Give 3 qualities of a well made backstitch.	3mk
	•••••
12. List and 2 hasis also in a material.	
13. List any 3 basic cleaning materials	3mks
14. Give 2 reasons why saucepans should have a thick base.	
THE VIEW 7. TEASOUS WITE SAUCEDAIDS SHOULD HAVE A THICK DASC.	2mk

15. Outline any 3 rules that promote kitchen hygiene	3mks
16. Mention any desirable properties of wool	2mks
17a.Describe the procedure of cleaning a tooth brush	6mks
b. Outline the procedure of cleaning dirty water glass	4mks
c.Outline the procedures of laundering a fast coloured cotton han from a common cold.	dkerchief used by a Person suffering 10mks
18.Mention the 3 groups / categories of permanent stitches and	give 2 examples of each 6mks
16. Wention the 3 groups / categories of permanent strenes and	give 2 examples of each : onks
OR MARKING SCHEMES INBOX 0724351706	

	5mks
20. Give any 4 advantages of roasting food.	4mks
21. State and explain the 5 causes of food spoilage.	5mks
	• • • • • • • • • • • • • • • • • • • •
22. State and explain any 4 points to consider when buying kitchen equip	ments. 6mks
22. State and explain any 4 points to consider when buying kitchen equip	
. State and explain any 3 basic instructions on the use of medicine	6mks
	6mks
. State and explain any 3 basic instructions on the use of medicine	6mks
. State and explain any 3 basic instructions on the use of medicine	6mks
. State and explain any 3 basic instructions on the use of medicine	6mks
. State and explain any 3 basic instructions on the use of medicine	6mks
. State and explain any 3 basic instructions on the use of medicine	6mks

Name	Adm No	Class
PHYSICS		
FORM 2		
MAY 2022		
TIME: 2 HOURS		

## MID TERM 1 2022 EXAM

### INSTRUCTIONS TO CANDIDATES

- a) Write your name and admission number in the spaces provided above.
- b) This paper consists of TWO sections: A and B
- c) Answer All questions in section A and B in the space provided.
- d) Show all the steps in your calculations, giving your answers at each stage in the spaces below each question.

Where necessary take:

- Earth's gravitational intensity=10N/kg
- Density of water=  $1000 \text{kg/m}^3$

# SECTION 1 (40 MKS) Answer all the questions 1) (i)Define length (1mk) (ii) State the most appropriate measuring instrument you would use to carry out each of the following measurements. (a). Length of football field. ..... (1mk) 2) (i) What is a basic quantity? (1mk) (ii) State two examples of a basic quantity and their SI units. (2mks)3) A plot of land is represented on a map by an area of 48.5cm<sup>2</sup>. If the scale on the map is 1:5000, determine the actual area of the land in square meters. 4) When a narrow glass tube is dipped in a beaker containing water, the water rises up the tube. a) What is the name given to this effect? (1mk) b) Explain the observation (1mk) 5) State the two factors affecting the surface tension of a liquid. (2mks 6) The atmospheric pressure at a place was measured as 740mm of mercury. Calculate the pressure at the place in Pascals. (density of mercury is 13.6g/cm<sup>3</sup>) (3mks) 7) Explain how a drinking straw works when used to drink a liquid. (2mks)FOR MARKING SCHEMES INBOX 0724351706

8)	State the kinetic theory of matter.
	(112)
	(1mk)
9)	a) In the smoke cell experiment, the bright specks (smoke particles) are observed to be in a continuous random motion. Explain the cause of the motion.
	(1mk)
	(b) State and explain the effect on the motion of the particles when the temperature of the smoke cell is increased
	(2mks)
10)	(i) What is diffusion?
	(1mk)
	(ii) State two factors affecting the rate of diffusion of a gas (2mk)
11)	) State any three differences between mass and weight.
12)	An object has a mass of 120g.what is the weight of the object at the moon surface? (gravitational intensity of the moon is a third that of the earth)
13)	(2mks)  The water level in a burette is 40.6cm <sup>3</sup> . 50 drops of water each of volume 0.2cm <sup>3</sup> are added to the water in the burette. What is the final reading of the burette?
14)	(3mks) ) On the axis provided, sketch a graph of volume against temperature of water from 0° to 20°C. (2mks)
	Volume (cm <sup>3</sup> )
FOR	MARKING SCHEMES INBOX 0724351706  Temperature (°C)

			(1ml
		SECTION B (60 MARKS)	
a) State th	aree uses of electroscope	(3mks)	
•••••			
Fill in the	table of charges appropria	ately (	3mks)
C	harge on Electroscope	Charge on a rod brought near cap	Effects on leaf divergence
	+	+	
	-	+	
	+ or -	Uncharged body	
	omb is rubbed with a duster. Sm why the small pieces of paper s	all pieces of paper stick to the comb tick to the charged comb.	as it gains a charge. mk)
(i) Suggest	why the small pieces of paper s		mk)

b) What pressure would be exerted in the tyre by the pump	(1mk)
ene of the Karen's car tyres exerts a pressure of 25 N/cm <sup>2</sup> on the road. The ne road is 95 cm <sup>2</sup> . What is the force exerted by four tyres on the road?	area of the tyre in contact wit (3mks)
State three properties of hydraulic brake fluids. (3mks)	
2. Define the terms terms and state its SI value (2mls)	
8. Define the term temperature and state its SI units (2mks)	
(b) Convert each of the following from Kelvin to degree Celcius (2mks) (i) 0 K	
(ii) 167 K	
(c) State the two special features of a clinical thermometer (2 hmks)	
(d) Give a reason why a clinical thermometer should never be sterilized usi	ng boiling water (1mk)

liquid reservoir	narrow capillary tub	0e
(i) Name a suitable liquid to use in		1mk
(ii) State the reading on the therm	ometerº	CC 1mk
(iii) Explain why a narrow capilla	ry tube is used.	1mks
(b) The thermometer bulb is put in (i) Explain why the liquid drop7s	<del>-</del>	1mk
(ii) Mark on the diagram the new	position of the liquid. 11	mk 
c) Logs of wood are burning in a c	camp-fire on the ground. A p	erson is sitting nearby.
(i) State the main method of heat sitting nearby.	transfer by which energy from	(1mk)
ii) A spark jumps out of the fire. To causes the person to feel the sp	=	a's hand. State which method of heat transfer mk
20. a) State the property of light a	ssociated with formation of s	hadows. (1mk)
FOR MARKING SCHEMES INBOX 072	24351706	

b) The diagram shows a lamp and a piece of cardboard. The piece of cardboard has a lamp passes through the hole and forms a bright spot on a wall.	hole in it. Light from the
piece of cardboard wall  A  B  C  hole  D  E	
c) (i) Which point on the wall, A B, C, D or E, is lit up by the lamp?	1 mark
(ii) Explain why the <b>other</b> points on the wall are <b>not</b> lit up by the lamp.	1mk
d) A piece of clear green plastic is placed over the hole. What is the colour of the li wall?	ght which shines on the lmk
e) The diagram shows a motorist looking into her plane driving mirror.  (i)  Mark on the diagram: the letter 'I' to show the incident ray and the letter 'r' to show reflection.	(2 marks)
(ii) Name the dashed line shown in the diagram.	(1 mark)

e)	An object of height 5 m is placed 10 m away from a pinhole camera.  Calculate:								
	(i) the size of the image if its magnification is 0.01.	2mks							
	(ii) the length of the pinhole camera.	2mks							
21.	a) Define matter (1mk)								
	(b) The following set up was used to observe Brownian	n motion							
	Lens L	- Microscope							
	Lamp	- Smoke cell							
 (ii)	Explain the role of the following: (i) Lamp (1mk)  Lens (1mk)								
(iii	) Microscope (1mk)								
(c)	State and explain the observation made in the smoke ce	ell (3mks)							
(d) Wł	nat will be the effect of increasing the temperature of the	e smoke cell on the observations made above? (1mk)							
22. a.	A ream of foolscaps containing 500 papers has a thickr of 200mm and a length of 300mm, find; The thickness of one sheet of paper	ness of 50mm and a mass of 2kg. if it has a width (2 marks)							
b. c. d.	The mass of one sheet of paper The volume of one sheet of paper The density of the paper.  (2 ma (3) (3 marks)	marks)							

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SCHO	SCHOOLSIGNATURE															
121																
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FORM	<i>I</i> 2															
MAY	2022															
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INST	RUC	ΓΙΟΝ	S TC	) CAN	IDIDA'	<u>TES</u>										
1.	)	Write	your	name	and adi	missio	n num	ber in	the sp	aces p	rovide	d at th	e top o	of this	page.	
2.		-	-		ts of tw					d Secti	on II.					
3.				-	ons in s							4 1-	-4	: 41. a		
4.		snow c each q		-	s in you	r caic	шано	ns, giv	ing yoi	ar ansi	vers a	i eacn	stage	in ine	spaces	below
5.		-			en for c	correc	ct work	king ev	en if th	ne ansv	ver is	wrong	Ţ <b>.</b>			
6.			-	_	tical ta			_	Ü							
							For I	Exami	ner's l	J <b>se O</b> r	ıly					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total
17	18	19	)	20	21	7				(	Grand					
											Γotal					
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											ı otan					

**SECTION I (50 Marks)** 

Answer all	the o	uestions	in th	ie snaces	provided
Tailbut all	the q	ucstions	111 (1	ic spaces	provided

1. One tablespoon of Sodium chloride is made by mixing 12 mg of sodium and 15g of chlorine. Determine the mass of the mixture in kilograms and express in standard form. (3 marks)

- 2. The odd numbers less than 10 are multiplied to form a number
  - a) Write down the number formed

(2 marks)

b) State the total value of the second digit in the number formed

(1 mark)

3. An arc of a circle subtends an angle of  $60^{\circ}$  at the centre . Find the length of the arc if the radius of the circle is 42 cm (Take  $\pi = \frac{22}{7}$ ) (3 marks)

4. Evaluate;

(3 marks)

$$\frac{-7 \times -1 \left(3 \text{ of } -\frac{1}{3} - 4\right) \div 5 + -2}{8 \div 4 \times -2 + -7}$$

5. A square based copper plate is 14cm high and has a mass of 8.4kg. The density of the copper is 6.0 g/cm<sup>3</sup>. Calculate the length of the plate (3 marks)

6. Given that x = -2, find the values of y and z for the simultaneous equations (4 marks)

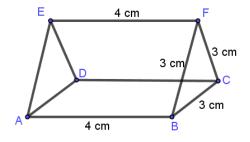
$$x + y - z = -1$$
$$x - 2y + z = -7$$

7. Without using a calculator, simplify

$$\frac{2\frac{1}{3} - 1\frac{2}{3} + 1\frac{1}{3}}{\frac{3}{7} \text{ of } 3\frac{2}{3} - 3\frac{4}{7}}$$

(3 marks)

8. A prism of length 4cm has a cross section of an equilateral triangle of sides 3cm .Draw an accurate net of the prism below (3 marks)



9.	Find the greatest number which when divided by	247, 367 and 607 leaves a remainder of 7 in each case.
		(3 marks)

10. Given that 
$$2x^2 + 3.824^2 = \sqrt{358.3}$$
, use the tables of squares and square roots to find the value of  $x$ . (4 marks)

11. A cube has a surface area of 
$$216 cm^2$$
 calculate its volume (3 marks)

12. A football match first half takes 45 minutes. In a given day the match started at 9.15 a.m. after 15 minutes the game was interrupted by rains and stopped for 30 minutes. At what time did the first half end? (2 marks)

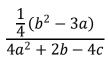
13. Kenyan company received US Dollars 195 000. The money was converted into Kenya shillings in a bank which buys and sells foreign currencies as follows;

Currencies	Buying Ksh	Selling Ksh
1 US dollar	78.25	79.45
1 sterling pound	122.94	123.28

a) Calculate the amount of money in Kenya shillings the company received. (1 mark)

b) The company converted all the Kenya shillings calculated in (a) above in car from Britain valued at the same amount. They allowed a discount of Calculate the buying price of the car to the nearest sterling pound.  (2 marks)	
14. Find the sum of the interior angles of a regular hexagon	(3 marks)
15. Without using a set square or a protractor construct: a) Triangle ABC such that $AB = 8cm$ , $BC = 6cm$ and $\angle ABC = 30^{\circ}$	(3 marks)
<b>b)</b> Measure the length AC.	(1 mark)
16. Given that $a = 3$ , $b = 5$ and $c = -\frac{1}{2}$ , evaluate	(3 marks)

a



# **SECTION II (50 Marks)**

## Answer all questions in this section

- 17. a) A trader sold an article at Sh. 4800 after allowing his customer a 12 % discount on the marked price of the article. In so doing he made a profit of 45% calculate
  - i. The marked price of the article

(2 marks)

ii. The price at which the trader had bought the article

(2 marks)

b) Calculate the percentage profit the trader would have made if he had sold the same article without giving a discount to 2 decimal places (2 marks)

c) Joan is a sales executive earning a salary of Ksh 20000 and a commission of 8% for the sales above Sh. 100 000. If in April 2018 she earned a total of Sh. 48 000 in salaries and commissions, determine the amount of sales she made in that month. (4 marks)

<ul> <li>18. The boundaries PQ, QR, RS and SP of a ranch are straight such that: Q is 16 km on bearing of040° from P; R is directly south of Q and east of P and S is 12 km on a bearing 120° from R.</li> <li>a) Using a scale 1 cm represent 2 km, show the above information in a scale drawing.</li> <li>(3 marks)</li> </ul>						
<ul><li>b) From the scale drawing determine</li><li>i. The distance in kilometres of P from S.</li></ul>	(2 marks)					
ii. The bearing of P from S.	(2 marks)					
iii. Calculate the area of the ranch PQRS in square kilometres.	(3 marks)					
<ul><li>19. Two alloys A and B, are each made up of copper, zinc and tin. In alloy A the ratio 3:2 and the ratio of zinc to tin is 3:5.</li><li>a) Determine the ratio, copper: zinc: tin in alloy A.</li></ul>	o of copper to zinc is (2 marks)					
FOR MARKING SCHEMES INBOX 0724351706						

b)	The mass of alloy A is $250kg$ . Alloy B has the same mass as alloy A but the amount of copper is
	30% less than that of alloy A, calculate

i. The mass of tin in alloy A.

(2 marks)

ii. The total mass of zinc and tin in alloy B.

(3 marks)

c) Given that the ratio of zinc to tin in alloy B is 3:8. Determine the amount of tin in alloy B than in alloy A. (3 marks)

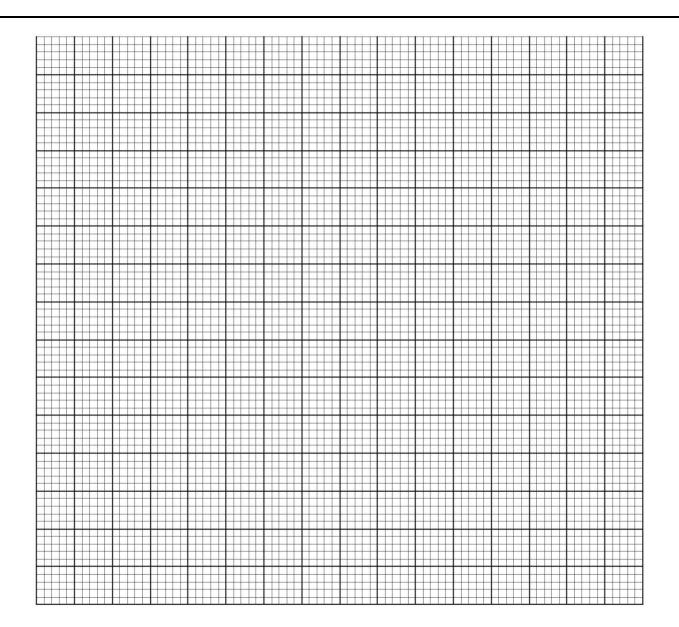
20. (a) Complete the tables below for the following equations

2x + y = 8								
x	0	1	2	3	4			
y			4		0			

(4 marks)

(b) Draw the graph of 2x + y = 8 and x + 2y = 7 on the same axis

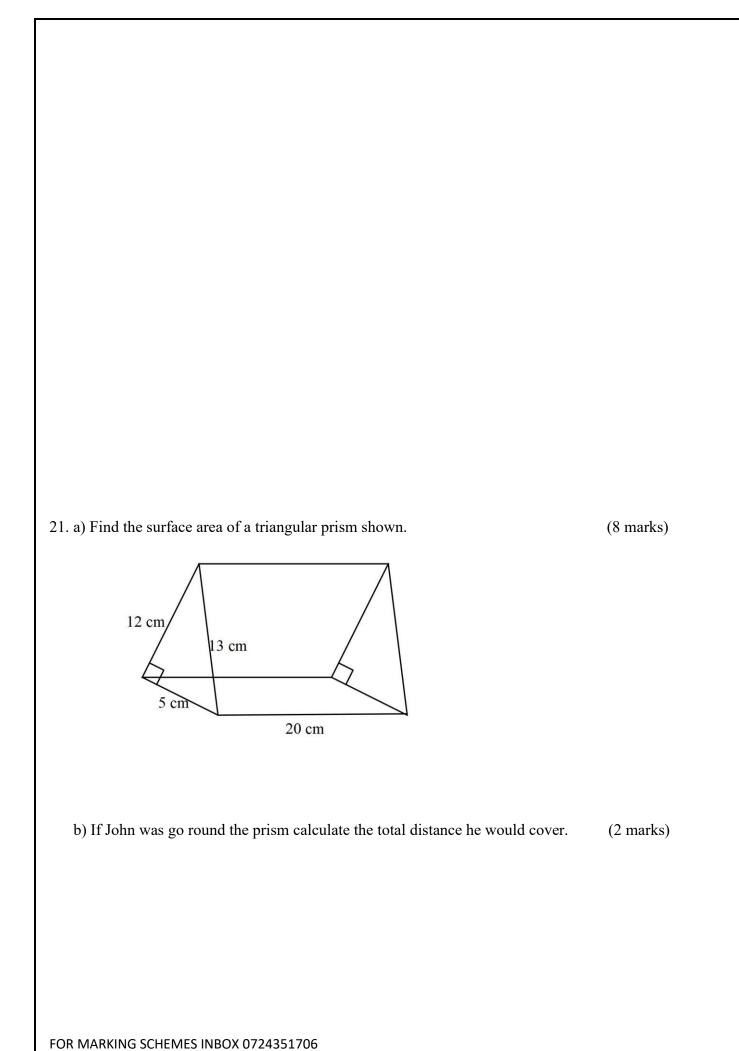
(3 marks)



(c) Use your graph to solve the simultaneous equation 2x + y = 8, x + 2y = 7 (1 mark)

(d) The line 2x + y = 8 meets the x - axis at a point R. Write down the coordinates of point R (1 mark)

(e) The line x + 2y = 7 meet the y - axis at point P. Write down the coordinates of Point P (1 mark)



Name	Adm. No
	Candidate's signature
233	Date

CHEMISTRY MAY 2022
Time 2 hours

# FORM 2 CHEMISTRY

## **INSTRUCTIONS TO CANDIDATES**

- Write your name and Admission number in the spaces provided.
- Sign and write the date of examination in the spaces provided.
- Answer ALL questions in the spaces provided.
- All working must be clearly shown. where necessary
- Candidates should answer the questions in English

This paper consists of 14 printed pages

Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing. 1. a) Define the following terms as used in Chemistry.

i) Compound (1 mark)

ii) Catalyst (1 mark)

**b)** Why is it important to observe the following laboratory rules.

i) Label all chemicals. (1 mark)

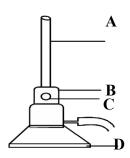
ii) Do not eat anything in the laboratory. (1 marks)

c) Fill in the blank spaces in the table below.

(3 marks)

Apparatus	U
Ss	se To separate immiscible liquids
Measuring cylinder	
	Scooping solid substances

2. Below is an apparatus used in the laboratory. Use it to answer the questions that follow.



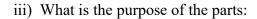
Identify the parts labelled. (2 marks)

A

В

 $\mathbf{C}$ 

D



(2 marks)

A

В

b) State two differences between luminous and non luminous flame

(2 marks)

Luminous flame

Non-Luminous flame

c) Why are most laboratory apparatus made of glass?

(1 marks)

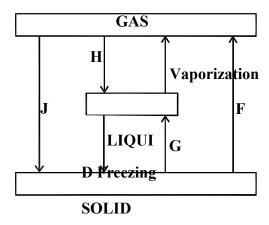
d) In an experiment, a hollow glass tube was placed in different regions of a non-luminous flame a shown below.

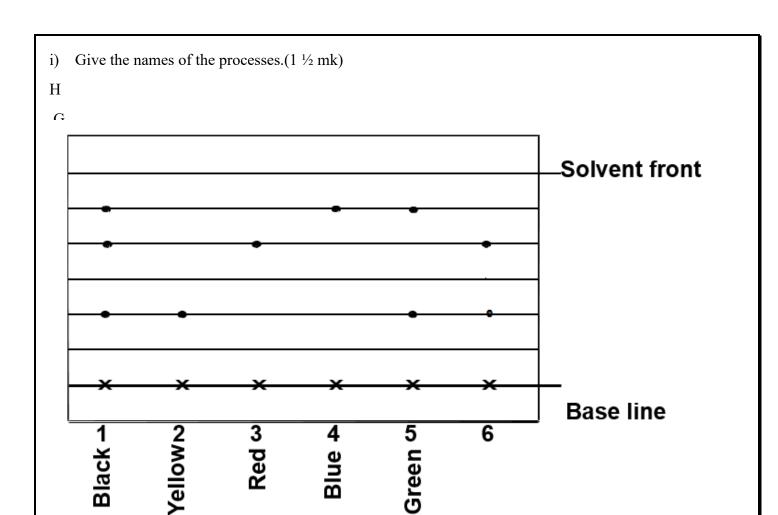


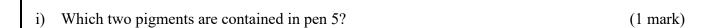


If a burning wooden splint / match stick was introduced at the tip of glass tubes in A and B, in which set up would a frame be formed. Explain. (2 marks)

**3.** The diagram below shows the changes that take place between states of matter.



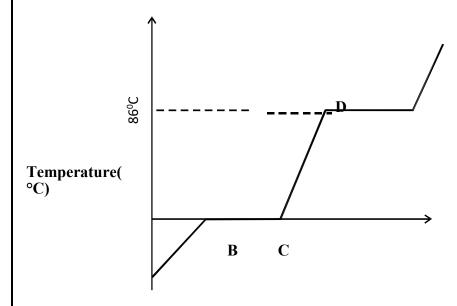


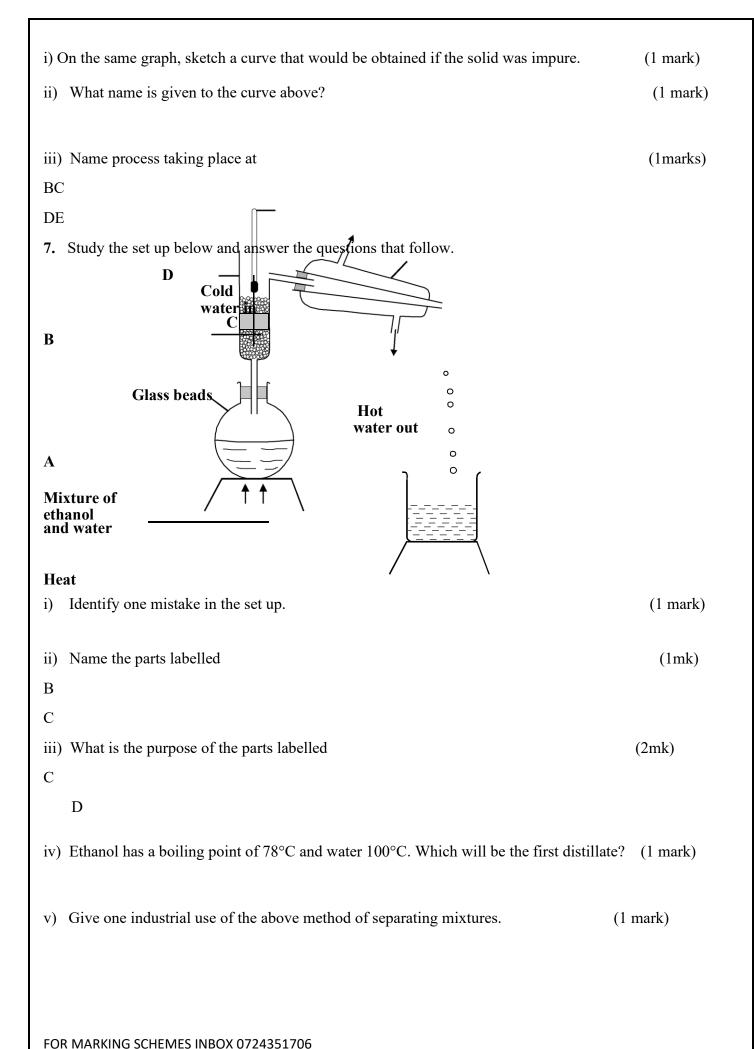


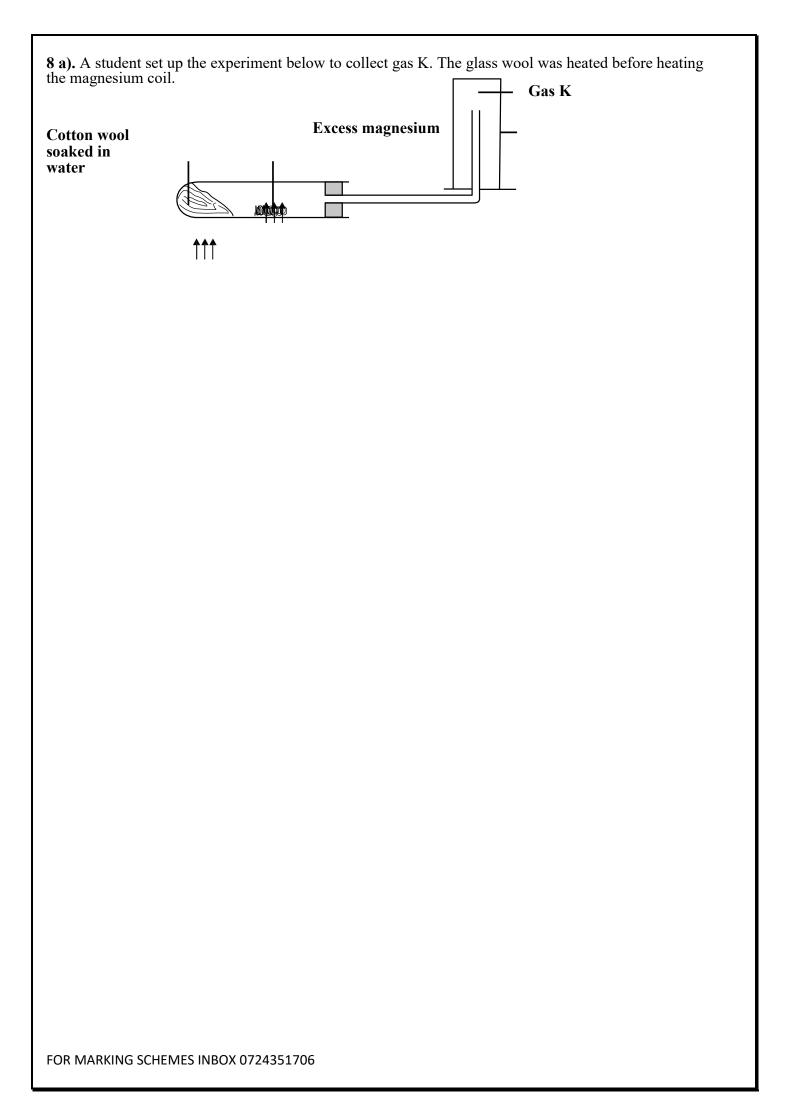
- ii) According to the chromatogram which pigments are present in the ink of pen number 6. (1 mark)
- **5.** Write the chemical symbols for the following elements. (2 marks)

Element	Symbol
Sulphur	
Copper	
Helium	
Sodium	

**6.** The diagram below shows changes in physical states when a typical solid is heated. Study and answer the questions that follows.







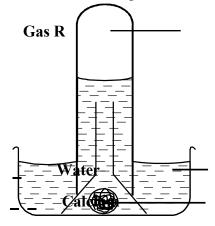
i) Explain why is it necessary to heat the moist cotton wool before heating the magnesium(1 marks)

ii) Identify gas K. (½ mark)

iii) What property of gas K make it possible to be collected as shown. (½ mk)

iv) Give one use of gas K. (1 mark)

b). The diagram below was used to investigate the action of water on calcium metal.



I. i) Identify gas R. (1 mark)

ii) The remaining solution in the beaker changed red litmus paper to blue. What does this suggest about the nature of solution. (1 mark)

iii) Write a word equation for the reaction. (1 mark)

II. What would be observed if:

i) Phenolphthalein indicator is added to the solution? (½ mark)

ii) Methyl orange indicator is added to the solution? (½ mark)

**9.** The table below shows the pH values of certain solutions. Study it and answer the questions that follow.

Solution	A	В	С	D	Е	F
pH Values	13.5	12.0	6.5	7.0	10.0	1.0

Which of the solutions is most likely to be:

i) Lime water (calcium hydroxide)? (½ mark)

ii) Common table salt?

(½ mark)

iii) Wood ash?

(½ mark)

iv) Weakly basic?

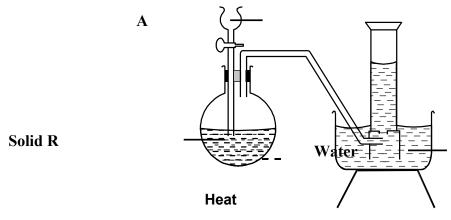
(½ mark)

(½ mark)

vi) Strongly acidic?

( ½ mark)

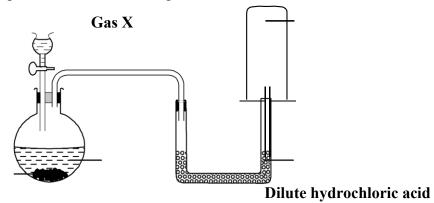
10. The diagram below is a set up for the laboratory preparation of oxygen gas.



Name substance at (1mk) Α R Write down a word equation for the reaction taking place in the flask. (1 mark) What property of oxygen makes it possible to be collected as shown above? (1 mark) d) Give two commercial uses of oxygen gas. (1 marks) 11.a) The set up below was used to study some properties of air. Moist iron filling **Test tube** Why was the iron fillings moistened? (1 mark) ii)State one observation made after 48 hours. (1 marks) iii) Explain the observations made. (1 marks) b) i) What is the chemical name for rust? (1 mark) ii) Name two methods that can be used to prevent rusting. (1 mark) Explain why it is not advisable to wash vehicles using sea water. c) (1 marks)

d) Explain why galvanized iron objects are better protected even when scratched. (1 mark)

12. Study the set up below and answer the questions that follow.

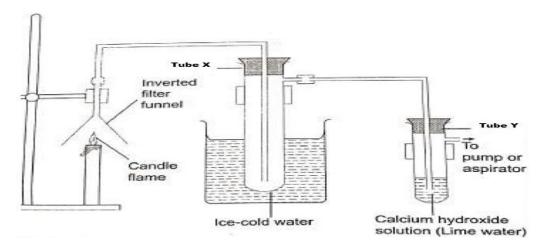


Tap

Zinc granules

a) Identify gas X	(1 mark)
b) Write a word equation for the reaction liberating gas X.	(1 mark)
c) Why is it not advisable to use calcium in this method of preparing hydrogen?	(1 mark)
d) What is the purpose of anhydrous calcium chloride in the U-tube?	(1 mark)
e) Name another compound that could serve the same purpose as anhydrous calcium ch	loride.(1 mark)
g) Name the method used to collect the gas and give one property of the gas that enabl collected using this method.	es it to be (1 marks)
h) Why is it necessary to discard the first few bubbles of gas that is produced?	(1 mark)
13. Give 2 differences between a physical change and a chemical change(2mk)	
Physical change Chemical change	

14. The set up below was used to investigate the products formed when candle wax burns in air



What observation are made in:-

Test – tube 
$$X$$
 (1mk)
Test – tube  $Y$ .

- a) Explain why test-tube A is dipped in ice-cold water (1mk)
- b) What is the effect of contest of test-tube X on anhydrous copper (ii) sulphate (1mk)
- c) Identify the products formed when candle wax burns in air (1mks)

15.Name the method used to separate the following mixture (2mks)
Salt from sea water (both salt and water needed)

Copper (ii) Sulphate crystals from its aqueous solution

	S removes oxygen combined with P old water but Q does not.	. Q reacts with an oxide of R and not with an oxide of P. P
a)	Which is the most reactive metal?	(1 mark)
	b) Which is the least reactive	metal? (1 mark)
mark)	c)Arrange the metals in order of rea	activity starting with most reactive to the least reactive. (1
	iate between the following terms:- electron  ber and mass number	
	Can be represented as $^{24}_{12}X^{\circ}$ electronic configuration of X.	
ii)To what gr (2mks)	oup and period does element X belon	g? Give a reason for each.
Group:		Period:
Reason		. Reason:
25%.	Thas two isotopes, $35_T$ with relative and term isotope	abundance of 75% and $37_T$ with relative abundance of
b) Calculate t (2mks)	he relative atomic mass of element T	

#### MTIHANI WA KATI WA MUHULA WA KWANZA 2022

#### KISWAHILI KIDATO CHA PILI

JINA	NAMBARI	<b>KIDATO</b>

#### **UFAHAMU**

Soma taarifa ifuatayo kisha ujibu maswali.

Ponografia ni tendo, maandishi, picha au michoro inaoonyesha au kueleza uchi wa mtu au vitendo vya ngono kwa ajili ya kuchochea ashiki ya kuifanya. Mambo haya machafu huwasilishwa ana kwa ana kupitia sinema, magazeti, vitabu, muziki, televisheni, tovuti na kanda za kunasia picha na sauti.

Ponografia imekuwepo tangu jadi, hasa katika nchi za magharibi. Lakini sasa limekuwa tatizo sugu. Hii ni kwa sababu imeenea kote ulimwenguni mithili ya moto mbugani wakati wa kiangazi. Kuenea kwake kumechangiwa na mambo kdha wa kadha. Mchango mkubwa zaidi ukiwa umetokana na kuimarika kwa vyombo vya teknologia ya habari na mawasiliano. Hata hivyo, kazi hii hubuniwa au kuchukiza wanajamii waadilifu. Kundi lingine ni lile la wanaochukia ponografia kama nyenzo ya kutosheleza ashiki zao. Kwa mfano, baadhi ya wanamuziki hutumia ponografia kuvutia wateja na hivyo kuzidisha mauzo yao.

Kushamiri kwa wimbi na uonyeshaji wa ponografia kuna athari kubwa kwa jamii hasa watoto.Ingawa watu wengine hudai picha hizi haziwathiri, upo ushahidi kuonyesha kuwa wale wanaotazama picha za ngono hupata matatizo. Lazima ieleweke kwamba kinachoonekana kwa jicho au kusikika kwa sikio huathiri fikira au hisia. Picha za matusi zinachangia kwa kiasi kukubwa kuharibu akili. Badala ya kuzingatia mambo muhimu kama vile masomo, watu huanza kutafakari mambo machafu.

Vijana wengi ni kama bendera, huyaiga wanayoyaona na kuyasikia. Hili ni tatizo linalowafanya kuacha mkondo wa maadili. Hivyo basi wengi hushawishiwa kuingilia shughuli za ngono mapema kabla hawajakomaa kimwili, kiakili na kihisia. Matokea yake ni ukahaba, utendaji mbaya shuleni, mahudhurio mabaya ya darasani na mimba zisizotarajiwa. Vijana wengi huacha shule kabisa huku wengine wakiambukizwa magonjwa ya zinaa ambayo yanaweza kuwaletea mauti.

Yasemekana kuwa akili za binadamu hunasa zaidi mambo yanayowalishwa kwa picha na hivyo basi matusi haya yaweza kudumishwa katika kumbukumbu zao. Tabia mbaya kama vile ushoga, ubasha na usagaji huwa matokeo yake na hata matokeo ya vijana hugeuka wanapoanza kuiga mitindo mibaya ya mavazi yanayoanika uchi wao. Hali kadhalika, lugha, ishara na miondoko inayohusiana na ngono huibuka. Yote haya yanakinzana nadesturi za desturi za mwafrika. Si ajabu visa vya ubakaji vinaongezeka kuchapo. Utazamaji wa picha chafu aghalabu huandamana na maovu mengine kama vile unywaji pombe na matumizi ya vileo ambavyo huchochea uchu wa ngono na kuibua tabia za kinyama.

Kuendelea kuzitazama picha hizi huzifanya nishai na hisia za watu kuwa butu, huondoa makali kiasi kwamba hata katika uzima mtu hupoteza mhemko na kugeuzwa kuwa mtegemezi wa ponografia. Tatizo hili linaenea kwa vishindo mjini na vijini. Ipo haja ya dharura kuikinga jamii kutokana na malezi haya yasiyo na kizuizi.

Kuongeza ufahamu wa umma wote kuhusu uovu wa picha hizi, watu kuwajibika kwa kuwalinda na kuwahimiza vijana kuhusu maovu haya na wale wenye midahilishi, video na sinema kutowaruhusu vijana kutazama uchafu huu kunaweza kuwa maana ya kuyakinga au hata kuyaepuka madhara ya ponografia. Ni sharti pia sheria izuie na kupiga marufuku utengenezaji na ueneaji wa upungufu huu. Bila shaka, sheria na

	ali ziweze kuchukuliwa dhidi ya waivunjao. Hali kadhali wao ipasavyo na kila mtu alitekeleze jukumu lake.	ika, wazazi wasijipweteke tu bali wawaelekezo
MASW	ALI	
a)	Yape makala uliyosoma anwani mwafaka	(al 1)
b)	Toa sababu za kusambaa kwa uchafu unaozungumziwa l	katika taarifa. (al 2)
c)	"Bendera hufuata upepo" Thibitisha ukweli wa kauli hii	kulingana na makala (al 1)
d)	Ponografia huchangia madhara mengi hasa miongoni mv	wa vijana. Taja manne.(al 4)
e) f) i) ii) iii)	Ni hatua zipi zinazofaa kuchukuliwa dhidi ya aina ya uo Fafanua msamiati huu kimuktadha. Uchu Wasijipweteke Kuwa butu	zo unaozungumziwa na mwandishi? (al 4)
MATU	MIZI YA LUGHA (AL	55)
ai) Sau	ti ni nini katika lugha	(al 1)
ii) Taja	a sifa mbili bainifu za /m/	(al 2)
	a kutoa mifano, eleza dhana hizi: RKING SCHEMES INBOX 0724351706	(al 2)

	1)	Silabi wazi	
	ii)	Silabi funge	
c)	Ainisha	mofimu katika neno:	(al 3)
	Anatupi	kia	
d)	Bainish	a aina za nomino zilizotumika katika sentensi ifuatay	7O.
	i)	Juma alimpa mtoto yule maji ya Baraka	(al 4)
e)	Andi	ika kwa wingi:	
	i) I	le ya kujengea haijaletwa	
	ii)	Andika kwa umoja	
	Mis	hale yao ilifungwa kwa manyoya mengi meusi	(al 2)
		andika katika ukubwa wingi jia hii inafaa zaidi kuliko ile	(al 2)
	g) Ya i)	kinisha: Sikusikia kuwa alichapwa wala kuumizwa (al 2)	)
	ii)	Asingefika mapema asingemsaidia (al 2	2)
	h) Taj i) ii)	a ngeli za nomino zifuatazo (al : Maziwa Chai	3)

iii)	Kinyongo		
	Tofautisha maana katika sentensi zifuatazo:  Chakula chote kinapendeza		
j	iii) Chakula chochote kinapendeza		
	Tumia neno "alasiri"katika sentensi kama: (al 2)  Nomino		
j	ii) Kielezi		
k)	Kirai ni nini?	(al 2)	
	Wachezaji walikula chakula chote. Anza: Chakula		
m) i)	Tambua aina ya maneno : Ng'ombe mweusi atachinjwa leo	(a	12)
n)	Kwa kutoa mifano, eleza maneo mawili ya Ritifa	a	
o) ] i)	Eleza maana ya: Ala tuli		(al 2)
ii)	Ala sogezi		
	Bainisha matumizi ya kiambishi 'ni' katika senten i) Alikula shuleni	si hizi:-	

	ii)	Ni mchezo huo	
q) i)	Ar	ndika sentensi zifuatazo ukizingatia maagizo uliyope Magari yote yalitiwa vidhibiti mwendo (Mazoea)	wa katika mabano. (al 2)
ii)		Alichora na akatuzwa (hali timilifu)	
r) K	amil	lisha methali zifuatazo	(al 2)
i)		Ziniwi likujualo	
ii)		Hafikilii m	bingu
s) Toa	ı ma	ana mbili ya sentensi hii:-	
Ва	abu a	alinipigia mpira (al 2)	
t) Elez i)		naana ya misemo hii (al 2) Valia miwani	
iii)	l	Kula kadhongo	
U) Hu	ıku ı	ukitoa mifano, eleza maana ya viambishi awali na vi	ambishi tamati. (al 4)

ISIMU JAM	II	(AL 12)
Soma kifungu	ı kifuatacho kasha ujibu maswali.	
Jane:	Hallo John	
John:	Hallo Jane	
Jane:	Uko wapi	
John:	Niko kazini	
Jane:	Umelost hivi kwa nini?	
John:	Kazi mob tu na	
Jane:	Tukutane wapilini?	
John:	Hallohallo	
a) Tamb	pulisha muktadha wa mazungumzo haya.	(al 2)
1) 7		(10)
b) Taja s	sifa zozote nne zinazotambulisha mazungumzo haya.	(al 8)
FASIHI SIM	TULIZI (AL 20)	
1)Eleza sifa z	a hadithi.	(al 5)
,		
2) T-::		(-1.5)
2) Taja sita t	ano za mtambaji bora.	(al 5)
3) Eleza umu	ıhimu wa vitunza-ndini .	(al 5)

4. Eleza kikamilifu umuhimu was fasihi simulizi katika jamii.	(al 5)
<b>WE ALSO HAVE FORM 1,3,4 MID TERM E</b>	XAMS