



FORM THREE MID TERM 1 EXAMS 2022

Name:	Adm no.:	
Class:	Date:	
School:	••••••	

English Paper 101

Time: 2 ½ hours

FORM THREE

English Paper 101 COMBINED PAPER

INSTRUCTIONS TO CANDIDATES

- (a) Write your name, admission number and school in the spaces provided at the top of the page.
- (b) Write the date of the examination in the spaces provided above.
- (c) Answer all the questions in the spaces provided.
- (d) The paper consists of 11 printed pages.
- (e) Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (f) Ensure your work is neat.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	STUDENT'S SCORE
1. FUNCTIONAL WRITING	20	
2. CLOZE TEST	10	
3. COMPREHENSION	20	
4. ORAL SKILLS	20	
5. POETRY	10	
6. GRAMMAR	20	
TOTAL	100	

	e you have met a friend in a supermarket who, for five years used to be a close friend to y ary school. You two got separated immediately after you sat for K.C.S.E examination. W
	the you hold from the time you meet to the time you part.
dialogu	e you note from the time you meet to the time you part.

2. Cloze test	(10mks)
Fill in each of the blank spaces in the follo	owing passage with the most appropriate word
Inter religious leaders have called on the go	vernment to involve them 1sensitizing faith
-	say, will help meet the 10 million vaccination
set 3the Health Ministry.	1
•	
	they would use informal and 5channels to
encourage followers to 6the jab	08.
"I stand on the 7every Sund	lay to inspire and pray for the faithful. What if I add
	xe?" said Moses Shiribwa Smith, former regional
Constitutor of the funding Council of Char	rches in Kenva (NCCK). Western region "As a relig
leader 9 want to see neonle le	rches in Kenya (NCCK), Western region. "As a relige ead 10lives to continue worshipping of the continue wors

3. Comprehension

(20mks)

Read the following comprehension passage and then answer the questions that follow.

A BILL OF RIGHTS

A bill of rights is a written list of rights and freedoms of citizens of a country. It is designed to recognize, protect and preserve the dignity of people. It is therefore an important part of Kenya's constitution. The bill is a guidance for ensuring that no citizen is treated unfairly. The right to life is a basic right. Every person has a right to live. The life of a person begins at conception. Abortion is, therefore not permitted except in cases where the life of a mother is in danger. It is therefore a crime to take another person's life.

Every person is equal before the law, and has the right to equal protection and benefit of the law. Before the law, there should be no difference with regard to a person's sex, religion, political affiliation, race or status in society. The law should be applied in all cases equally. For instance, if the law states that the punishment for stealing is imprisonment, it should be applied in all cases whether the person who has stolen is a Christian or Hindu, male or female, master or servant.

The state shall not discriminate directly or indirectly against any person on any basis including race, sex, pregnancy, marital status, health status, ethnic or social origin, colour, age, disability, religion, conscience, belief, culture, dress, language or birth. People should not discriminate directly or indirectly against others on the same basis. For instance, if a student performs well in the Kenya Certificate of Primary Education (KCPE) they should not be denied admission to secondary school because of their religion, race or culture. The state will therefore, take specific measures to ensure that people are not discriminated against.

Women and men have the right to equal treatment including the right to equal opportunities in political, economic, cultural and social activities. In addition, both men and women have an equal right to inherit, have access to and manage property. Any law, culture, custom or tradition that undermines the dignity, welfare, interest or status of women or men is prohibited. For instance, although in some cultures all property including land belongs to the men, the constitution states that women have a right to own property too. By law, women in such a community can insist on their right to own land and property.

In the proposed revised constitution of Kenya, the state shall take measures to ensure that women and their rights are protected. The state shall also provide reasonable facilities and opportunities to ensure that women realize their full potential and advance in the society.

The youth constitute an important part of the society and are entitled to enjoy all rights and freedoms set out in the bill of rights, taking into account their unique needs. The state shall try to ensure that the youth have access to quality and relevant education, training and employment. The youth shall also be given a chance to participate in governance. The state shall also ensure that the youth have enough chances in the social, political economic as well as other areas of national life. The youth, like other citizens have a right to associate with others to further their interests within the limits of the law. They are also entitled to protection from any culture, custom, tradition or practice that undermines their dignity or quality of life. They should lead a life free from exploitation, discrimination or abuse.

It is the duty of every state to observe respect, protect, promote and fulfill the rights and freedoms of the citizens. Laws, policies and other measures should be used to ensure that these rights and freedoms

ions What is a bill of sixtar?	(112)
What is a bill of rights?	(1mk)
Explain the purpose of the bill of rights?	(2mk)
State two rights mentioned in the passage?	(2mks)
In what ways, according to the Bill of Rights, are women	treated as equal to men? (3mks)
Explain how the state can ensure that the rights and freed	oms of the youth are safeguarded? (31
Explain, using an example how you can be discriminated sex?	against because of your age religion of (3mks)

iii. a.	Explain the meaning of the following words as a Dignity	used in the passage (5mks)
u.	Diginty	
b.	Promote	
c.	Infringed	
d.	Violated	
e.	Unique	
4.	ORAL SKILLS	(20mks)
I n Jus Is	niss you in the morning niss you late at night st to think about you my joy and my delight	
Ple Yo	an't wait to see you; ease hurry and come back ou always make me happy; ou have that special knack	
1		
a.	Identify <u>two</u> examples of rhyming words used in	n this poem. (2mks)
	Identify two examples of rhyming words used in	n this poem. (2mks)
a. 		
a. 	Identify <u>two</u> examples of rhyming words used in Apart from rhyme Identify and illustrate <u>two</u> so	
a. 		
a b.	Apart from rhyme Identify and illustrate two so	und patterns used in this poem.(4mks)
a. 	Apart from rhyme Identify and illustrate two so	und patterns used in this poem.(4mks)

(iii)Flour (iv)Idle (v) Knight		
d. Underline the s	ilent letters in the following words.	(5mks)
(i) Bomb		
(ii) Ghost		
(iii)When		
(iv)Knot		
(v) Wreck		
	words below, write two sentences t	o bring out different meanings of the word.
(i) Refuse		(2 marks)
5. POETRY		(10 marks)
AFRICA		(10 marks)
Cloudless and rega Over the sand of A		
While the lizard se	olden feet hs, and drink the heat, es from his limestone ledge, e at the precipice edge.	
The lazy armies of Four thousand fee	in the sky's pale arch clouds march; tin the plain below and the stream winds slow.	
	es flower in the mud,	

Ar	nd teak logs spin in the wayward flood.	
	ke noon's own spirit burns the day ver the beaches of Africa.	
Qı	<u>iestions</u>	
a.	Identify three pairs of rhyming words	(3mks)
•••		
ь. b.	Give any two lines or phrases that are repeated in	n the poem. (2mks)
•••		
•••		
c.	Give the meaning of the following words	(3mks)
	regal (stanza 1)	
	ebony (stanza 2)	
	ledge (stanza 2)	
d.	Give an example of personification.	(1 mk)
•••		
 e.	What do you think is the meaning of the line: "I	
	mks)	
•••		
6.	Grammar	(20mks)
a.	The sentences below are erroneous. Rewrite b	y correcting the errors. (4mks)
i.	The playfull puppy ran besides me.	
•••		
ii.	The boy ran passed me.	

iii.	. I will not come late untill late in the knight.	
• •		
• •		
iv.	The two restlereers arguing again in the ring	
IV.	. The two restlersare arguieng again in the ring.	
• •		
••		
 b	b. Rewrite the sentences below according to the inst	
	meanings.	(5mks)
i.		
	Use "anyone"	
ii.	. He is the father of my wife.	
	Begin: He is my	
iii.	. I go to Malaysia at a time like this next week.	
	Correct the error	
	. That was the biggest mistake she made.	
iv.	Rewrite to end:made!	
iv.		
iv.		

Sho	orten the underlined words.
c. C	hoose the more suitable option from the bracket to fill in the blank space. (5mks)
i.	stars are there in the sky? (how many, how much)
ii.	water is in the lake? (how many, how much)
iii.	There is
iv.	She met aof tourists on her way to school. (flock, tribe)
v.	There was aof cats at the beach. (army, nuisance)
d. Fi	ill in the most suitable preposition. (3mks)
i.	I feel really sorryhis daughter.
ii.	I have to be polite everyone.
iii.	You shouldn't be angryher for revealing your secret.
e. P	ut the most suitable form of the word in brackets. (3mks)
i.	The cat chased its tail (frantic)
ii.	Today another probe waslaunched. (success)
iii.	In their eyes shone

KIDATO CHA TATU 102 KISWAHILI

MEI 2022 MUDA: SAA 2 ½

Jina:	Nambari ya mtahiniwa:
Sahihi:	Tarehe:

MTIHANI WA MWISHO WA MUHULA WA TATU KIDATO CHA PILI

Maagizo:

- I. Andika jina lako na nambari yako katika nafasi ulizoachiwa.
- II. Tia sahihi yako na uandike tarehe ya mtihani.
- III. Jibu maswali yote katika karatasi hii.

KWA MATUMIZI YA MTIHANI PEKEE

SWALI	UPEO	ALAMA
INSHA	20	
UFAHAMU	10	
MATUMIZI YA LUGHA	40	
ISIMUJAMII	10	
FASIHI SIMULIZI	10	
SHAIRI	10	

KIDATO CHA PILI **ALAMA SEHEMU YA A INSHA** Andika kisa kitakachomalizika kwa maneno:Hapo ndipo nilipong'amua kuwa watu wenye ukarimu na utu wapo licha ya kuwa ni nadra kupatikana. Mja huyo aliahidi kumtua mzigo uliomlemea.

Soma makala yafuatayo kisha ujibu maswali yanayofuata.

Mtaa wa Kisumu Ndogo, viungani mwa jiji la Mombasa. Mgonjwa amekuwa mgonjwa malana. Jamaa na marafiki walikuwa wameambiwa hospitali, "Mrejesheni nyumbani." Kwa hiyo hamna matumaini tena ya kupata ahueni. Huyu ni wa kukatika roho dakika yoyote kuanzia sasa. Yu tayari kukutana na Muumba wake. Wamemrejesha kwenye kibanda chake *kilichotalizwa* udongo na kuezekwa makuti machakavu. Amepotelea kwenye kitanda chake cha kamba. Sharti utazame kwa makini ndipo ubaini kwamba palikuwa na mtu pale kitandani. Kabakia sindano kwa ukondefu. Baadhi ya watu waliozika imani na huruma zao, watu wenye kejeli zilizopindukia, wanamwita mbu.

Ukutani kumetandikwa fremu yenye picha yake alipokuwa bado na siha yake. Alipokuwa anaikanyanga ardhi mpaka inatetemeka, wakati alipokuwa akisakatia kadanda timu ya Bandari FC kwenye Uwanja wa Manispaa na kote nchini. Wakati alipoichezea timu ya taifa Harambee Stars wakati alipotamba jijini Mombasa. Pale kila jicho jijini ilipomtumbulia yeye. Wakati kila ulimi ukimsifia na kila sikio kupenda kusikia jina lake, Otii.

Jamaa zake si watu wa kusibiri mvua kunyesha ndipo waanze kutafuta pahala pa kununua mwavuli. Wanaamini juu ya upangaji wa mikakati mapema. Kwa hivyo, wamekutana jioni hiyo kando ya kitanda chake kupanga mikakati ya mazishi.

"Anzeni mapema kuchangisha fedha za kusafirisha maiti," alisema mwenyekiti wa Chama cha Watu wa Nyumbani. "Tutahitaji kuchangisha fedha za kununua jeneza, mavazi ya kumvisha maiti pamoja na fedha za kukodisha magari ya kuchukua maiti na waombelezaji kutoka hapa Kisumu Ndogo, Mombasa, hadi Sidindi karibu na Kisumu Kubwa, Kisumu asilia.

"Nizikeni hapa," anasema muwele. "Gharama zote hizo za kunipeleka Sidindi za nini?"

Kimya kinajiri.

"Unasikia anasema nini?" Anakumbusha mwanachama mmoja.

"Gharama hizo ni zetu si zake," anajibu katibu wa chama. "Yeye atuachie tupange mambo. Anahaha nini? Yeye si mbwa wa kutupwa barabarani au mwituni akishafariki bwana. Lazima tumzike nyumbani Sidindi. Hatuwezi kukiuka mila na ada zetu kwa kumwachia mwenzetu kutupiliwa mbali kana kwamba hana kwao."

"Nasema nizikeni hapa."

"Unaskia vile anavyosema."

"Kauli yake si muhimu," mwenyekiti alisema. "Katika mila na desturi zetu kauli ya marehemu si chochote, si lolote. Muhimu ni kwamba sharti mtu wa kwetu azikwe nyumbani."

Wanapomtazama Otii wanaona anatokwa na chozi kwenye jicho moja lililokuwa halijafunikwa na shuka. Chozi linadondoka taratibu na kuteremikia kwenye shavu lake kavu kasha kumalizikia kwenye shuka.

Anapiga chafya na kukohoa mara kadhaa.

"Basi kila mtu anajaribu awezavyo kukusanya fedha za kusafirisha maiti. Sawa?"

Maswali.		
1. Thibitisha kuwa	anayerejelewa katika makala haya alikuwa fukar	ra. Alama 1
2. Otii alikuwa Maa	rufu sana kabla ya kuwa mgonjwa. Fafanua.	Alaı
3. Eleza maana ya: "kununua mwavul	Jamaa zake si watu wa kusubiri mvua kunyesha i i".	ndipo waanze kutafuta pahala Alai
4. Chama cha watu v	va nyumbani walifanya kinyume na matakwa ya	Otii. Eleza. Alaı
5. Taja sifa zozote m	bili zinazojitokeza za wahusika wanaopanga mik	kakati ya mazishi. Alai
6. Andika na ueleze	misemo yoyote miwili iliyotumika hatika hadithi	i hii. Alaı
7. Eleza maana ya m	samiati. (i) Kilichotalizwa (ii) Muwele	Alaı
CHEMU YA 'C' SAR	RUFI NA MATUMIZI YA LUGHA	AL

(b) Irabu ya nyuma kati	
(c) Kiyeyusho cha midomo	Alama 2
2. Kwa kutoa mifano tofautisha kati ya mizizi funge na mizizi huru.	Alama 3
3. Andika kwa ukubwa wingi:	Alama 2
3. Andika kwa ukubwa wingi:	
Mji mkubwa umejengwa nyumba za kifahari.	
	Alama 2
4. Yakinisha sentensi ifuatayo;	
Usipojikakamua kiume hutafaulu katika mitihani.	
	Alama 1
5. Tita ni la kuni ilhali ni kwa mizigo.	Alama 1
6. Weka nomino zifuatazo katika ngeli zake.(i) Kijakazi	Alama 2
(ii) Petroli	
7. Kwa kutoa mfano, onyesha matumizi matatu ya kiakifishi:	
Parandesi	Alama 3
8. Andiika sentensi ifuatayo katika usemi wa taarifa.	
"Leo jioni tutamtembelea shangazi yako jijini". Mama akamwambia	
	Alama 2

ti uliopita hali timilifu. o:	Alama 2 Alama 2 Alama 3
•	
o:	Alama 3
vumishi vinavyotoa maana zift	uatazo: Alama 2
okana na vitenzi	
vumishi kisisitizi cha mbali kio	Alama 2 dogo ukitumia nomino ya ngeli ya I-Zi
nusishi chochote cha wakati	Alama 2 Alama 2
	Alama 2
Kutendesha	Kutendeshea
·	
	Alama 2
	nusishi chochote cha wakati

(i)	Walakini	(dosari)	
(ii)) Barabara	(shwari)	
			Alama 2
19	_	entensi ifuatayo ili kupata sentensi ambatano valipewa uhamisho.	
	Walimu weng	ine hawakupewa	
			Alama 2
2	0. Andika katik	a wingi	
	Ndizi hili langu	limeoza.	Alama1
<u>SEHE</u>	CMU YA 'D' IS	<u>SUMUJAMII</u>	ALAMA 10
Soma	kifungu kifuat	acho kisha ujibu maswali yanayofuata.	
		izo ndiyo hayo yameingia. Round hii tumefunga siku mob. I POA KUCHILL ili kuepukana na ball au magonjwa.	Mambo imebadilika.
1.	Tambua sajili	ya makala uliyosoma.	Alama2
2.	Eleza sifa sita	za sajili uliyotaja hapo juu.	Alama 6
3.	Istilahi zifuata a. Lahaja	zo za isimujamii zina maana gani?	Alama 2

b. Uwililugha

SEHEMU YA E: FASIHI SIMULIZI 10

ALAMA

- 1. (a) Eleza maana ya:
 - (i) Ushairi simulizi

Alama1

(ii) Taja vipera viwili vya Ushairi simulizi

Alama2

2. Mbolezi huwa na umuhimu katika jamii. Eleza umuhimu wake kwa hoja tatu. Alama 3

3. Fafanua aina zifuatazo za hadithi.

Alama 2

- (i) Mighani
- (ii) Hurafa
- 4. Eleza aina mbili za hadhira.

Alama 2

SEHEMU YA F: USHAIRI

ALAMA 10

Soma ushairi ufuatao kisha ujibu maswali

Dunia yetu dunia, watu wanakufitini,

Dunia huna udhia, watu wanakulaani,

Dunia huna hatia, wabebeshwe kila zani,

Dunia unaonewa, umetenda kosa gani!

Dunia umenyamaza, umetua kwa makini

Dunia vitu, watu wanataka nini?

Dunia wanakucheza, binadamu maliani,

Dunia unaonewa, umetenda kosa gani!

Dunia utu akose, huvutia mdomoni.	
Dunia ebu waase, hao watu mafatani,	
Dunia chuki upuse, munipate afueni,	
Dunia unaonewa, umetenda kosa gani?	
Dunia navya lavyama za yanga si yakini	
Dunia pewa lawama, za uongo si yakini,	
Dunia wanakusema, ni manjunju si raini,	
Dunia huna hasama, waja ndio kisirani	
Dunia unaonewa,umetenda kosa gani!	
Dunia kuharibika, hayo amezusha nani?	
Dunia watu humaka, hao wanaokuhini	
Dunia umejazia, kila tunu ya thamani	
Dunia unaonewa, umetenda kosa gani?	
Maswali	
1. Taja sifa zozote mbili za binadamu kama zinavyojitokeza katika shairi	i. Alama 2
2. Hii ni shairi ya aina gani kwa mujibu wa aina mbili kuu za mashairi.	Alama 1
3. Eleza umbo la ubeti wa tatu	Alama 4
4. Shairi hili linaweza kuwekwa katika bahari mbalimbali. Zitaje bahari :	mbili. Alama2
5. Eleza maana ya msamiati ufuatao kama ulifyotumika katika shairi.	
(i) Mafatani	Alama 1

Name	ADM Number
Signature	Date//
CHEMISTRY	
FORM 3	

MID TERM EXAM

MAYEXAM 2022

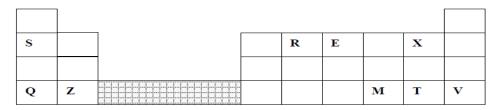
INSTRUCTIONS TO CANDIDATES

- 1. Write your name and index no in the spaces provided above.
- 2. Sign and write the date of exam in the spaces provided above.
- 3. Answer all the questions in the spaces provided after each.
- 4. All working must be clearly shown where necessary.
- 5. Candidates should check to ensure that all pages are printed as indicated and that no questions are missing.
- 6. All answers should be written in English.
- 1. Element **A** has atomic mass 23 and element **B** has atomic mass 7 and also have 12neutorns and 4 neutrons respectively.
- (a) Write the electronic arrangement of A and B (2mks)
- (b) Which element has higher ionization energy? Explain (2mks)
- 2. The number of protons, neutrons and electrons in atoms **A** to **F** are given in the table below the letters do not represent the actual symbol of the elements:-

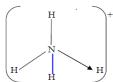
Atoms	Protons	Neutrons	Electrons
A	3	4	2
В	9	10	10
C	12	12	12
D	17	18	17
E	17	20	17
F	18	22	18

- (a) Choose from the table the letters that represent:
- (i) An atom of a metal (1mk)
- (ii) A neutral atom of a non-metal (1mk)
- (iii) An atom of a noble gas (1mk)

- (iv) Apair of isotopes (1mk)
- (v) A cation (1mk)
- 3. The grid below represents part of the periodic table. Study it and answer the questions that follow:



- (a) (i) Identify the element that gains electrons most readily (1mk)
- (ii) Which of the metal is most reactive? Explain (2mks)
- (iii) What name is given to the family of elements to which elements X and T belong? (1mk)
 - (iv) Explain why:-
- (I) Ionic radius of Q is larger than that of M (1mk)
- (II) Atomic radius of Q is greater than that of S (1mk)
- (v) Which of the element in the table does not have the ability to form an ionic or covalent bond? Explain (2mks)
- (vi) Give the formula of the compound formed between \mathbf{R} and \mathbf{Z} (2mks)
- 4. The structure of ammonium ion is shown below;



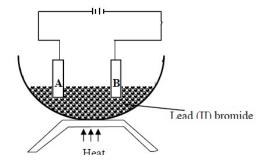
- a)Name the type of bond represented in the diagram by N H (1mk)
- b). Study the table below and answer the questions that follow:-

Substance		A	В	C	D	E	F
Melting Point (°C)		801	113	-39	5	-101	1356
			119				
Boiling point	(°C)	1410	445	457	54	-36	2860
Electrical	Solid	Poor	Poor	Good	Poor	Poor	Poor
Conductivity	liquid	Good	Poor	Good	Poor	Poor	Poor

I Identify with reasons the substances that:

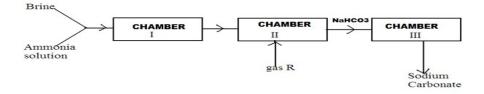
- (i) Have a metallic structure (1½mk)
- (ii) Have a molecular structure and exist in the liquid state at room temperature and pressure (1½mk)
- (iii) Suggest a reason why substance **B** has two melting points (1mks)
- (iv) Substances A and C conduct electric current in the liquid state. State how the two substances differ as conductors of electric current (2mks)
- 5.In an experiment, ammonium chloride was heated in test-tube. A moist red litmus paper placed at the mouth of test first changed blue then red. Explain these observations:- (2mks)
- 6. a) Give the name of each of the processes described below which takes place when salts are exposed to air for sometime:- (3mks)
- i) Anhydrous copper sulphate becomes wet
- ii) Magnesium chloride forms an aqueous solution
- iii) Fresh crystals of sodium carbonate, Na2CO3.10H2O become covered with white powder of formula Na2CO3.H2O
- 7. (a) Write an equation to show the effect of heat on the nitrate of:- (2mks)
 - (i) Potassium
- (ii) Silver
- 8. You are provided with the following:- solid lead (II) nitrate, magnesium oxide powder, dilutesulphuric (VI)acid and distilled water. Describe how you can prepare a dry sample of lead (II) sulphate. (3mks)

9.Study the diagram below and use it to answer the questions that follow:-



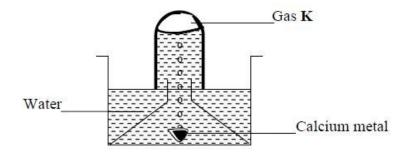
- (a) Identify electrodes A and B (2mks)
- (b) Name the product formed at the anode (1mk)
- (c) Write the electrode half equation of reaction at electrode A (1mk)

10.Below is a simplified scheme of Solvay process. Study it and answer the questions that follow.



(a).Identify gas R. (1mk) **(b)Write** an ionic equation for the process in chamber III.(1mk) (c). Givetwo uses of sodium carbonate. (2mks) 11. The set up below was used to collect gas **K**, produced by the reaction between water and

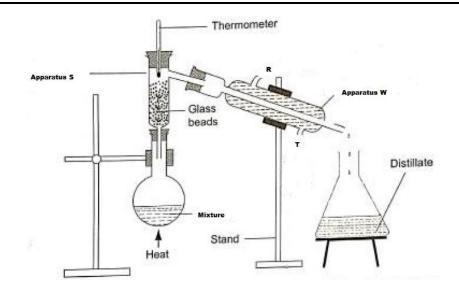
calcium metal.



- (a) Name gas K (1mk)
- (b) At the end of the experiment, the solution in the beaker was found to be a weak base. Explain why the solution is a weak base
- 12. Name the process which takes place when

(2mks)

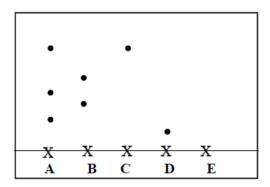
- (a) Solid Carbon (Iv) Oxide (dry ice) changes directly into gas
- (b) A red litmus paper turns white when dropped into chlorine water
- 13.A student left some crushed fruit mixture with water for some days. He found the mixture had fermented. He concluded that the mixture was contaminated with water and ethanol with boiling point of 100oC and 78oC respectively. The set-up of apparatus below are used to separate the mixture.



- (i) Name the piece of apparatus labelled W (1mk)
- (ii) What is the purpose of the thermometer in the set-up? (1mk)
- iii) At which end of the apparatus **W** should tap water be connected? (1mk)
- (iv) Which liquid was collected as the first distillate? Explain (1mk)
- (v) What is the name given to the above method of separating mixture? (1mk)
- (vi) State twoapplications of the above method of separating mixtures (1mk)
- (vi) What properties of the mixture makes it possible for the component to be separated by the above methods? (1mk)

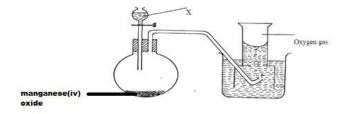
14. The following diagram shows a paper chromatogram of substances A, B, C, and D which

arecoloured

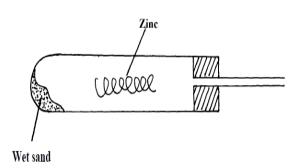


- (a) Indicate the solvent front on the chromatogram (1mk)
- (b) Which substance is pure? (1mk)
- (c) Substance E is a mixture of C and D. Indicate its chromatogram in the diagram (1mk)

15. The diagram below shows students set-up for the preparation and collection of oxygen gas



- (a) Name substance **X** used (1mk)
- (b) Write an equation to show the reaction of sodium peroxide with the substance named in (1mk)
- 15. A student set-up the experiment as shown below to collect a gas. The wet sand was heated before heating zinc granules

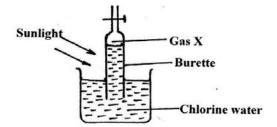


- (a) Complete the diagram for the laboratory preparation of the gas (3mks)
- (b) Why was it necessary to heat wet sand before heating Zinc granules? (1mks)

16.Below are PH values of some solutions.

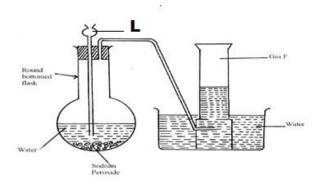
Solution	A	В	С	D
PH	6.7	13.0	2.1	7.0

- i) Which solution is likely to be
 - I. rain water (½ mark)
 - II. Sodium hydroxide (½ mark)
- ii) Which substances will be formed when magnesium reacted with solution C?(1 mark)
- 17. An experiment was set up using chlorine water as shown below.



- (i) Identify gas X. (1mk)
- (ii) Write an equation for the production of gas X.(1mk)
- (iii)State any TWO uses of chlorine gas. (2mks)

18. The set-up below was used to collect gas **F** produced by the reaction between sodium peroxide and water.

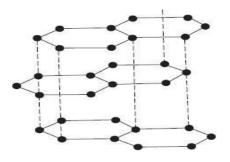


- (i) Name gas F (1mk)
- (ii) At the end of the experiment, the solution in the round bottomed flask was found to be a strong base. Explain why this was so. (1mk)
- (iii) Which property of gas F makes it be collected by the method used in the set-up? (1mk)
- (iv) Giveone industrial use of gas F (1mk)

19. Complete the following table to show the colour of the following indicators in acidic and basic solution (2mks)

	indicat	Colou	
or	r in		
		Acidi	Basi
	c so	olution c so	olution
	Phenol		
pht	halein		
	Methyl		Yell
ora	nge	ow	
	Litmus	Red	
solı	ıtion		

- 20.Define the following terms (2mks)
- i) Cation
- ii)Isotopes
- 21. The diagram below represents an allotrope of carbon.



- a) name the allotrope. (1mk)
- b)Explain why:- (2mks)
- (i) Its slipperly
- (ii) Conducts an electric current

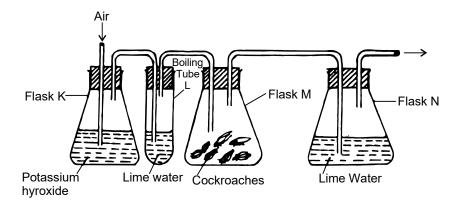
Name	ADM NO
SIGN	Date
231	
BIOLOGY	
FORM 3	
$2\frac{1}{2}$ Hours	
2	
MID TERM –MAY 2022	2 EXAMINATION
INSTRUCTIONS TO CANDIDATES	
Write your name and admission Number in the spaces	provided above.
Sign and write date of examination in the spaces provi	ded above.
Answer ALL questions in the spaces provided.	
 All workings must be clearly shown where necessary. 	
 (a) In binomial nomenclature, which name is supported in Small letter 	osed to begin with. (2mks)
(ii) Capital letter	
(b) State any other guideline that should be followed	ed when scientific names are typed or printed. (1mk)
 Define the following terms as used in the study of (i)Ornithology 	living organisms (1mark)
(ii) Ecology	(1mark)
(iii)Cytology	(1mark

3. State three adaptations of the alveolus to its functions.	(3mks)
4. a) Explain the term cell specialization.	(1mk)
b.) State how the following cells are specialized to perform their function i). Red blood cell (1mks)	on.
ii. Root hair cell	(1mk)
5. Below is a diagram of a structure found in Eukaryotic cells? Study it and an follow Outside cell Outside cell Outside cell	nswer the questions that
a) Identify the structure	(1 mark)
b) State two properties of the structure	(2 marks)
c) On the diagram, label protein layer and phospholipid layer (2	2 marks)
6. List down any two importance of translocated food substances in plants.	(2mks)
7. State two differences between open and closed circulatory system.	2mks)

8. State TWO reasons why it is important for plants to lose water vapour to the a	tmosphere. (2mks)
9. (a) What is blood transfusion?	(2mks)
(b) From among the following blood vessels, place each in its correct description	on.
Artery, capillary, vein,	(3mks)
Carry blood at Carry blood at Has thick highest pressure lowest pressure muscular wall	
10. (a) Write down two adaptations of the root hairs to perform their function.	(2mks)
11. a) Explain why the leaf of a sisal plant has a thick and shiny cuticle	(2mks)
(b)Which blood vessel supplies oxygenated blood to the liver.?	(1mk)
12. Name the gaseous exchange site in :(i) Man(1 r	nk)
	,

(ii) Fish (1 mk)

13. a) The diagram below represents a set-up that students used in an investigation.



- a) Name the physiological process that was being investigated.
- b) i) What observation would be made in boiling tube L and N. (2 mark)

(1 mark)

N-

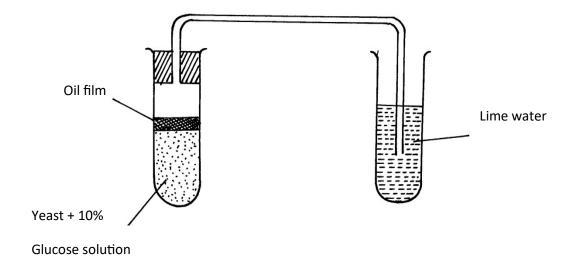
- ii) Give reason for the observation made in flask N. (2mark)
- 14. How do the following factors affect active transport?
 - a) Glucose concentration. (2mks)
 - b) Change in pH. (2mks)

15	State the	as differen	as hatriaan	مايين المحاليين	and Irraha	_{1/0} 1 ₀
13.	State un	ee ameren	jes detweel	i giycoiysis	and krebs c	yele.

(3mks)

Glycolysis:	Kreb's cycle:

16. The apparatus below was used to investigate anaerobic respiration:-



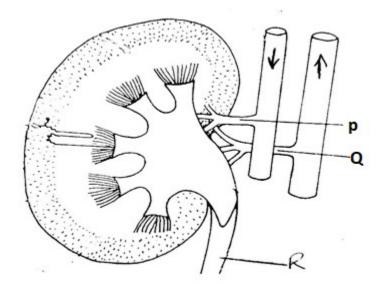
(a) How would you remove dissolved oxygen from the glucose before the experiment

Commencing? (1mk)

- (b) State what happens to the lime water as the experiment proceeds to the end (1mk)
- (c) Describe the reactions in the experiment (3mks)

17. State 2 ways through which plants eliminate their waste products.	(2mks)
18. State the functions of the following parts of the human skin.i) Nerve endings,	(2mks)
ii) Cornified layer.	
19. Name two components of blood that are not present in the glomerular filtrate.	(2mks)
20. (a) Distinguish between digestion and absorption as used in animal nutrition.	(2mks)
(b) Amylase is an enzyme involved in the digestion of starch. Name two parts of digesti where it digests food.	ve system (2mks)
(c) How is the palisade layer of the leaf adapted for photosynthesis?	(2mks)

21. The diagram below illustrates an internal section of a mammalian kidney.



a)	State three differences in com	position of fluids	passing through	vessels P and Q.	3marks)
	P		Q		

P	Q

b) State two similarities between vessel P and vessel Q in terms of composition of fluids passing through them. (2marks)

c) State the substances that would be in high concentration in fluids that pass through vessel R in individuals:-(2marks)

- Suffering from diabetes mellitus. i)
- ii) Suffering from diuresis.
- d) Name the organ where \mathbf{R} empties its content to. (1mark)

22. The diagram below shows an organelle that is found in most cells. Study it and a questions that follow.	inswer the
H	
a. i. Name the organelle.	(1 mark)
ii. State the function of the organelle in a (i) above.	(1 mark)
b. i. Give the full name of the major chemical compound that is formed in the organelle.	(1 mk)
ii. Identify the gas that is required in order to form the compound you have st in b (i)above. (1 ma	
c. Give the name of the structure labeled H and state its function. Identity	(2 marks)
Function	
d. i. In which cells between spermatozoa or ova would you expect to find a high organelles named in a (i) above? (1 mag)	
ii. Give a reason for your answer in d (i) above.	(1 mark)
24. Describe the:	
a) Process of inhalation in mammals.	(8marks)
b) Mechanism of opening and closing of the stomata using the photosynthetic theor	ry. (12marks)

NAME:	. ADMNO
DATE	

PHYSICS FORM 3 MID OF TERM ONE 2022 EXAM MAY 2022

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- a) Write your name and admission number in the spaces provided above.
- b) This paper consists of TWO sections: A and B
- c) Answer All questions in section A and B in the space provided.
- d) Show all the steps in your calculations, giving your answers at each stage in the spaces below each question.

Take: Acceleration due to gravity $g = 10 \text{m/s}^2$ Density of water 1 g/cm³ Density of mercury 13.6 g/cm³

SECTION A (40MARKS)

1. Figure 1 below shows a measuring cylinder containing some water. A student added 200 drops of water into the measuring cylinder. The Fig 2 shows the measuring cylinder after the addition of the drops

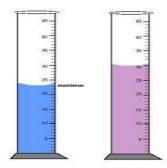
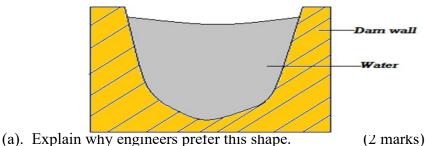


Fig 1 fig 2

a). State. (i). The volume of the water added.	
	(2mks)
(ii). Average volume of one drop of water.	
2. State two ways of increasing the surface tension of a liquid	(2mks) (2 Marks)

3. The figure below shows the transverse section of a water dam.



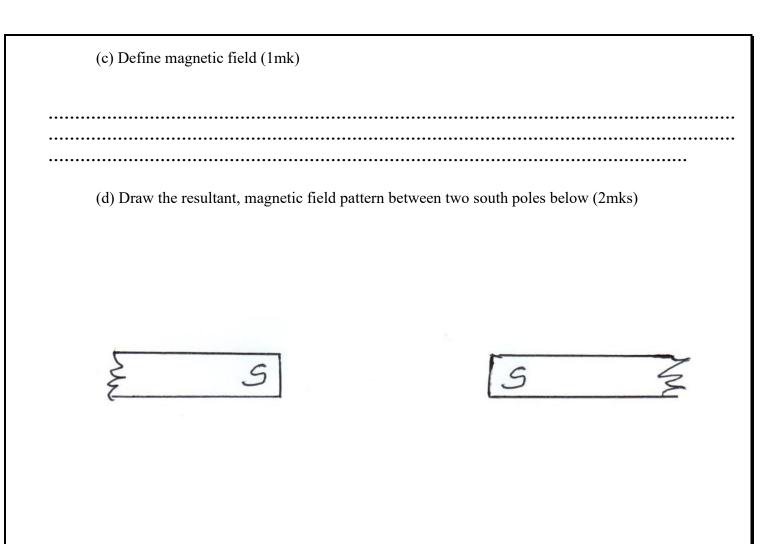
(b). Given that pressure at the deepest point is 400000N/m². Determine the depth of this point given that density of water is 1000kg/m³. (3mks)

moon.	ter than the weight of the same body on the (2mks)
o). An astronaut weighs 720N on the earth's surface. On a cegravitational acceleration on this planet. (Take g for earth = 1	-
5 a). State two properties of a good thermometric liquid	(2 marks)
The figure below shows a clinical thermometer. State the particle of the parti	ourpose of the constriction. (1 mark)
6. State Pascal's principle of transmission of pressure in flui	ds. (1 mark)
7. 1600cm ³ of fresh water of density 1 g/cm ³ is mixed with Determine;	
a) The total mass of the mixture	(2mks)
b) The density of the mixture (2 marks)	

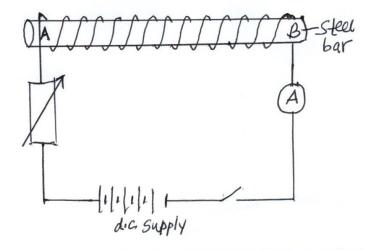
9. State the kinetic theory of gases	(1mark)
0. State one advantage of frictional force	(1 mark)
1. A stop watch started 0.5s after the start button was a ball falling through a liquid was 2.53s. Determin	
2. State 2 properties of magnets.	
13. Explain why it is easier to loosen a nut using a spannant.	(2mks)
	······································
4. State 2 ways in which the stability of a body can b	e increased. (2mks)

•••••			•••••
17.A s ₁	pring s	stretches by 10mm when supporting a load of 4N. I	Determine how much it would stretch wh
sup	portin	ng a load of 12N.	(3mks)
•••••	•••••		
•••••	•••••		•••••
•••••	•••••		
		SECTION B 60 MAR	KS.
			<u>KKS</u>
18. (a)) Wha	t is anomalous expansion of water (1mk)	
• • • • • • •	• • • • • • •		
•••••	•••••		•••••••
(b) Co			•••••••••••••••••••••••••••••••••••••••
(b) Co		-123° c to temperature to kelvin (2mks)	
(b) Co			
(b) Co			
	onvert	-123° c to temperature to kelvin (2mks)	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the	
	onvert	-123° c to temperature to kelvin (2mks)	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the Bulb (1mk)	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the Bulb (1mk)	
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the Bulb (1mk) Capillary bore (1mk)	ermometer
	te the	-123° c to temperature to kelvin (2mks) functions of the following features of a common the Bulb (1mk) Capillary bore (1mk)	ermometer
	ii.	-123° c to temperature to kelvin (2mks) functions of the following features of a common the Bulb (1mk) Capillary bore (1mk)	ermometer
	ii.	-123° c to temperature to kelvin (2mks) functions of the following features of a common the Bulb (1mk) Capillary bore (1mk)	ermometer

(b) Why are liquids poor conductors of heat than solids (1mk)
(c) Define convection (1mk)
(d) A lighted candle is placed inside a transparent box with two chimneys and a smoldering straw on one chimney as shown
AT
Chinney A Chinney A
Chimney A Chimney A
Chimneys
Candle
a. State and indicate what is observed in the box (1mk)
b. Explain your observation (2mks)
20. (a) State two properties of a magnet (2mks)
(b) State the basic law of magnetism (1mk)

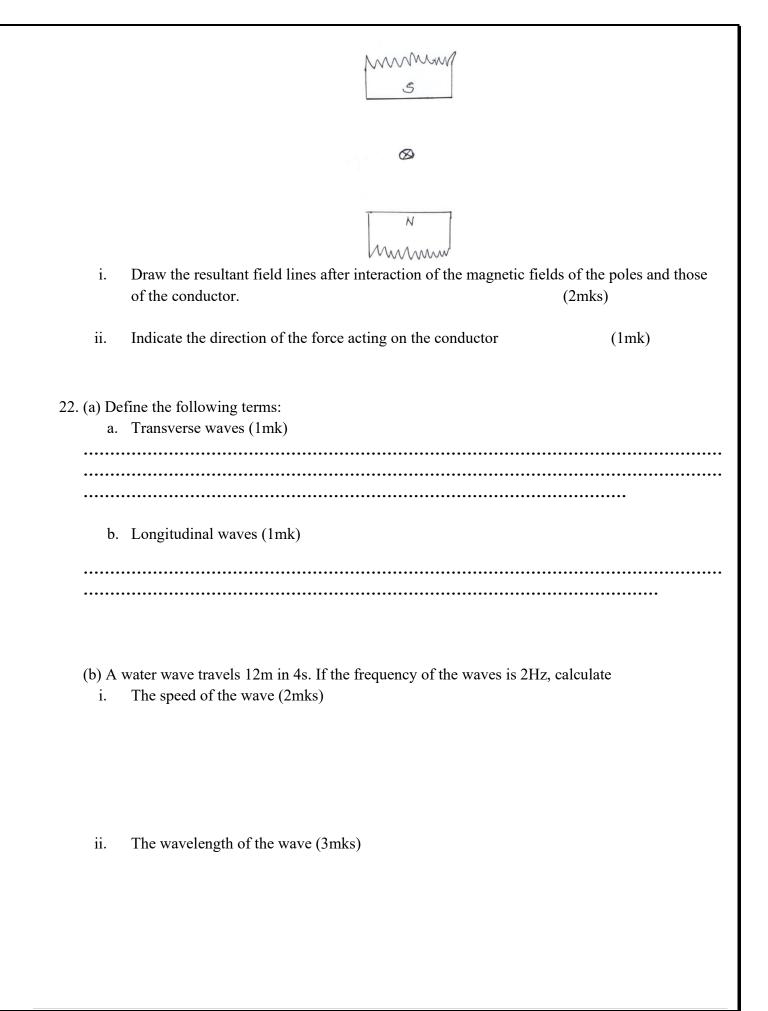


(e) The following diagram represent one method of making a magnet



a. State the rule used to determine the poles of the attained magnet after the steel is magnetized.(1mk)

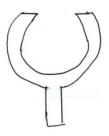
b. Use the rule to determine the polarity of A and B. (1mk)
21. (a) The following diagram shows a current flowing in a straight conductor as shown. Draw the magnetic field pattern showing its direction (2mks)
*Current,I
(b)(i) State one factor on which the magnetic strength of an electromagnet depends on showing how each factor relates to strength. (1mk)
(ii) How does the factor you have stated above in b (i) affect the magnetic strength of an electromagnet (1mk)
(c) A straight current carrying conductor is placed between two poles of bar magnets as shown below.



23. (a)

The prongs of a tuning fork are made to vibrate by striking them against a hard surface and vibrate

a. Draw the waves produced (2mks)



b. Name the type of wave drawn (1mk)

• • • • • • • • • • • •	• • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • •

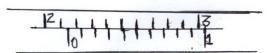
(b) State two factors which affect velocity of sound in air (2mks)

•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

(c) Two boys stood 200m from a wall. One banged two pieces of wood together while the second one started a stop watch and stopped it when he heard the echo. If the time shown on the stop watch was 1.2 seconds. Calculate the speed of sound in air. (3mks)

24. (a)

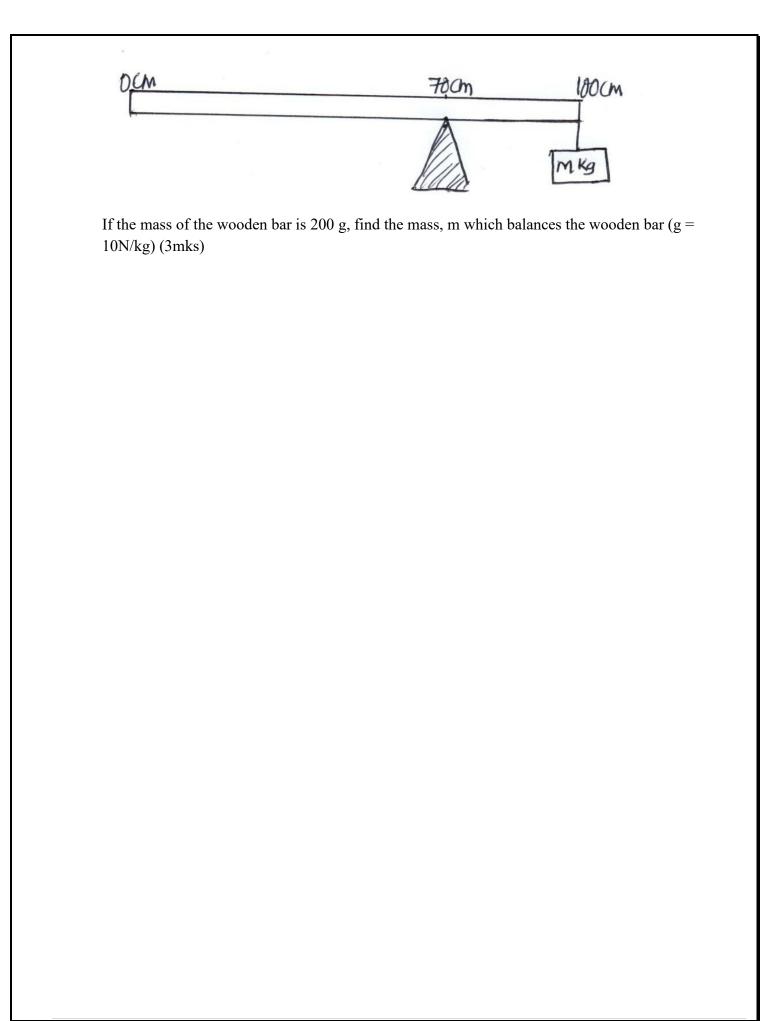
A form 2 student used a vernier calipers to measure the diameter of a ball bearing. Determine the reading shown (2mks)



(b) An oil drop of diameter 0.5 mm spreads on the surface of water to form an oil patch of diameter 0.2m. Estimate the thickness of the oil patch.(3mks)

25. (a) Define the following terms as applied in curved mirrors

	The pole (1mk)
•••••	
b.	Center of curvature (1mk)
•••••	
•••••	
4 > 4	
	n object pin of height 2cm is placed 4cm in front of a concave mirror of focal length 3 ruct a ray diagram by scale drawing to find the position of the image (3mks)
001100	use with an agreement of source and manage (comme)
From	your diagram, determine
	The image distance (1mk)
••••	•••••••••••••••••••••••••••••••••••••••
d.	Magnification of the image (2mks)
•••••	
(a) St	ate the principle of moments (1mk)
(a) St	ate the principle of moments (1mk)
(a) St	ate the principle of moments (1mk)
(a) St	
••••••	
(b) A	
(b) A	uniform wooden bar, 100cm long balances at 70 cm mark when a mass of m kg is atta
(b) A	uniform wooden bar, 100cm long balances at 70 cm mark when a mass of m kg is atta



NAMEADM NOCLASS				
312				
GEOGRAPHY				
FORMTHREE				
MAY 2022				
TIME: 2hrs 30 Min				
INSTRUCTIONS:				
ANSWER ALL QUESTIONS IN SECTION A AND B IN THE SPACES	S PROVIDED			
IN SECTION B ANSWER QUESTION 6 AND ANY OTHER TWO QU	JESTIONS			
<u>QUESTIONS</u> <u>SECTION A: (25MARKS)ANSWER ALL QUESTIONS IN THIS SECT</u> <u>PROVIDED</u>	FION IN THE SPACES			
1. a) i)What is environment in Geography	(2mks)			
b)i) Explain how Geography is related to medicine	(2mks)			
2. a)State four reasons why it is important to study Geography	(4mks)			
b) Define the Geomorphology	(2mks)			
3. a)Describe the formation of Lava plateau	(4mks)			

b) Give one example of a Lava plateau in Kenya (1mk)4. Study the diagram below and answer the questions that follow (2mks) a)Name the part labelled A-Bb)Give three characteristics of outercore (3mks) (2mks) **5.** a)Define the term rock. b)Name three types of igneous rocks (3mks) SECTION B: ANSWER QUESTION 6 ANY OTHER TWO IN THIS SECTION (75mks) 6. a) The table below represents rainfall and temperature figures for a town in Africa . use it to answer the questions that follow

51 FOR PRINTABLE WORD FORMAT AND MARKING SCHEMES INBOX 0724351706

	M		J	F	M	A	M	J	J	A	S	О	N
onth													
	T		2	2	2	2	2	2	2	2	2	2	2
emp (0°C)		7	8	8	8	7	5	5	4	5	6	7	6
	R		2	3	9	1	2	4	2	6	1	2	7
ainfall		5	8	9	40	77	39	77	9	42	01	1	5
(mm)													

i) Using a scale, 1cm represent 50mm, draw a bar graph to represent the rainfall data ii)Calculate the annual range of temperature for the town (2mks)

b) Outline three characteristics of the tropical continental climate (3mks)

c) With aid of diagram, show how variation in altitude have brought zones of Natural vegetation on Mt. Kenya (5mks)

d) i) Student from a school in Murang'a carried out a field study at Mt. Kenya forest. Outline two hypotheses for their study. (2mks)

ii)What are the advantages of studying forests through field work.

(4mks)

D

iii)what problems are they likely to encounter in the field	(2mks)	
7. a)i) What is earth movement	(2mks)	
ii) Give three forces that are responsible for lateral earth movements	(3mks)	
iii) Give 3 main examples of major tectonic plates	(3mks)	
b) i)Name three Dormant volcanoes in East Africa	(3mks)	
ii)Give other two types of volcanoes apart from dormant volcano	(2mks)	
iii) Explain the significance of vulcanicity	(10mks)	

c) Give any two causes of earthquakes	(2mks)
8. a) Give any two uses of soda ash	(2mks)
b) Explain the importance of soda ash /trona to the economy of Kenya	(10mks)

54 FOR PRINTABLE WORD FORMAT AND MARKING SCHEMES INBOX 0724351706

c) Outline the problems facing Soda Ash /trona mining in Kenya	(3mks)
d) i) Give two uses of diamond	(2mks)
ii)Explain how transport influences the exploitation of minerals	(2mks)
e)Explain three benefits of petroleum production to the economies of OPEC (Oil Pr Exporting Countries)	oducing & (6mks)

9.	a) Name one fold mountain i) Asia –	(1mk)
	ii)North America -	
	b) i)Apart from fold mountains name 3 other features resulting from folding	(3mks)
	c) Your to carry out field study on faulting in Rift valley i)Name 4 features that you would identify which are as result of faulting	(4mks)
	ii) Apart from using secondary sources, state five other ways you would prepare (5mks	for field study
	ii)Explain the significance of fold mountain to human activities	(8mks)
	d) Name three types of fault you are likely to identify	(3mks)

NAME_	ADM NO	CLASS
HISTORY AND GOVERNMENT		
FORM 3		
TERM 1 2022		
TIME: 2 ½ HOURS		
INSTRUCTIONS		
(a) This paper consist of three sections: A	A,B and C.	
(b) Answer all questions in all sections		
(c) Answers to all questions must be writ	ten in the answer bookle	t provided.
(d) Candidates should answer the question	ons in English.	
SECTION A(25 MKS)		
1. Define the term 'pre-history'	9; (1mk)	
2. Give one contribution of archaeology t	to the study of history(1n	nk)
3. Identify two aspects of man's cul	lture that had their origin	in the late stone age (2mks)
4. Give two reasons why man moved from	m forests to settle in gras	slands.(2mks)
5. Identify two agrarian changes that took	x place in Britain in the 1	8rh century(2mks)
6. Identify one natural factor that caused	the Abagusii to migrate t	From mount Elgon region
to their present homeland. (1mk)		
7. Identify one age-group of elders among	g the Akamba. (1mk)	
8. State the main factor that contributed to	o the growth of city state	s along the Kenya coast
before 1500 AD. (1mk)		
9. Define 'National integration'. (1mk)		
10. State two results of the construction of	of the suez canal. (2mks)	

12. State the main contribution of the discovery of chroloform in the field of medicine.(1mk)

11. Give two features of the Roman roads by 300 AD. (2mks)

- 13. Give two ways in which the constitution of Kenya guarantees the rule of law.(2mks)
- 14. Identify two developmental rights of a child. (1mk)
- 15. State two characteristics of human rights. (2mks)
- 16. Give one reason why human rights are important. (1mk)
- 17. Identify the head of a county in Kenya. (1mk)

SECTION B

- 18. (a) State three characteristics of microlithics tools used by the late stone age period.(3mks)
- (b) Explain six problems faced by early humans in hunting and gathering activities.12mks)
- 19.(a) State five disadvantages of road transport. (5mks)
- (b) Explain five negative impacts of modern means of communication.(10mks)
- 20.(a) Identify three ways in which water was used in industries during the 18th century.(3mks)
- (b) Explain six social effects of the industrial revolution in Europe during the 18th century (12mks)

SECTION C: 30 MARKS

- 21.(a) Give three factors that led to the growth of the Buganda kingdom.(3mks)
- (b)Describe the political organization of the Asante kingdom.(12mks)
- 22.(a) Identify three ways in which Direct democracy is exercised in Kenya.(3mks)
- (b) Explain six features of Kenya's independence constitution. (12mks)

NAME	ADM NO
	CLASS

FORM THREE

CHRISTIAN RELIGIOUS EDUCATION MID TERM 1 2022 QUESTION PAPER TIME: 2¹|₂ HOURS INSTRUCTIONS:

- Answer ALL the questions
- All answers must be written in English
- 1. Name the five major divisions of Old and New Testament. (5mks)
- 2. Outline four similarities between traditional African view of evil and Christian understanding of sin.(8mks)
- 3. Outline five activities of David that showed he had faith in God. (5mks0
- 4. Give five ways in which Christian enhance the true worship of God today. (5mks)
- 5. Outline the role of God in African Traditional African society. (5mks)
- 6. Highlight factors that have brought changes in African Traditional African society(5mks)
- 7. Outline Jeremiahs prophecy concerning the messiah (6mks)
- 8. Describe the call of the first disciples.(8mks)
- 9. State five lessons that Christian learn from the call of the first disciples. (5mks)
- 10. Describe the transfiguration of Jesus (8mks)
- 11. Identify six ways in through which the church continues with the healing ministry of Jesus Christ (6mks)
- 12. Narrate the parable of the shrewd manager (Luke 16:1-13) (8mks)
- 13. With reference to the story of the rich man and Lazarus, explain the teaching of Jesus on proper use of wealth (Luke 16; 19-31). (5mks)
- 14. Give five reasons why Christian pray. (5mks)
- 15. Identify six ways in which Christians prepare themselves for the second coming of Christ.(5mks)
- 16. Give six reasons why Peter deniedJesus.(6mks)
- 17. list five names that are used to refer to Lord's Supper today.(5mks)

NAME:	ADM NO
	DATE:
443	
AGRICULTURE	
FORM THREE	
TIME: 2 HOURS	
MID TERM 1 2022 EXAM	1

MARCH 2022 EXAMINATION

INSTRUCTIONS TO CANDIDATES:

- 1. This paper consists of three sections; A, B and C
- 2. Answer ALL the questions in sections A, B and C.
- 3. All answers to be written in English

FOR OFFICIAL USE ONLY

SECTION	QUESTION	MAX. SCORE	CANDIDATE SCORE
A	1 – 16	40	
В	17 – 21	30	
С	22 – 24	40	
	TOTAL	100	

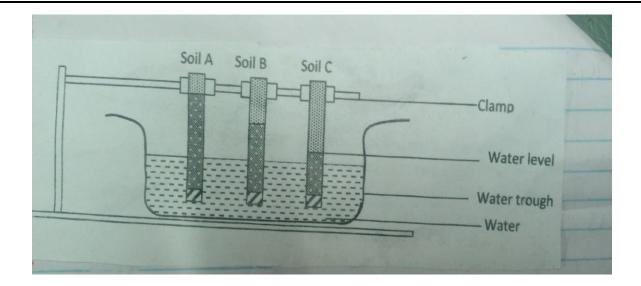
SECTION A: 40 MARKS

ATTEMPT ALL QUESTIONS.

1.	Name two breeds of camel (2 mks)	
2.	Give two factors which characterize small scale farming (2 mks)	
3.	Give two examples for each of the following categories of water pipes a. Metal pipes	(1 mk)
	b. Hose pipes	(1 mk)
4.	State two factors that influence the quality of farmyard manure (2 mks)	
5.	Name three farm records that should be kept by a poultry farmer (3 mks)	
6.	Describe three properties of nitrogenous fertilizer (3 mks)	
7.	Give three reasons for using certified seeds for planting (3 mks)	

8	8. Describe the procedure followed in preparing seed potatoes for planting. (3 mks)
ç	9. Differentiate between olericulture and pomoculture as used in crop production (1 mk)
	10. Give three factors to consider when choosing a nursery site. (3 mks)
	11. Give two advantages of crop rotation (2 mks)12. State three disadvantages of mono – cropping in crop production (3 mks)
1	13. What is meant by the following words:i. Pruning (1 mk)

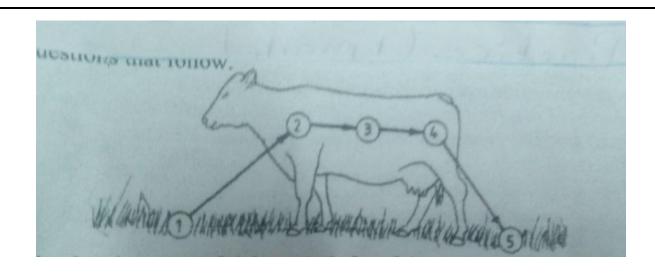
ii. Rouging (1 mk)14. State three reasons for maintaining livestock in good health. (3 mks)
15. State three uses of water in the body of the animal. (3 mks)
16. List two methods of testing soil pH in agriculture. (2 mks)
SECTION B: 30 MARKS. ATTEMPT ALL QUESTIONS. 17. An experiment was carried out with three different soils. The soils were put in different capillary tubes of equal sizes. The capillary tubes were placed in water trough containing water. The results after six hours are shown in the diagram below. Study it and answer the questions that follow.



- a. What was the aim of this experiment? (1 mk)
- b. Name the soil A, B and C (3 mks)

c. State two ways of improving soil C for growth of crops. (2 mks)

18. The diagram below illustrates the stages of life cycle of a tick. Study the diagram and answer the questions that follow.

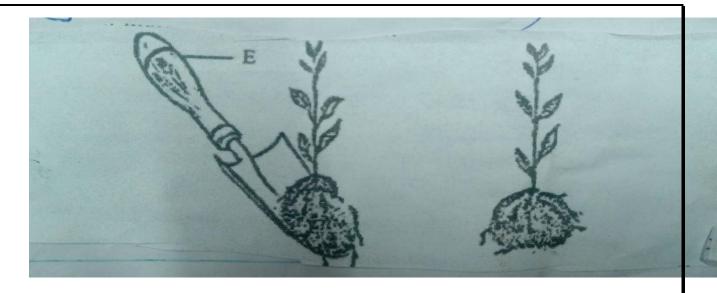


a. Describe the development of ticks at stage 1, 2, 3, and 4. (4 mks)

b. Classify the tick on the basis of the life cycle. (1 mks)

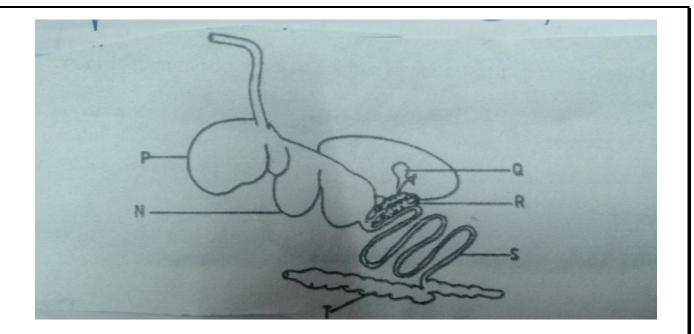
c. Give three non – chemical methods of controlling ticks. (3mks)

19. The diagram below illustrates a nursery practice. Study it and answer the questions that follow.



- a. Name the practice. (1 mk)
- b. Give a reason why the tool labeled E is important in the practice illustrated. (1 mk)
- c. What is the appropriate stage of growth for carrying out the illustrated practice in vegetables? (1 mk)
- d. Explain two activities that ensure the illustrated practice is called out successfully. (2 mks)

20. The diagram shows the digestive system of cattle. Study it and answer the questions that follow.



a. Name the parts labeled N, P and Q. (3 mks)

N

P

Q

b. State one function of the parts labeled (2 mks)

S

T

c. Give one enzyme produced by each of the parts labeled R and S. (2 mks)

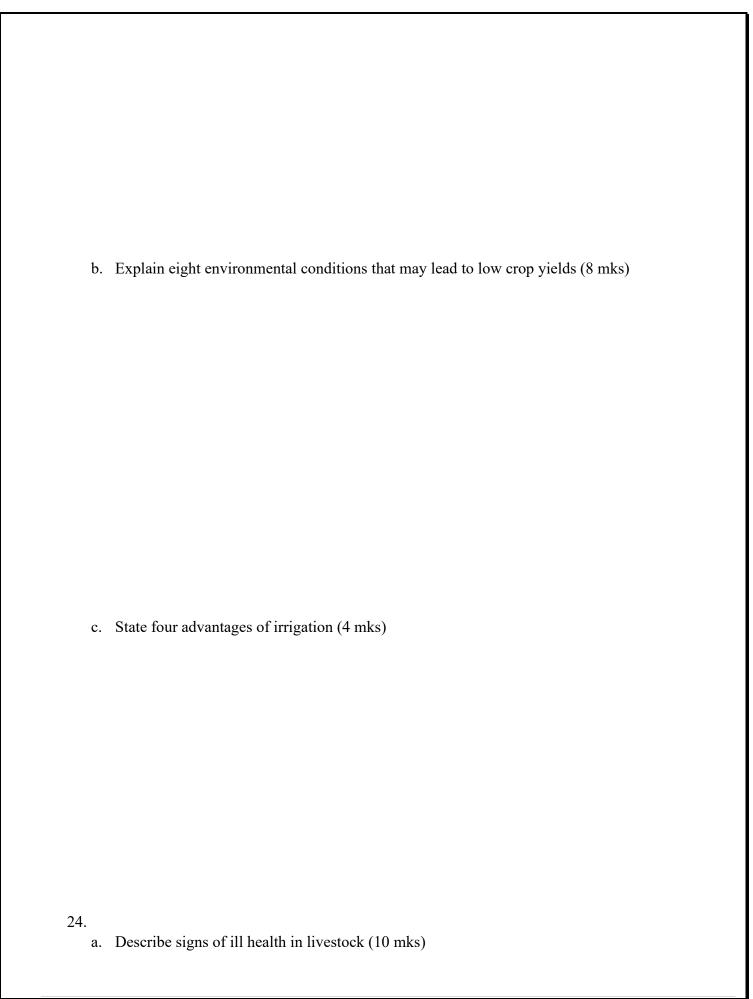
R

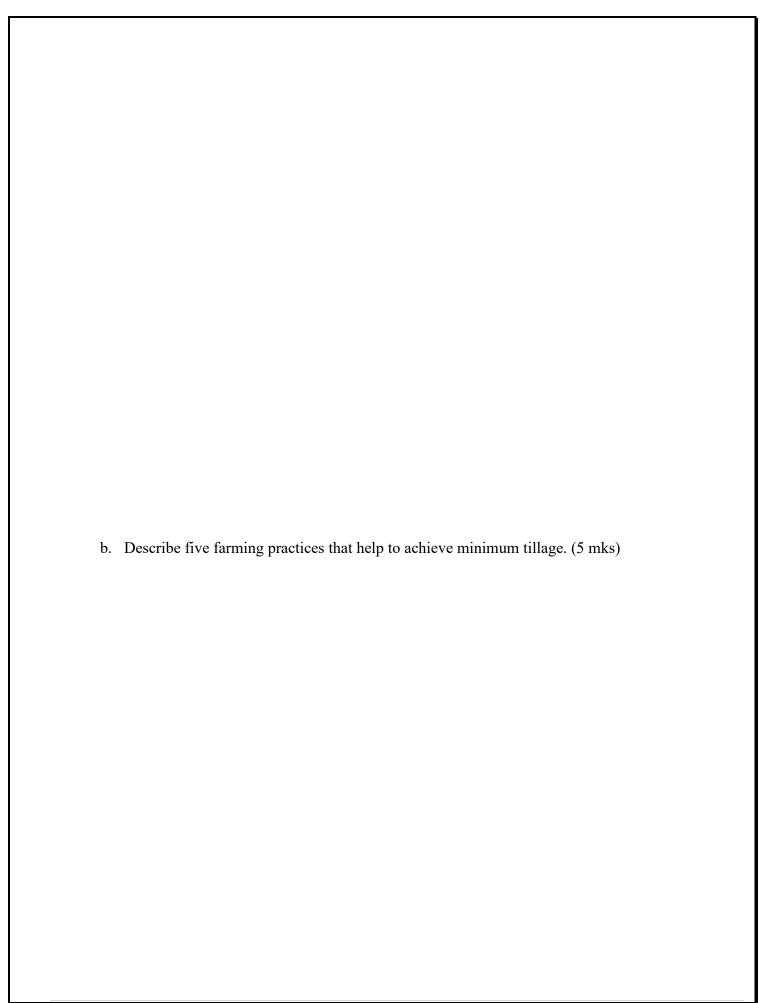
S

- 21. A member of Young Farmers Club in Sabasaba secondary school was advised to apply fertilizer 30:20:10 in a tomato plot measuring 10m by 5m at the rate of 300Kg per hectare. (1 ha = 10,000m²)
 - a. State the percentage of:
 - i. P_2O_5 in the complete fertilizer (1 mk)

. (2

68 FOR PRINTABLE WORD FORMAT AND MARKING SCHEMES INBOX 0724351706





DATE								EO	DA#				
DATE:								_ FO	KM:				
BUSINES	S STU	DIES	5										
FORM TH	IREE												
MIDOF T	ERM	ONE	EXAN	МА Ү,	2022								
TIME: 2	HRS												
INSTRUC	TION	S TO	CAN	DIDAT	<u>ES</u>								
		1M A A	nd adn	nission	numhe	r in the	snac	es nre	ovidea	1			
. Write w	our na	,,,,,					_	_		•			
Write yeAnswer					es prov	ided in	this l	bookle	et e				
4	all qu	estioi	ns in th	he space	_					ll pa	iges a	re pri	intea
 Answer 	all qu ates sh	estion ould	ns in th check	he space the que	stion p	aper to				ll pa	iges a	re pri	intea
AnswerCandida	all qu ates sh ed and	estion could no qu	ns in th check uestion	he space the que	stion p	aper to				ll pa	iges a	re pri	intea
AnswerCandida indicate	all qu ates sh ed and	estion could no qu	ns in th check uestion	he space the que	stion p	aper to			that a	ll pa	1 1	1 2	inted
 Answer Candidate indicate FOR EXAMI Question 	all quates shed and	estion could no qu USE O	ns in th check uestion	he space the que is are m	stion p	aper to	asce	rtain i	that a		1	1	
 Answer Candida indicate FOR EXAMI 	all quates shed and	estion could no qu USE O	ns in th check uestion	he space the que is are m	stion p	aper to	asce	rtain i	that a		1	1	
 Answer Candidate indicate FOR EXAMI Question 	all quates shed and	estion could no qu USE O	ns in th check uestion	he space the que is are m	stion p	aper to	asce	rtain i	that a		1	1	
 Answer Candidate indicate FOR EXAMI Question 	all quates shed and	estion could no qu USE O	ns in th check uestion	he space the que is are m	stion p	aper to	asce	rtain i	that a		1	1	
 Answer Candidate indicate FOR EXAMI Question Marks	all quates shed and	estion could no qu USE O	ns in the check westion on the check westion on the check on the check of the check	the space the que is are m	stion p issing.	6	7	8	that a		1	1	
 Answer Candidate indicate FOR EXAMI Question Marks Question4	all quates shoot and and and	estion no qu USE O	ns in the check westion on the check westion on the check on the check of the check	the space the que is are m	stion p issing.	6	7	8	that a		1	1	
 Answer Candidate indicate FOR EXAMI Question Marks	all quates shoot and and and	estion no qu USE O	ns in the check westion on the check westion on the check on the check of the check	the space the que is are m	stion p issing.	6	7	8	that a		1	1	

1. Outline the benefits that John a student would get from studying business studies	. (4mks
(a)	
(b)	
(c)	
(d)	
2. Outline four barriers to effective communication.	(4mks)
(a)	
(b)	
(c)	
(d)	
3. State four characteristics of a successful entrepreneur .	(4mks)
(a)	
(b)	
(c)	
(d)	
(d)	
4. State the type of human wants one would satisfy in each of the following.	(4mks)
	(4mks)
4. State the type of human wants one would satisfy in each of the following.	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
 4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark	(4mks)
4. State the type of human wants one would satisfy in each of the following. a) A tourist going to Maasai Mara NationalPark b) Cooking food for school children c) Playing football d) Putting onclothes 5. State four reasons why a form four leaver would want to start a business (a)	(4mks)

(a)			
7. Outli	ine four advantages o	of a bonded warehouse to the importer	
(a)			
(b)			
(c)			
(d)			
8. State	four features of land	d as a factor of production.	(4mks)
(a)			
(a)	• • • • • • • • • • • • • • • • • • • •	••••••	•••••
(b)			
(b) (c)			
(b) (c) (d)	tify four limitations t		
(b) (c) (d) 9. Iden Kenya	tify four limitations t		ve in protecting consumer (4mks)
(b) (c) (d) 9. Iden Kenya (a)	tify four limitations t	hat make consumer-initiated methods ineffecti	ve in protecting consumer (4mks)
(b) (c) (d) 9. Iden Kenya (a) (b)	tify four limitations t	hat make consumer-initiated methods ineffecti	ve in protecting consumer (4mks)
(b) (c) (d) 9. Ident Kenya (a) (b)	tify four limitations t	hat make consumer-initiated methods ineffecti	ve in protecting consumer (4mks)
(b) (c) (d) 9. Iden Kenya (a) (b) (c) (d)	tify four limitations t	hat make consumer-initiated methods ineffecti	ve in protecting consumer (4mks)
(b) (c) (d) 9. Iden Kenya (a) (b) (c) (d)	tify four limitations t	hat make consumer-initiated methods ineffecti	ve in protecting consumer (4mks)
(b) (c) (d) 9. Iden Kenya (a) (b) (c) (d)	tify four limitations t	hat make consumer-initiated methods ineffecti	ve in protecting consumer (4mks)

	Investor		
(Machinery		
		•	
	es is a manufacture may take for his bu	er and a distributor of building materials. C	Outline four types of insurance policy (4mks)
	•		,
(a)			
		which a business idea can be implemented	
(b)			
(c)			
(d)			
3. Hig	hlight four characte	eristics of chain stores. (4mks)	
	(a)		
b)			
c)			
d)			
4. Stat	e four importance of	of communication to a business	(4mks)
a)			
b)			
c)			
. 15			

	Factor	Environment	
(Demographic		
(Business culture		
(style:	Business policies and		
(Competitors		
	ine four duties of commercial a	ttachees	(4mks)
(a) (b)	ine four duties of commercial a		
(a) (b) (c) (d)		hich cash in order may be used	
(a) (b) (c) (d) 17. Outling (a)	ne four circumstances under w	hich cash in order may be used	
(a) (b) (c) (d) (a) (b)	ne four circumstances under w	hich cash in order may be used	
a)b)d)b	ne four circumstances under w	hich cash in order may be used	
(a) (b) (c) (d) (a) (b) (d)	ne four circumstances under w	hich cash in order may be used	
(a)	ne four circumstances under w	hich cash in order may be used	(4mks)

19. Outline four features of services.	(4mks)
(a)	
(b)	
(c)	
(d)	
20. Traders have been complaining about poor services deliver reasons for this	ry in Wakulima warehouse. Give four (4mk
(a)	
(b)	
(c)	
(d)	
	(10mks)
21. Explain five advantages of a sole proprietorship business.	(10mks)

1 \ T		(2 1)
1. a) L	Distinguish between a computer drive and computer driver .	(2marks)
b) Def	fine the term peripheral devices .	(2marks)
c) Apa	art from keyboard and mouse, give five devices connected to the system unit.	(5marks)
d) Stat	te two peripheral devices connected to the computer via PS2.	(2marks
e) Jane	e encountered desktop computer with the following features 3.0 USB ports 4.0 GB primary storage 19" TFT VDU 500 SATA HDD Linux 7.1 AVG antivirus Give three reasons for wide use of USB gadgets in the society today.	(3marks
ii)	What is the meaning of the following specifications: - 4.0 GB primary storage	(4marks)
	-19" TFT VDU	
	- 500 SATA HDD	
	-Linux 7.1	
2) i) G	Give six factors to consider when selecting an OS to install in your computer.	(6marks)

ii) State three advantages of using command-line based operating system when workin	(3marks)
3. Describe three symptoms of a computer infected by virus.	(3marks)
4.i) Define the term utilitysoftware .	(2marks)
ii) Give four examples of utility software.	(4marks)
5. State four properties that an operating system displays about a file.	(4marks)
6. a) Define a microcomputer .	(2marks)
b) State five reasons for the increased use of microcomputers in government offices.	(5marks)
7. State four facilities that will ensure proper ventilation in a computer laboratory.	(4marks)

9. a) What is a computer motherboard ?	(2marks)
(b) State any four components found or attached on the computer motherboard.	(4marks)
10. State four advantages of Liquid crystal display (LCD) monitors over cathode ray tubin computers.	oe monitors as use (3marks)
11. State three ways in which an operating system secures a computer system.	(3marks)
8. List down any four hardware components you can add or upgrade in a computer syste	em.(4marks)
9. i) Briefly explain the following terms: Cell	(10marks)
Range	
Label	
Value	

	A	В	С	D	tions below.	F	
1	Item	Jan	Feb	Mar	Apri	Tota	
S				1	1		
2	Fees	400	460	400	400		
d 3	Foo	300	350	305	270		
4	Elec	100	100	100	100		
tricity 5	Fuel	150	150	150	150		
6	Tran	380	270	150	300		
sport 7	Tota						
) Write	down the d	ata type tha	t is stored in	cell C5.			(1mark)
) What	cell contain	ns the data ite	em represent	ing transport	for the month	of February?	(1mark)
Write	down the fo	ormula that r	may be used	to compute th	ne total in cell	F6.	(2marks)
N T	4		L		1 1	4	(1 1)
) Name	any two ty	pes of grapl	hs that may b	e supported b	y spreadshee	ts.	(1mark)
) Name	any two ty	pes of grapl	hs that may b	e supported b	by spreadshee	ts.	(1mark)
0. a) D		ee compariso					(1mark) ypewriter against (6mark
0. a) D	escribe thre	ee compariso					ypewriter against
0. a) D	escribe thre	ee compariso					ypewriter against
0. a) Dosing a v	escribe thre word proces	ee compariso sor.	ons of tradition	onal method o	f typing a doo	cument on a ty	ypewriter against
0. a) Dosing a v	escribe thre word proces	ee compariso sor.	ons of tradition	onal method o	f typing a doo	cument on a ty	ypewriter against (6mark
0. a) Dosing a volume of the control	escribe thre word proces wo arithmet	ee comparisons sor.	ons of traditions of tradition	onal method o	f typing a doo	cument on a ty	ypewriter against (6mark
0. a) Do sing a v	escribe thre word proces wo arithmet	ee comparisons sor.	ons of traditions of tradition	performed on	f typing a doo	cument on a ty	ypewriter against (6mark word processing (2marks)
0. a) Dosing a volume of the control	escribe thre word proces wo arithmet in the follow	ee comparisons sor.	ons of traditions of tradition	performed on	f typing a doo	cument on a ty	ypewriter against (6mark word processing (2marks)
0. a) Do sing a v	escribe threword proces wo arithmet in the follows g nt	ee comparisons sor.	ons of traditions of tradition	performed on	f typing a doo	cument on a ty	ypewriter against (6mark word processing (2marks)

501 French

Form 3 exam

MID TERM 1 2022 Exam

Time 2 hours

Répondez a toutes les questions

Grammaire

I Ecrivez les phrases correctes en utilisant 'se faire mal' ou 'avoir mal' 10pts

- 1. Ma tète me fait mal
- 2. Monique a mal à la poitrine
- 3. Nous avons mal à la gorge
- 4. Les doigts te font mal
- 5. Vos dos vous font mal

II Conjuguez les verbes entre parenthèses au passe compose

16pts

Ex ; je (manger) un gâteau

Hier, j'ai mange un gâteau

- 1. Mon frère (aller0 chez le dentiste
- 2. Je (faire) les courses hier après-midi
- 3. Ma mère et mon père (venir) a la fête de l'école
- 4. Nous (visiter) les sites extraordinaire pendant le séjour en France
- 5. Avant d'entrer dans la piscine, les nageurs (se doucher)
- 6. Les deux petites filles (mourir) de rire
- 7. Vous (prendre) le cafe ce café le matin avant de partir
- 8. Je (etre) malade la semaine dernière

III Utilise le COD ou COI convenable 7pts

82 FOR MARKING SCHEMES AND PRINTABLE WORD FORMAT INBOX 0724351706

1. Je cherche <u>les clés</u>
2. Mon ami parle <u>aux touritses</u>
3. Tu prends <u>la douche</u>
4. Maman donne un cadeau à son fils
5. Vous avez acheté <u>la nouvelle voiture</u> .
6. Lucie téléphoné <u>a ses parents</u>
7. Le president parle aux citoyens
IV Conjuguez les verbes modaux approprièment 5pts 1vous des légumes et des fruits? (vouloir) 2. Cet élèveapprendre a être autonome. (pouvoir) 3. Nousoffrir un voyage a nos parents. (devoir) 4. Tu conduire la voiture? (savoir) 5. Il etre attentive en classe. (falloir)
V Complete these sentences using the demonstrative adjective ce, cette, cet or ces. (10mks)
1. Tu as lu livre de Daniel Pennac?
2. Ce soir, je vais dîner chez voisins d'à côté.
3 femme de Jean-Luc, elle est italienne?
4 fils de ma sœur habitent à Paris.
5. J'adore beaux garçons.
6. Comment s'appelle professeur?
7. Il habite dans grande maison en face de la poste.
8. Je n'aime pas filles
9. J'attends autobus avec impatience.
10 étudiante s'appelle Sylvie.
VI Ecrivez l'adjectif correct comme dans l'exemple 5mks
Ex : Joséphine est élégante. Et napoléon est
Napoléon est élégant aussi
La chatte est petite et le chien est

83 FOR MARKING SCHEMES AND PRINTABLE WORD FORMAT INBOX 0724351706

2. I	Le bébé est intelligent et la jeune fille est
3. S	Son mari est calme et sa mère est
4. I	Leurs cousins sont brillants et leurs cousines sont
5. I	L'actrice est comique et l'acteur est
VII Rééc	rivez les phrases suivantes en utilisant 'venir de +infinitif 10mks
1. I	Les finalistes de rugby font la répétition
2. I	Le président annonce les résultats de l'élection
3. I	Elle amène son chien au concours
4. I	Les touristes américains arrivent en ville
5. I	L'alpiniste fait l'ascension de la montagne
VIII Rép	ondez aux question avec 'y' et 'en' 7mks
1. I	ls viennent de la campagne
Non,	
2. N	Margaret et Winnie vont chez le dentiste
Oui,	
3. 7	Γu es allé en France
Oui,	
4. V	Vous êtes sortis du bureau?
Oui,	
5. N	Monsieur Diop vient de Dakar
Non,	

Oui,		
	Pierre est chez le boulanger	
Oui,	Trans day and to downinger	
	écrivez les phrases en utilisant 'aller +infinitif	10mks
1.	Nous voyons le directeur de cette école	
2.	L'infirmière soigne le petit fils de Malika	
3.	Ils voyagent en France à Grenoble	
4.	Le pécheur pèche dans le lac demain matin	
5.	Je reviens au village après dix ans	
Section	n II dictée 5pts	
1		
2		
3		
4		
5		
Section	n III Compréhension	
Lisez l	e texte et répondez aux questions	
Passag	re I	

85 FOR MARKING SCHEMES AND PRINTABLE WORD FORMAT INBOX **0724351706**

Le SIDA

Aujourd'hui, madame Njoroge téléphone le docteur. Mais pourquoi est-ce qu'elle telephone ?

Parce que son mari est très malade. Il a le SIDA. Mais qu'est-ce que c'est le SIDA?

C'est le syndrome immunodéficitaire acquis. Le docteur ne décroche pas le cabine téléphonique. Il est très occupe car il y a beaucoup de malades. Madame Njoroge est très impatient et elle s'inquiète. Elle ne veut pas attendre. Soudain, elle entend son mari tousse terriblement. Elle accroche et cours vers lui. Mon Dieu! Il vomit et sa peau est très sèche. Il a des blessures partout et il est très maigre! Il gémit de douleur, faites attention! C'est une maladie terrible le SIDA.

Questions

- a) Qui est malade 1pt
- b) Ecrivez le mot suivant entier 1mk

SIDA

- c) Est-ce que madame Njoroge est patiente? 1mk
- d) Donnez trois symptômes du SIDA 3mks

Section IV Rédaction 10mks

Ecrivez une rédaction sur

'Mon weekend passe'

Or

'Le voyage que je ne vais pas oublier'

ALSO AVAILABLE ARE THE FOLLOWING RESOURCES

- 1. NEW SETBOOK GUIDES
- 2. SETBOOKS QUESTION ANND ANSWERS
- 3. ALL TERMLY EXAMS AND MARKING SCHEMES
- 4. TOP SCHOOLS EXAMS AND MARKING SCHEMES
- 5. PREDICTION EXAMS AND MARKING SCHEMES
- 6. UPDATED NOTES FOR ALL CLASSES
- 7. UPDATED SCHEMES OF WORK FOR ALL CLASSES
- 8. MOCKS AND PREMOCKS BOOKLETS
- 9. KCPE AND KCSE PAST PAPERS FROM 2000-2021

AND MANY MORE E-RESOURCES

ALL YOU HAVE TO DO IS TO CALL/TEXT OR WHATSAPP 0724351706