

Kenya Medical Training College-Port Reitz Campus **Department of Clinical Medicine** Year Two Semester One **Measures of Dispersion** 22<sup>nd</sup> October 2020

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### Statistical Data

 Learning Objective To demonstrate understanding of measures of dispersion and apply it in health statistics..



# Learning Outcomes

- By the end of this session, you should be able to
  - 1. Define the measures of dispersion.
  - 2. Explain measures of dispersion.
  - 3. Analyze data using the range.
  - 4. Explain the concepts of quartiles and percentiles.
  - 5. Analyze data using variance, standard deviation and coefficient of variation.
  - 6. Explain kurtosis in relation to normal distribution.



# **Basic Terminologies**

- Variable: The measured characteristics of the research problem that is under observation.
- Population: The largest collection of items or entities with common observable characteristics, that are of research interest at a particular time.
- Sample: A subset of a population that represents and provides the characteristics of the population to be researched on.



#### Basic Terminologies Cont...

 Parameter: A measurable characteristic that assumes different values in a population.

Statistics: A measurable characteristic that assumes different values in a sample.



# Some Commonly Used Notations

| Quantity           | Parameter  | Statistic |
|--------------------|------------|-----------|
| Mean               | μ          | x         |
| Variance           | $\sigma^2$ | $s^2$     |
| Standard deviation | σ          | S         |
| Proportion         | Π          | р         |



# Measures of Dispersion

#### Definition

- A measure of dispersion is a statistical description of the degree or amount of variability present in a set of data.
- If all the values are the same then there is no dispersion; if they are all not the same, dispersion is present in the data.
- Other terms used synonymously with dispersion include *variation, spread* and *scatter*.



# Measures of Dispersion

- Examples
  - 1. Range
  - 2. Interquartile range
  - 3. Variance
  - 4. Standard deviation
  - 5. Coefficient of Variation



# Range

- The range is the difference between the largest and smallest value (observation) in a data set.
- Range (R) =  $x_{\text{max}} x_{\text{min}}$
- $x_{\text{max}}$  is the largest observation,
- $x_{\min}$  is the smallest observation.
- Range is easy to calculate and understand.
- Is based on only two observations and tends to increase with sample size.
- Difficult for mathematical manipulation.



# Range

- It is a poor measure of dispersion because it takes into account only two values.
- Since the range, expressed as a single measure, imparts minimal information about data, is of limited use, it is preferable to express the range as a pair.



### Percentiles and Quartiles

- These descriptive measures are called location parameters or measures of location because they can be designated certain positions on the horizontal axis when the distribution of a variable is graphed.
- Given a set of *n* observations x<sub>1</sub>, x<sub>2</sub>, ....,x<sub>n</sub>, the P<sup>th</sup> percentile P is the value of X such that p percent or less of the observations are less than P and (100-p) percent or less of the observations are greater than P.
- The 10<sup>th</sup> percentile is designated as P<sub>10</sub> whereas the 70<sup>th</sup> is designated as P<sub>70</sub>



#### Percentiles

#### Percentiles:

- Observations which divide a set of data that has been ranked into 100 equal parts.
- e.g. 1<sup>st</sup> percentile: 1% of the data is less than or equal to this value.
  - 10<sup>th</sup> percentile:10% of the data is less than or
  - equal to this value.
  - 50<sup>th</sup> percentile: 50% of the data is less than or equal to this value.



## Percentiles and Quartiles

- The 25<sup>th</sup> percentile is often referred to as the *first* quartile and denoted  $Q_1$ .
- The 50<sup>th</sup> percentile (the median) is referred to as the second or *middle quartile* and written Q<sub>2</sub>.
- The 75<sup>th</sup> percentile is referred to as the *third quartile*,  $Q_3$ .
- Interquartile range (IR) is the difference between the third and first quartiles: that is,

• IR =  $Q_3 - Q_1$ 

 IR gives an idea on where the data is located and is a measure of location.



# Interquartile Range (IR)

#### Quartiles:

- In the data set with observations ranked into 100 equal parts.
- The 100 equal parts can be divided into
- 1. The lower quartile or 1<sup>st</sup> quartile or Q1 or 25<sup>th</sup> percentile.
- 2. Q3 or upper quartile or 3<sup>rd</sup> quartile or 75<sup>th</sup> percentile.
- Interquartile Range , IR = Q3 Q1



# Interquartile Range

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- Determination of IR
  - Rank of Q1 = n, Rank of Q3 = 3n

4

- IR encloses the central 50% of observations.
- It is not based on all observations.
- Can be used to select cut-off points during development of clinical standards.
- The semi-interquartile range can be calculated from a set of observations, by SIR = Q3 – Q1.



# Variance

- A measure of dispersion.
- Measures variability of values or observations in a data set.
- The variance is the average deviation of each number from its mean.
- For the observations 1, 2, 3, the mean is 2, hence Variance,  $\sigma^2 = (1-2)^2 + (2-2)^2 + (3-2)^2$



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## Variance in a Population

Using summation notation, the variance in a population:

$$\sigma^2 = \sum (x - \mu)^2 \frac{1}{N}$$

where  $\mu$  is the mean and N is the number of observations.



Variance in a SampleIn a sample, the variance is:

 $s^2 = \sum (x - M)^2$ 

#### N

where M is the mean of the sample and  $s^2$  is a biased estimate of  $\sigma^2$ .

The more common formula for variance in a sample is  $s^2 = \sum (x-M)^2$  or  $s^2 = \frac{\sum (X-\overline{X})^2}{N-1}$ 

 Subtracting 1 from n makes sample variance an unbiased estimate of population variance, σ<sup>2</sup>.



• The formula  $s^2 = \sum_{i=1}^{n-1} (x-M)^2$  or  $s^2 = \frac{\sum_{i=1}^{n-1} (x-M)^2}{n-1}$ 

- Gives an unbiased estimate of  $\sigma^2$ .
- Since samples are used to estimate populations, *s*<sup>2</sup> is the most commonly used unit for variance.
- Calculation of variance is the first step in calculation of standard deviation, *s*.
- Calculation of variance is important in many statistical analyses.



# **Standard Deviation**

#### Definition:

- Standard deviation is a measure of how spread out (or scattered) the observations in a set of data are from the mean.
- A small standard deviation indicates that the values tend to be close to the mean of the set, while a large standard deviation indicates that the values are spread out over a wider range.
- It is the most commonly used measure of dispersion.



#### Small vs Large Standard Deviation





# 1, 2 and 3 Standard Deviations





# **Calculation of Standard Deviation**

From a data set 1, 3, 4, 6, 9, 19.

• Step 1: Calculate the mean. Mean = (1+3+4+6+9+19).

6

= 7

- Step 2: Subtract the mean from every number in the data set to get a list of deviations. i.e. 1 7, 3 -7, 4 7, etc. This gives -6, -4, -3, -1, 2, 12.
- Step 3: Square each number in the list of deviations, i.e.  $-6^2 = 36$ ,  $-4^2 = 16$ , etc. Add up all the resulting squares to get their total sum. (36 + 16 + 9 + 1 + 4 + 144 = 210).



# **Calculation of Standard Deviation**

Step 3 cont...: Having obtained the sum of the squares.
 (36 + 16 + 9 + 1 + 4 + 144 = 210). Divide the sum by one less than the number of items in the data set, i.e.

 $\underline{210} = \underline{210} = 42$ 

6-1 5

- Step 4: Calculate the square root of the resulting number, i.e. Standard deviation,  $s = \sqrt{42} = 6.48$ .
- The extent of spread or scatter or variability of each observation in the data set from the mean is 6.48.



# The Empirical 68-95-99.7 Rule for Normal Distribution

#### The 68 – 95 – 99.7 Rule



- In a Normal model:
  - About 68% of the values fall within 1 standard deviation of the mean
  - About 95% of the values fall within 2 standard deviations of the mean
  - About 99.7% of the values fall within 3 standard deviations of the mean





### **Standard Deviation**

The formula for calculation of standard deviation is

$$s = \sqrt{\frac{\sum (x - \overline{x})^2}{n - 1}}$$

Where

*s* is the standard deviation, x is each observation in the data set,

 $\overline{x}$  is the mean,

*n* is the number of all observations in the data set (the sample size).



# **Standard Deviation and Variance**

- S<sup>2</sup> is the symbol for variance, S: sample standard deviation (SD) and σ: population SD.
- Hence standard deviation =  $\sqrt{\text{variance}}$ , i.e. S =  $\sqrt{S^2}$ .
- If  $S = \sqrt{S^2}$ , but variance, s

$$s^2 = \frac{\Sigma(X - \overline{X})^2}{n - 1}$$

Then sample standard deviation, s

$$s = \sqrt{\frac{\sum (x - \overline{x})^2}{n - 1}}$$



## Standard Deviation and Variance

Consider the data set 8, 5, 4, 12, 15, 5, 7. To calculate the variance, and standard deviation, S

| X                            | X – mean | (x — mean)²  |
|------------------------------|----------|--|
| 8                            | 0        | 0  |
| 5                            | -3       | 9  |
| 4                            | -4       | 16   |
| 12                           | 4        | 16   |
| 15                           | 7        | 49   |
| 5                            | 3        | 9  |
| 7                            | 1        | 1  |
| n = 7<br>Mean = 8<br>∑x = 56 |          | $S^2 = 100/6 = 16.67$<br>$S = \sqrt{16.67}$<br>= 4.8 |



- Diastolic blood pressures from some 8 hypertensive patients: 106, 98, 96, 110, 102, 108, 100, 105 mmHg.
- Calculate a) The Range b) IR c) Variance d) Standard deviation.
- a) Range,  $R = x_{max} x_{min}$  R = 110 - 96 = 14b)  $IR = Q_3 - Q_1$ , but Rank of Q1 =  $n = \frac{8}{4}$ , Rank of Q3 =  $\frac{3n}{4} = \frac{24}{4}$

b) IR =  $Q_3 - Q_1$ , but Rank of  $Q1 = n = 8 = 2^{nd}$ , 4 4 Rank of  $Q3 = 3n = 24 = 6^{th}$ 4 4 Rearranging: 96, 98, 100, 102, 105, 106, 108, 110 Therefore IR =  $Q_3 - Q_1$ IR = 106 - 98= 8



c) Variance, 
$$s^2 = \frac{\Sigma(X - \overline{X})^2}{n-1}$$
 but Mean,  $\overline{x} = 103$  mHg

•  $\sum (x - \overline{x})^2 = (96 - 103)^2 + (98 - 103)^2 + (100 - 103)$  $(102 - 103)^2 + 105 - 103)^2 + (106 - 103)^2 +$  $(108 - 103)^2 + (110 - 103)^2$ = 49 + 25 + 9 + 1 + 4 + 9 + 25 + 49= 171<u>Therefore  $S^2 = 171 = 171 = 171$ </u>, n – 1 8 – 1 7 = 24.4



d) Sample standard deviation =  $\sqrt{Variance}$ 

$$s = \sqrt{\frac{\sum (x - \overline{x})^2}{n - 1}}$$

Therefore S = $\sqrt{24.4}$ = 4.939



# Coefficient of Variation (CV)

#### Definition:

- The ratio of the standard deviation to the mean.
- Also known as relative standard deviation.
- It is a measure of dispersion of a frequency distribution and is expressed as a percentage.
  - The higher the CV, the greater the level of dispersion around the mean.
  - The lower the value of the CV, the more precise the estimate.



## **Coefficient of Variation**

- The standard deviation is useful as a measure of variation within a given set of data.
- To compare dispersion in two variables a measure of relative variation rather than absolute variation is required.
- The coefficient of variation measures relative variation.
- It is standard deviation expressed as a percentage of the mean., i.e. C.V. = S x 100

## Coefficient of Variance, CV.

Suppose two samples of a group of males yield the following results:

|                    | Sample 1 | Sample 2 |
|--------------------|----------|----------|
| Age                | 25 years | 11 years |
| Mean weight        | 145 Kg   | 80 Kg    |
| Standard deviation | 10 Kg    | 10 Kg    |

Of interest is: which is more variable, the weights of the 25 years olds or the weights of the 11 year olds?



#### Coefficient of Variance, CV

- C.V. for 25 year olds:
   C.V. = 10/145 (100) = 6.9%
- C.V. for 11 year olds
   C.V. = 10/80 (100) = 12.5%
- When compared, variation is seen as much higher in the sample of 11 years olds than in the sample of 25 year olds.



### **Coefficient of Variation**

- The coefficient of variation is also useful in comparing the results obtained by different persons who are conducting investigations involving the same variable.
- Since the coefficient of variation is independent of the scale of measurement, it is a useful statistic for comparing the variability of two or more variables measured on different scales.



## Kurtosis

- Kurtosis is the 'humpedness' or a measure of the 'flat-toppedness' of the distribution curve.
- It is a measure of the degree by which a distribution is "peaked" or flat in comparison with a normal distribution whose graph is bell-shaped.
- Knowledge of the shape of the distribution is crucial for statistical data analysis.



# **Platykurtic Distribution**

In comparison with a normal distribution, a platykurtic distribution may possess an excessive proportion of observations in its tails, so that its graph exhibits a flattened appearance, i.e. appears more flat than the normal distribution curve.

Platykurtic distributions
 have more values in the
 distribution tails and fewer
 values close to the mean.



## Mesokurtic Distribution

- A mesokurtic distribution is a statistical term used to describe the outlier characteristic of a probability distribution in which extreme events are close to zero.
- A mesokurtic distribution has a similar extreme value character as a normal distribution.
- Mesokurtic distributions are moderate in breadth and curves with a medium peaked height.



## Leptokurtic Distribution

- In comparison with a normal distribution, a leptokurtic distribution may possess a smaller proportion of observations in its tails, so that its graph exhibits a more peaked appearance, i.e. has a sharper peak as compared with that of the normal distribution curve.
- Leptokurtic distributions

   have fewer values in the
   distribution tails and more
   values close to the mean.





#### Platykurtosis and Leptokurtosis

 The "Darkness" data is platykurtic, while "Far Red Light" shows leptokurtosis.





#### Skewness

#### Definition

- Skewness is the extent of asymmetry of the distribution of data in which the curve appears more drawn either to the left or to the right.
- Skewness can be quantified to define the extent to which a distribution differs from a normal distribution.



#### Skewness

#### Definition





## **Skewness Calculation Formula**

$$ilde{\mu}_3 = rac{\sum_i^N \left(X_i - ar{X}
ight)^3}{(N-1)*\sigma^3}$$

 ${ ilde \mu}_3$  = skewness

- $N\,$  = number of variables in the distribution
- $X_i$  = random variable
- $ar{X}\,$  = mean of the distribution
- $\sigma$  = standard deviation



Left-Skewed (Negative Skewness)



**Right-Skewed** (Positive Skewness)



# Assignment

- Length of illness (days) for 22 patients diagnosed with pneumonia: 6, 7, 8, 8, 10, 11, 11, 11, 8, 10, 10, 12, 12, 14, 14, 15, 15, 17, 18, 6, 5, 4.
- Calculate:
  - a) The range, b) Interquartile rangec) Semi-interquartile range, d) Variance,e) Coefficient of Variance



# Summary

- Measures of dispersion provide information about the extent of variability among observations in a set of data and how spread each observation is relative to the mean.
- Measures of dispersion include range, quartiles, percentiles, variance, standard deviation and coefficient of variation.
- Observations in a data set may have a platykurtic, mesokurtic or leptokurtic distribution.



#### References

- Heumann, C., Schomaker, M. and Shalabh (2016) Introduction to Statistics and Data Analysis With Exercises, Solutions and Applications in R, Springer International Publishing Switzerland.
- Holmes, L, Jr. (2018) Applied Biostatistical Principles and Concepts: Clinician's Guide to Data Analysis and Presentation, Routledge, Taylor & Francis group, New York.

