



**MINISTRY OF EDUCATION**  
STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION

# PROFESSIONAL DOCUMENTS



*Kenya Institute of  
Curriculum Development*



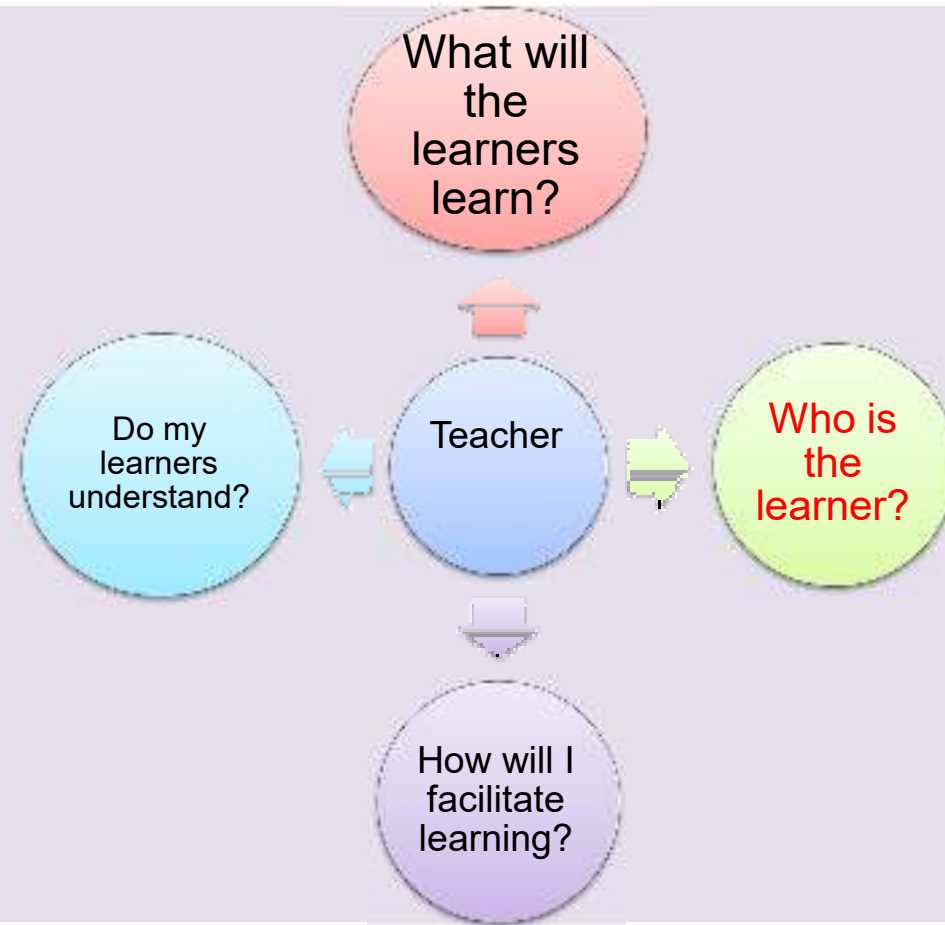
## ACTIVITY

What questions should you ask yourself before preparing a lesson?

Provide answers on the **google form or menti.**  
Go to your browser and type [www.menti.com](http://www.menti.com)

Enter CODE:.....

# Reflection





# Teacher Professional Documents

- Schemes of work
- Lesson plan
- Record of work
- Progress Records
- Individualised Education Programme



## Activity:

1. What are the components of a scheme of work?

Pair & Discuss





# 1. CORE COMPETENCIES

**LEARNER'S:** Competencies that should be integrated in the lesson

1. Communication and Collaboration
2. Critical Thinking and Problem Solving
3. Creativity and Imagination
4. Citizenship
5. Learning to Learn
6. Self-efficacy
7. Digital Literacy

**N/B-One or two of above are incorporated in LP**

**TEACHER'S:** Competencies that a teacher requires for effective facilitation of a lesson

- 1. Communication and collaboration
- 2. Critical thinking and problem solving
- 3. Creativity and **innovation**
- 4. Citizenship **and leadership**
- 5. Digital literacy **skills**
- 6. Learning to learn and **reflective practice**
- 7. Self efficacy
- **8. Pedagogical content knowledge**
- **9. Assessment competency**



## 2. **VALUES** to be integrated in the lesson plan

### Core values

1. Integrity
2. Respect
3. Responsibility
4. Love

### Core values

5. Peace
6. Unity
7. Social Justice
8. Patriotism

**N/B One or two of above  
are incorporated in LP**





# The PCIs in CBC

The 6 categories of PCIs include:

1. Citizenship
2. Learner Support Programmes (LSPs)
3. Life skills, Values and Human.
4. Health Issues in Education.
5. Service learning, Parental Empowerment and Engagement.
6. Education for Sustainable Development (ESD)

**N/B: Elaborated under PCIs slides covered earlier-one or two are incorporated in LP where applicable and relevant.**



- Strand
- Sub Strand
- Specific Learning Outcomes
- Key Inquiry Question
- Learning Resources
- Organisation of Learning

- Introduction
- Lesson Development
  - ✓ Step 1
  - ✓ Step 2
  - ✓ Step 3

*{ incorporate at most one or two of core competencies, PCIs and values in each step }*

- Extended Activity
- Conclusion
- Reflection



# GRADE 6-ART AND CRAFT

## Sample SOW

- [04.12.2021-How to Extract from the Curriculum Design to Make a Scheme of Work.docx](#)

## Sample Lesson Plan

- [04.12.2021-How to Extract from the Curriculum Design to Make a Scheme of Work.docx](#)



## Activity:

In Groups of 6-8 participants:

- a) Prepare a one week scheme of work for the strand/sub strands provided. (10 minutes)
- b) Prepare a lesson plan based on one of lessons in the scheme of work you have prepared. **Integrate some values, core competencies, PCI** and any one of the **Competency - Based Approaches for Active Learning** (10 minutes)
- c) present in the plenary (5 minutes)





# Planning using Competency-Based Approaches for Active Learning

- **Experiential learning**-Teacher to consider Specific Learning Experiences that enable the learner to use their senses fully-feeling, seeing, hearing, tasting, touching to have an experience for learning to take place instead of reading about it.
- **Reflective learning practice**-Specific Learning Experiences should enable the learner to think about the activity to be undertaken, reflect on it during and after
- **Inquiry based learning**-Specific Learning Experiences planned for enable the learner to use investigative skills, ask questions, make discoveries, and conduct research
- **Collaborative and cooperative learning**, -Teacher to plan for Specific Learning Experiences that enable learners to work in pairs or groups for opportunity to interact and cooperate to construct knowledge.



## Activity:

In groups participants to brainstorm and describe the two approaches below. Explore how to use the 2 CBC approaches to prepare lessons for active learning and Share in plenary session.

1. Project based learning,
2. Blended learning,

.



# Active Learning is not an assumption but purposeful and reflective planning







# Catering for varied learning styles in the lesson plan



## **Activity:** In groups

- Study, reflect and share your ideas on how varied learning styles are reflected the lesson plan made earlier.



## Summary: vital considerations while planning Lessons:

- Varied learning experiences
- Uses of a variety of media
- Use of a variety of resources
- Learning styles
- Needs and interests
- Strengths and abilities
- Learning pace



# Record of work covered

**Activity** : Pick any one of the components of a record of work below and give the reason why it is important. Present during plenary.

Provides evidence of work covered by the teacher

## Components

- Administrative details
- Time frame
- Lesson
- Work done( Strand and sub strand covered with details)
- Reflection
- Signature



## Sample record of work

Administrative Details

School: Nurji Primary School

Grade: 6

Term: 2

Subject: English

Strand: Listening and speaking

Sub strand: Pronunciation and vocabulary

Name of teacher: Miss Juma Joy

Date	Lesson	Work done	Reflection	Signature
20/11/2021	<p>a) Pronouncing sounds and words correctly for effective oral communication.</p> <p>b) Using vocabulary in sentences for effective oral communication.</p>	<p>a) Pronunciation of sounds and words correctly for effective oral communication.</p> <p>b) Use of vocabulary in sentences for effective oral communication.</p>	<p>Most learners were able to listen to an audio text, pronounce sounds correctly and use vocabulary to construct sentences.</p>	JJoy.



*Thank You*

