**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: PRINCIPLES OF EPIDEMIOLOGY. **TOPIC: INTODUCTION**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology data and concepts in investigation and control measures of disease determinants in the community,

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition of terms*  *Purpose of epidemiology* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: PRINCIPLES OF EPIDEMIOLOGY. **TOPIC: EPIDEMIOLOGICAL AND CLINICAL FOCUS**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use the principles of epidemiology in prevention , control and management of communication disease in the community

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition of clinical focus*  *Difference between epidemiological and clinical focus* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: PRINCIPLES OF EPIDEMIOLOGY. **TOPIC: EPIDEMIOLOGICAL INFORMATION**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology data and concepts in investigation and control measures of disease determinants in the community

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Types of epidemiological information*  *Sources of epidemiological information* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: PRINCIPLES OF EPIDEMIOLOGY. **TOPIC: MORTALITY AND MORBIDITY STATISTICS**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, apply the principles of epidemiology in prevention, control and management of the communicable diseases in community

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Mortality and morbidly statistics*  *Calculation of the statistics* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: PRINCIPLES OF EPIDEMIOLOGY. **TOPIC: EPIDEMIOLOGICAL CONCEPT**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to,define and understand epidemiological concept, and epidemiological cases use epidemiology data and concepts in investigation and control measures of disease determinants in the community

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition of epidemiological concept*  *Epidemiological cases* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: COMMUNICABLE DISEASE. **TOPIC: INTRODUCTION**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology principle in investigation and management of communicable diseases in the society

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Introduction to communicable diseases*  *Definition*  *Standard case definition* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: COMMUNICABLE DISEASE. **TOPIC: CLASSIFICATION OF COMMUNICABLE DIEASES**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, to outline classification of communicable diseaseuse epidemiology principle in investigation and management of communicable diseases in the society

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Classification*  *Types and sources of communicable diseases*  *Pathogenesis* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date……………………. **KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: COMMUNICABLE DISEASE. **TOPIC: PRINCIPLES IN MANAGEMENT**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology principle in investigation and management of communicable diseases in the society

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Defination*  *Principles of management of various communicable diseases* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: COMMUNICABLE DISEASE. **TOPIC: PREVENTION AND CONTROL**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology principle in investigation and management of communicable diseases in the society

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Methods of preventions*  *Methods of control*  *Prevention in our community set ups* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: COMMUNICABLE DISEASE. **TOPIC: EMERGING AND RE-EMERGING INFECTIONS**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology principle in investigation and management of communicable diseases in the society

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Notification of emerging and re-emerging information*  *Methods to curb* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: COMMUNICABLE DISEASE. **TOPIC: INFESTATIONS AND SPECIFIC COMMUNICABLE DISEASE**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, use epidemiology principle in investigation and management of communicable diseases in the society

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definitation of infestation*  *Types of specific communicable diseases*  *General managemen* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: NON COMMUNICABLE DISEASE. **TOPIC: INTRODUCTION**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, understand and explain the causes od non communicable diseases

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Classification*  *Causes*  *Direct and risk factors*  *Types of risk factors* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: NON COMMUNICABLE DISEASE. **TOPIC: RISK FACTORS**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, apply the principles of epidemiology, in prevention, control and management of non communicable disease in the community

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Types of risk factors*  *Modifiable risk factors*  *Metabolic risk factors* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: NON COMMUNICABLE DISEASE. **TOPIC: SOCIAL DETERMINATS OF HEALTH**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, understand how various social determinants influences health

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Types of social determinants of health*  *The relativity between social determinant and health* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2020 DATE: TIME:

**SUBJECT:** COMMUNITY HEALTH 3 **UNIT**: NON COMMUNICABLE DISEASE. **TOPIC: URBANIZATION AND ITS IMPACT ON NCDs**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, explain how urbanization affects the NCDs, alcohol and other drugs as well, food marketing and advertisement procedures, mental health

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| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction*  *Interactive lectures* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Computer*  *3D pictures* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition of NCDs*  *Tobacco,alcohol, obesogenic environment, childhood obesity, the nutrition,*  *transistion,other NCDs* | *Lectures*  *Class room discussion*  *Group assignments* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….