SCHEMES OF WORK 2021

ENGLISH STANDARD 6

TERM 1

STANDARD 6 SCHEME OF WORK

REFERENCE BOOKS

Keynote Primary English Class

TERM 1

Week	Lesson	Topic/Subto pic	Objectives	Teaching Activities/ Learning Activities	Learning Resources	References	Remarks
1	1	Reading	By the end of the lesson the pupil should be able to, i. Read the passage Tumauni's problems the dentist, fluently and accurately.	Explaining Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	KEYNOTE PB6 Pg 1-3	
	2	Oral skills	By the end of the lesson the pupil should be able to ii. Pronounce words in the vocabulary box Correctly iii. Answer the comprehension questions	Explaining Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	KEYNOTE PB6 Pg 4-5	

		correctly			
3	Oral skills	By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of conditional sentences example if <u>I had</u> listened to my parents. <u>I</u> would be a healthy boy If I had not had sex. <u>I</u> wouldn't have caught AIDS	Explaining Pronouncing words Asking questions Describing events	Poster Pictures from the book	New Primary English Pupils Book 6 pg.7-8 KEYNOTE PB6 Pg 4-5
4	Oral skills	By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of too + adjectives + for + nominal. i.e. the dress was too small for Mueni to wear	Explaining Pronouncing words Asking questions Describing events	Poster Pictures from the book	New Primary English Pupils Book 6 pg.7-8 KEYNOTE PB6 Pg 4-5
4	Oral skills	By the end of the lesson the learner should be able to: Construct correct sentences using new words i.e. drill, germs, plaque, dentist, cough, persisted etc.	Explaining Pronouncing words Asking questions Describing events	Poster Pictures from the book	New Primary English Pupils Book 6 pg.7-8 KEYNOTE PB6 Pg 4-5
5	Writing	By the end of the lesson the	Pronouncing words	Poster	New Primary

			learner should be able to: write correct sentences using comma phrases in a position write correct sentences using be/ become/get +adjectives i.e. the dog is thirsty.	Asking questions Describing events Writing	Pictures from the book	English Pupils Book 6 pg.8-9 KEYNOTE PB6 Pg 4-7	
	6	Writing	By the end of the lesson the learner should be able to: Write a descriptive composition on your daily activities	Pronouncing words Asking questions Describing events Writing	Poster Pictures from the book	New Primary English Pupils Book 6 pg.9 KEYNOTE PB6 Pg 7	
	7	Library	By the end of the lesson the learner should be able to: Listen to the comprehension passage for enjoyment	Pronouncing words Asking questions Describing events	Poster Pictures from the book	Teachers Guide. KEYNOTE PB6 Pg 7	
2	1	Reading	By the end of the lesson the learner should be able to: Read the passage Bobasi health club Fluently and Accurately	Pronouncing words Asking questions Describing events Reading	pictures from the book	New Primary English Pupils Book 6 pg.10-12 KEYNOTE PB6 Pg 9	
	2	Oral Work	By the end of the lesson the learner should be able to: construct correct sentences using the pattern given use of too For or to example in sentence Aids is too scary for them to go shaking everybody's hands	Explaining Pronouncing words Asking questions Describing events	OPDEA	Keynote PB6 Pg 10-11	

3	Writing	By the end of the lesson the learner should be able to: Write well punctuated sentences using commas	Pronouncing words Asking questions Describing events Writing	pictures from the book	New Primary English Pupils Book 6 pg.19 Keynote PB6 Pg 13	
4	Oral Work	By the end of the lesson the learner should be able to: construct correct sentences using the pattern given adjective + noun, if + would i.e. the school holiday lasted four weeks it was a four week holidays use of verb is gets was and adjective fat, dusty and bitter	Explaining Pronouncing words Asking questions Describing events	OPDEA	Keynote PB6 Pg 15-16	
5	Library	By the end of the lesson the learner should be able to: read the story of 'ndundu' for comprehension and enjoyment	Pronouncing words Asking questions Describing events	pictures from the book	Teachers Guide. KEYNOTE PB6 Pg 13	
6	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage at the cleaning the market ii. Pronounce the words in the vocabulary box accurately	Explaining Pronouncing words Asking questions Describing events Reading	pictures from the book	keynote PB6 Pg 18-19	
7	Writing	By the end of the lesson the learner should be able to: to construct correct sentences	Explaining Pronouncing words Asking questions	pictures from the book	New Primary English Pupils Book 6 pg.26,28	

			using the pattern The use of too many+ nominal + for + nominal +verb, and construct sentence using compound noun + possessive	Describing events		Keynote PB6 Pg 16	
3	1	Grammar	By the end of the lesson the learner should be able to: write correct sentences using adjectives example kitale has a big market use of plural from nouns ending in – y the example grocery- groceries country- countries	Explaining Pronouncing words Asking questions Describing events	pictures from the book	New Primary English Pupils Book 6 pg.26,28 Keynote PB6 Pg 20-	
	2	Grammar	By the end of the lesson the learner should be able to: write correct sentences using adjectives example kitale has a big market use of plural from nouns ending in – y the example grocery- groceries country- countries	Explaining Pronouncing words Asking questions Describing events	pictures from the book	New Primary English Pupils Book 6 pg.26,28 Keynote PB6 Pg 20-	
	3	Writing	By the end of the lesson the learner should be able to: to write sentences using the pictures in the book	Pronouncing words Asking questions Describing events Writing	pictures from the book	New Primary English Pupils Book 6 pg.20 Keynote PB6 Pg 22	

4	Library	By the end of the lesson the learner should be able to: Listen to the passage read out for comprehension and enjoyment	Pronouncing words Asking questions	pictures from the book	Teachers Guide. Keynote PB6 Pg 23-24	
5	Reading	By the end of the lesson the learner should be able to: Read the comprehension passage 'shopping with Grandmother' fluently and correctly ii. Read the words in the vocabulary Correctly	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	KEYNOTE PB6 Pg 20-27-28	
6	Oral Work	By the end of the lesson the learner should be able to: construct correct sentences using the pattern given -noun + noun groups construct correct sentences using the new words given i.e. number tags, windows-shopping, price tag, carrier bags, shop-lifting etc.	Explaining Pronouncing words Asking questions Describing events	Poster Pictures from the book	New Primary English Pupils Book 6 pg.26 KEYNOTE PB6 Pg 23-24	
7	Grammar	By the end of the lesson the learner should be able to: write correct sentence using compound nouns + possessive nouns example gentlemen's shops postman's bag	Pronouncing words Asking questions Describing	Poster Pictures from the book	New Primary English Pupils Book 6 pg.30 Keynote29-30 PB6 Pg 24-25	

4	1	Writing	use of apostrophes in a sentence to show possession use of compound nouns group By the end of the lesson the learner should be able to: write an advert	Pronouncing words Asking questions Describing Writing	Poster Pictures from the book	New Primary English Pupils Book 6 pg.29 Keynote PB6 Pg 31	
	2	Library	By the end of the lesson the leaner should be able to: Read a passage accurately for enjoyment and Comprehension	Pronouncing words Asking questions Reading	Poster Pictures from the book	Teachers Guide. Keynote PB6 Pg 31-32	
	3		By the end of the lesson the learner should be able to: past continuous passive i.e. the best man was making the announcement when we arrived	Pronouncing words Asking questions Describing events Explanation	Poster Pictures from the book	New Primary English Pupils Book 6 pg.37 Keynote PB6 Pg 29-30	
	4	Reading	By the end of the lesson the learner should be able to: a wedding reception i. accurately and fluently ii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence	Explaining Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg. Keynote PB6 Pg 26-27	
	5	Writing	By the end of the lesson the	Pronouncing words	Poster	New Primary	

			learner should be able to: i write correct sentences using double consonant in past and past participle Write an invitation card	Asking questions Describing Writing	Pictures from the book	English Pupils Book 6 pg.40 Keynote PB6 Pg 30-31	
	6	Library	By the end of the lesson the learner should be able to: Read a passage for comprehension and Enjoyment	Pronouncing words Asking questions Describing Writing	Poster Pictures from the book	Teachers Guide. Keynote PB6 Pg 31	
	7	Oral Work	By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise of suppose/be afraid/know + clause i.e. I suppose you have bought the books for me ii) past continuous passive i.e.	Pronouncing words Asking questions Describing events Explanation	Poster Pictures from the book	KEYNOTE PB6 Pg 28-29	
5	1	Reading	By the end of the lesson the learner should be able to: a wedding reception i. accurately and fluently ii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence	Explaining Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg. Keynote PB6 Pg 26-27	

2	Writing	By the end of the lesson the learner should be able to: i write correct sentences using double consonant in past and past participle Write an invitation card	Pronouncing words Asking questions Describing Writing	Poster Pictures from the book	New Primary English Pupils Book 6 pg.40 Keynote PB6 Pg 30-31
3	Library	By the end of the lesson the learner should be able to: Read a passage for comprehension and Enjoyment	Pronouncing words Asking questions Describing Writing	Poster Pictures from the book	Teachers Guide. Keynote PB6 Pg 31
4	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage 'aunt wambui wedding Fluently and Accurately Know the meanings of the words in the vocabulary box and use them correctly in Sentences i.e celebration, procession, celebrate, feast, receptionist, feast etc	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 40- 43
5	Oral skills	By the end of the lesson the learner should be able to: construct correct sentences using the past continuous passive voice, change passive to active	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 44
6	Grammar	By the end of the lesson the	Pronouncing words	Poster	Keynote PB6 45-

			learner should be able to: Use of proper nouns example names of people Names of places Names of river Days, weeks and months Use of correct spelling adding — ing, -en, Example site-sitting Cut-cutting Prefer- Preferred Clap-clapped	Asking questions Describing events Reading	Pictures from the book	46	
	7	Writing	By the end of the lesson the learner should be able to: Write a thanks letter Write Correct Sentences using Conjunctions given	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.50 Keynote PB6 Pg 49	
6	1	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage 'all that glitters is not Gold Fluently and Accurately	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 49- 51	
	2	Reading	Know the meanings of the words in the vocabulary box and use them correctly in Sentences i.e harmful, dose, painkillers, overdose and drugs construct correct sentences using wonder how,	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 49- 50-53	

		wonder how + could example Geoffrey wondered how he could stop the misuse of drugs. Use of understudies + where/what/why/how				
3	Grammar	By the end of the lesson the learner should be able to: Use of full stops in abbreviations Example Mister-Mr	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 54	
4	Writing	By the end of the lesson the learner should be able to: Write a thanks letter Write Correct Sentences using Conjunctions given	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.50 Keynote PB6 Pg 5555	
5	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage 'seek medical attention Fluently and Accurately ii. Know the meanings of the words in the vocabulary box and use them correctly in	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 Pg32-34	
6	Oral Work	By the end of the lesson the learner should be able to: construct correct sentences using the pattern given –	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.48-49 Keynote PB6 Pg	

			nearer and further use of hope/be afraid use of hope, suppose, afraid and think to complete the dials construct correct sentences using the new words given i.e. harmful, dose, painkillers, overdose and drugs			61-62	
	7	Writing	By the end of the lesson the learner should be able to: write correct sentence using the comma in the phrase Write a letter Write Correct Sentences using Conjunctions given	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.48-49 Keynote PB6 Pg 62-64	
7	1	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage 'seek medical attention Fluently and Accurately ii. Know the meanings of the words in the vocabulary box and use them correctly in Sentences	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 Pg32-34	
	2	Oral Work	By the end of the lesson the learner should be able to: construct correct sentences using the pattern given – nearer and further	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.48-49 Keynote PB6 Pg 61-62	

		use of hope/be afraid use of hope, suppose, afraid and think to complete the dials construct correct sentences using the new words given.i.e. harmful, dose, painkillers, overdose and drugs			
3	Writing	By the end of the lesson the learner should be able to: write correct sentence using the comma in the phrase Write a letter	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.48-49 Keynote PB6 Pg 62-64
4	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluently ii. Answer the comprehension questions correctly	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 Pg 79-80
5	Oral Work	By the end of the lesson the learner should be able to: Construct correct sentences using the pattern given. use of clause joined with although ii. use of farther/shorter/longer/nearer + than	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.70-71 Keynote PB6 Pg 81
6	Oral Work	By the end of the lesson the	Pronouncing words	Poster	New Primary

			learner should be able to: construct correct sentences using the new words given	Asking questions Describing events Reading	Pictures from the book	English Pupils Book 6 pg.73-74 Keynote PB6 Pg 83-84
	7	Writing	By the end of the lesson the learner should be able to: write correct sentence using word with /ae/ and/^/sounds and /ch/ and /sh/ sounds	Pronouncing words Asking questions Describing events Writing	Poster Pictures from the book	New Primary English Pupils Book 6 pg. 83-84
8	1	Writing	By the end of the lesson the learner should be able to: write a guided composition explaining how you can get to school from home	Pronouncing words Asking questions Describing events Writing	Poster Pictures from the book	New Primary English Pupils Book 6 pg.76 Keynote PB6 Pg 83-84
	2	Library	By the end of the lesson the learner should be able to: Read the passage of Chege and Owuor for Comprehension and Enjoyment	Pronouncing words Asking questions Describing events Explanation	Poster Pictures from the book	Teachers Guide. Keynote PB6 Pg83-84
	3	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to bui the king, Accurately and Fluently ii. Answer the comprehension questions correctly construct correct sentences using the new words given	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 Pg 87-90

	4	Oral Work	By the end of the lesson the learner should be able to: Construct correct sentences using the pattern given. Use of present continuous passive example The grass is being cut	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	New Primary English Pupils Book 6 pg.70-71 Keynote PB6 Pg 81-84
	5	Writing	By the end of the lesson the learner should be able to: Use of whatever write application letter	Pronouncing words Asking questions Describing events Writing	Poster Pictures from the book	New Primary English Pupils Book 6 pg 91
	6	Library	By the end of the lesson the learner should be able to: Comprehension and Enjoyment	Pronouncing words Asking questions Describing events Explanation	Poster Pictures from the book	Teachers Guide. Keynote PB6 Pg 92
	7	Reading	By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to bui the king, Accurately and Fluently ii. Answer the comprehension questions correctly	Pronouncing words Asking questions Describing events Reading	Poster Pictures from the book	Keynote PB6 Pg 87-90
9-10		EXAMS OF	END OF TERM 1			