Receptive level 1

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| Skill | Yes or no | Games goal: Baby must ALWAYS have fun, keep changing game to ensure funEyes must always meetSmn: **Show** game action Make baby do game action (repeat procedure till baby does it Naturally in the game).  | Graphics |
| visuals | noise | movement | touch |
| 1. Does your baby notice a new sound
 |  |  | 1. Make a sound and shake shiny paper in his face.
2. Make a sound and light a shiny toy
3. Make a sound and play peek a boo
4. Make a sound and blow bubbles in his face
5. Make a sound and throw balloons at him
 | 1. Make a sound while hiding and ring a bell
2. Make a sound while hiding and make and dog sound wow wow
3. Make a sound while hiding and make a cat sound miaow
4. Make a sound and squeeze a squeaky toy
5. Make a sound and smn a favorite tune
 | 1. Make a sound and throw a light shawl on baby
2. Make a sound and throw a light ball or balloon at baby
3. Make a sound and start an smn dance routine with favorite tune
4. Make an duck sound and walk and dance like a duck.
5. Make a cow sound and dance and walk like a cow.
 | 1.smn pointing and press a touch and noise toy with an ambulance sound and copy the sound.2. smn pointing and press a touch and noise toy with a doggy sound and copy wow wow3. smn pointing and press a touch and noise toy with a cat sound and copy sound meaow4. smn give and touch squeaky toy and press it5. fun hide and seek play routine hide squeaky toy and when you find it smn pointing and press it for sound production |
| 1. Does your baby turn and look for sound source
 |  |  | 1. Wear a doggy mask and play I see you as you make a wow wow sound
2. Wear a cat mask and play I see you as you make a meaow sound
3. Wear a cow mask and play I see you as you make a moo moo sound
4. Play fun hide and seek games, shaking shiny ribbon papers and repeating baby’s sounds using tune familiar to baby
5. Throw several balloons at him as you copy his sounds in a fun way
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| 1. Does your baby stop and react to a fun sound
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| 1. Does your baby smile and face a fun sound
 |  |  |  |  |  |  |
| 1. Can baby recognise own name
 |  |  |  |  |  |  |
| 1. Is baby turning towards direction of person calling his name
 |  |  |  |  |  |  |
| 1. Does baby look at face of person calling him
 |  |  |  |  |  |  |
| 1. Is baby giving eye contact of person calling him
 |  |  |  |  |  |  |
| 1. Does baby obey when told to look at pictures pointed at for him
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| 1. Can baby obey tidy up
 |  |  |  |  |  |  |
| 1. Is baby interested when shown interested things by name
 |  |  |  |  |  |  |
| 1. Can baby go for a toy shown to him
 |  |  |  |  |  |  |
| 1. Enjoys and smiles when adults play or sing with baby
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| 1. Obeys no stop, yes
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| 1. Obeys give me, show me
 |  |  |  |  |  |  |
| 1. Obeys sit down, stand up, come, go, run
 |  |  |  |  |  |  |
| 1. Obeys more, eat, drink
 |  |  |  |  |  |  |
| 1. Obeys where, what, who
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| 1. Obeys quiet, shout
 |  |  |  |  |  |  |
| 1. Obeys greet.
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