**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Financial Resource Management **TOPIC: Parliament and treasury**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Project Management

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the subject*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *The role of parliament*  *Treasury the controller and auditor general in public financial management* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Financial Resource Management **TOPIC: Parliament and treasury**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Project Management

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the subject*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *sources of health care financing, financial accounting systems and mechanisms,* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Financial Resource Management **TOPIC: Parliament and treasury**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Project Management

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the subject*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *accounting documents; imprest, vouchers, per diem, facility improvement fund (FIF), salary, allowances, vote books, budget types* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Project Management **TOPIC: Introduction**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Quality Assurance in health care services

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Introduction*  *Principles and concepts*  *The importance of planning*  *Project planning $designs*  *Proposal writing* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Project Management **TOPIC: Plans**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Quality Assurance in health care services

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Types of plans*  *Strategic plans, annual operational plans, annual, departmental and individual plans* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004)Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Project Management **TOPIC: Project planning process**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Quality Assurance in health care services

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Cycle*  *Situation analysis,feedback, prioritization, developing implementation plans.budgeting, technique for public involvement* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Disaster management **TOPIC: Introduction**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Health information systems

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Concept of disaster management*  *Terminologies and types of disasters,* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** Disaster management **TOPIC: National policy framework**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Health information systems

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Description of national policy framework*  *Handling emergency at health facility* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** **Health Information Systems** **TOPIC: Introduction**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Explain the process of project management

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Introduction to health information system*  *Sources of health information, systems* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** **Health Information Systems** **TOPIC: Data collection**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Explain the process of project management

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Methods of data collections*  *Storage and analysis*  *Information utilization,* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT:** **Health Information Systems** **TOPIC: Application**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Explain the process of project management

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Application of health information*  *Policy development,*  *Decision making* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT: Quality assurance in health service** **TOPIC: Introduction**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Quality Assurance in health care services

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Introduction to quality assurance*  *Principles, quality assurance in health care settings* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT: Quality assurance in health service** **TOPIC: Measuring quality**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Quality Assurance in health care services

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Tools of measuring quality*  *Standards in measuring qualities* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT: Monitoring and evaluation TOPIC: Definition**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Appreciate importance of monitoring and evaluation in healthcare

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *Concepts, types , processes, monitoring and*  *Evaluation tools,*  *Terms of reference,*  *Monitoring tools, evaluation tools* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT II **UNIT: Monitoring and evaluation TOPIC: performance indicators and targets**

1. **BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop management skills in finance, information, service delivery and project management. Explain financial resource management for healthcare Appreciate importance of monitoring and evaluation in healthcare

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the class*  *Introduction to the topic* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Cripps, Gilbert, et al. Guide To Designing And Managing CBH Financing for Health Reform Plus.* | *5 min* | *Done* |
| Schema  Construction | *performance indicators and targets, concepts, definitions, performance standards, work breakdown schedules (wbs), work plans, logical framework approach, reports, types, formats, characteristics of a good report.* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management*  *Donabedian, Avedis,* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignment* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Liebler, J.G. and McConnell, C.R. (2016), Management Principles (1st Edition).* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………..