

# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 4 - 2020

## ART AND CRAFT & MUSIC



Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
SUBJECT	Exceeds Expectations (25)	Meets Expectations (13 - 24)	Approaches Expectations (8 - 12)	Below Expectations (0 - 7)
<b>ART AND CRAFT</b>				
<b>MUSIC</b>				

### ART AND CRAFT

1. The smearing of colour onto a surface is called \_\_\_\_\_ (1mk)  
(drawing, rubbing, smudging)

2. What materials can we use to create different tones in a drawing? (4mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

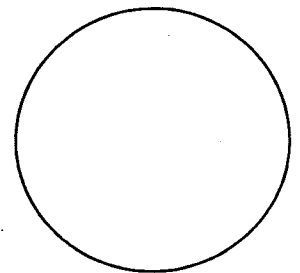
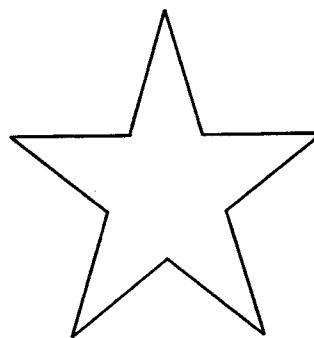
(c) \_\_\_\_\_

(d) \_\_\_\_\_

3. Use a pencil to colour the following (2mks)

(a)

(b)



4. The change of tone from either dark to light or from light to dark is called \_\_\_\_\_ (1mk)

(toning, gradation, smudging)

5. Drawing objects when looking at them is called \_\_\_\_\_

\_\_\_\_\_ (2mks)

(still life, real life, drawing from observation)

6. \_\_\_\_\_ is the lightness or darkness of a colour. (1mk)

7. Create tonal variation strips using the following colours.

(3mks)

(a) green

--	--	--

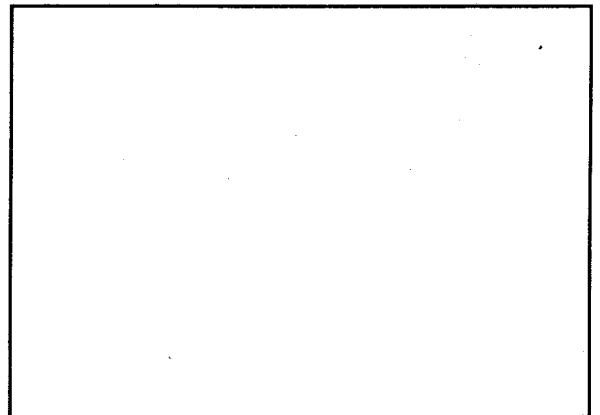
(b) red

--	--	--

(c) black

--	--	--

8. Draw and colour a cup using blue colour. (4mks)



9. \_\_\_\_\_ is the technique of picture making that involves cutting and pasting different pictures together to make one pictorial composition. (1mk)

(collage, montage, photography)

10. Name **three** things that can be made of leather (6mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

**MUSIC**

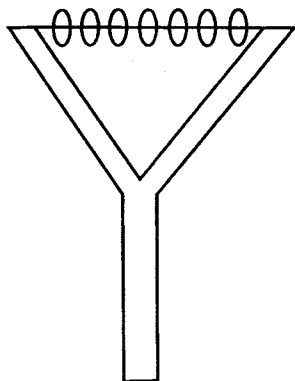
1. Our national anthem has \_\_\_\_\_ stanzas. (1mks)  
(one, two, three)

2. We sing our national anthem while \_\_\_\_\_ (1mk)  
(standing, bending, sitting)

3. Name any **three** types of songs. (3mks)

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_

4. The instrument drawn is played by \_\_\_\_\_ (1mk)

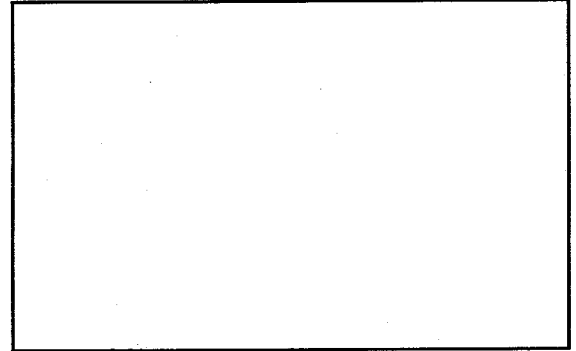


5. Name three materials that can be used to improvise the above musical instrument (3mks)

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_

6. Percussion instruments are grouped into \_\_\_\_\_ and \_\_\_\_\_. (2mks)

7. Draw a drum. (2mks)



8. Which are the **two** ways of tuning a drum? (4mks)

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_

9. What are the **four** basic elements of a dance in a dance performance? (4mks)

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

10. Complete the first stanza of the Kenya National Anthem. (4mks)

O God of all creation

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TARGETER WINGS**  
**MONITORING LEARNER'S PROGRESS**  
**GRADE 4 - 2020**



**ENGLISH : COMPOSITION**

Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)

**Write composition about**

**MY SCHOOL**

---

---

---

---

---

---

---

---

---

---



# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS



# GRADE 4 - 2020

## ENGLISH LANGUAGE ACTIVITIES

Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)

**A. Read the story carefully and fill in the blank spaces with the choices provided(5marks)**

Gabriel and Abraham   1   cousins. They are of the same   2  . They are   3   in the same school and the same grade. They   4   each other very much such that one cannot do anything without the help of the other. Their   5   madam Lucy loves them because they are obedient and hardworking.

(love, are, teacher, both, age)

**B. Use Articles 'the', 'an', and 'a' to fill the gaps. (5mks)**

6. My aunt is \_\_\_\_\_ doctor.
7. \_\_\_\_\_ sun rises in the East and sets in the West.
8. I ate \_\_\_\_\_ apple, a mango and a banana.
9. Saruni is \_\_\_\_\_ honest boy.
10. Jane is \_\_\_\_\_ tallest girl in our school.

(5mks)

C. Write the plural of the underlined words

11. The child is eating. \_\_\_\_\_
12. The lady is wearing a red dress. \_\_\_\_\_
13. Our house is very big. \_\_\_\_\_
14. My tooth is aching. \_\_\_\_\_
15. This box is empty. \_\_\_\_\_

(5mks)

D. Construct sentences using the following words.

16. party \_\_\_\_\_
17. celebrate \_\_\_\_\_
18. sing \_\_\_\_\_
19. wedding \_\_\_\_\_
20. balloon \_\_\_\_\_

E. Use ., or ? to punctuate the sentences (3mks)

21. What are you eating \_\_\_\_
22. She has a pen \_\_\_\_\_ a pencil and a rubber.
23. I am writing a letter \_\_\_\_

F. Write the past tense (4mks)

24. Jump \_\_\_\_\_
25. Close \_\_\_\_\_
26. Draw \_\_\_\_\_
27. Speak \_\_\_\_\_

G. Write the opposite of the words.

(5mks)

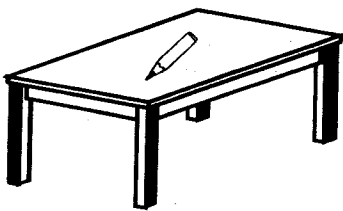
28. Open \_\_\_\_\_
29. Female \_\_\_\_\_
30. Tall \_\_\_\_\_
31. Clean \_\_\_\_\_
32. Sad \_\_\_\_\_

(male, close, short, happy, dirty)

H. Use under, on and between to fill gaps.

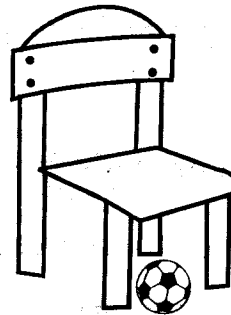
(4mks)

33.

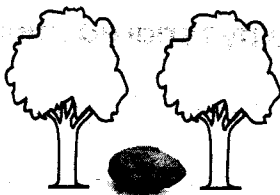


The pen is \_\_\_\_\_ the table.

34. The ball is \_\_\_\_\_ the chair.



35.



The stone is \_\_\_\_\_ the trees.

36. The eagle is \_\_\_\_\_ the branch of the tree.



Use to, too and two to fill the gaps.

(4mks)

37. I am going \_\_\_\_\_ school.
38. This load is \_\_\_\_\_ heavy.
38. My nephew is in grade \_\_\_\_\_.
40. My friend is \_\_\_\_\_ ars old.



j. Write 5 polite words you get from the puzzle below. (5mks)

E	X	C	U	S	E	M	E	F	X	B
P	V	W	X	O	Y	N	O	G	M	P
S	X	D	Q	R	V	B	Y	C	A	L
T	C	B	D	R	D	A	B	Q	Y	E
D	B	A	F	Y	U	T	S	R	I	A
T	H	A	N	K	Y	O	U	V	W	S
W	E	L	C	O	M	E	V	A	A	E

41. \_\_\_\_\_ 42. \_\_\_\_\_  
 43. \_\_\_\_\_ 44. \_\_\_\_\_  
 45. \_\_\_\_\_

k. Read the story and answer the questions. (5mks)

Once upon a time there lived a hare and a hyena. They were very great friends. Although they lived in different houses, they always shared their meals. They also farmed and hunted together. They often brought their families together to have a meal. One day the hyena fell sick and later died. The hare was very sad and lonely and he even mourned for many days.

46. Who are these great friends mentioned in the story?  
 \_\_\_\_\_
47. How did the hare and the hyena live? \_\_\_\_\_
48. Write two activities that hyena and the hare did together?  
 \_\_\_\_\_
49. Who fell sick and died after some days? \_\_\_\_\_
50. How was the hare when his friend died? \_\_\_\_\_

# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 4 - 2020

## HOMESCIENCE & AGRICULTURE



Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
SUBJECT	Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)
HOMESCIENCE				
AGRICULTURE				

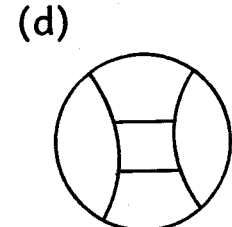
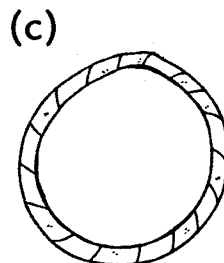
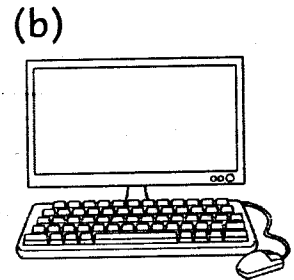
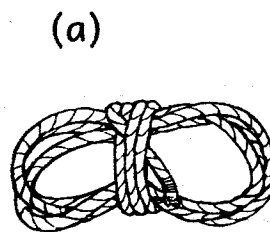
### HOMESCIENCE

1. The good ways we practise in order to stay healthy are called \_\_\_\_\_ (1mk)  
(healthy exercises, posture, healthy habits)

2. Write down five things we need to stay healthy? (5mks)

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

3. Name the following play items (4mks)



4. Write the three food groups  
(6mks)

(a) \_\_\_\_\_

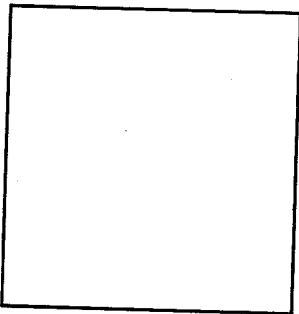
(b) \_\_\_\_\_

(c) \_\_\_\_\_

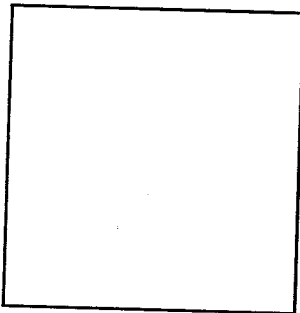
5. Draw 5 materials that are used  
when cleaning our classroom.

(10mks)

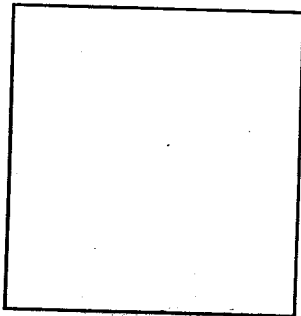
(a)



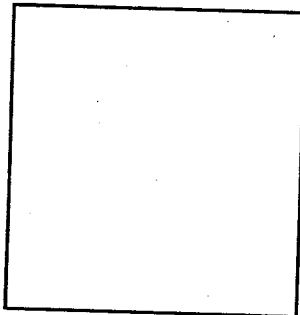
(b)



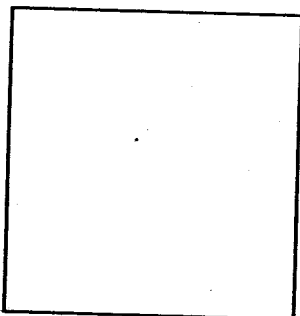
(c)



(d)



(e)



6. Identify the following types of  
fuel used in our locality. (3mks)

(a)



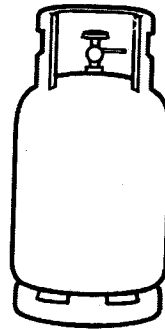
(b)



\_\_\_\_\_

\_\_\_\_\_

(c)



\_\_\_\_\_

(electricity, firewood, gas,  
kerosene, charcoal)

7. Give 3 reasons why we eat food.

(6mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

8. Draw and name 5 utensils used at home. (10mks)

(a) \_\_\_\_\_ (b) \_\_\_\_\_

\_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

\_\_\_\_\_

(e) \_\_\_\_\_

\_\_\_\_\_

9. Name 2 food storage places 2mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

10. Identify three common illnesses in our locality. (3mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

**AGRICULTURE**

1. Name the three types of soil. (3mks)

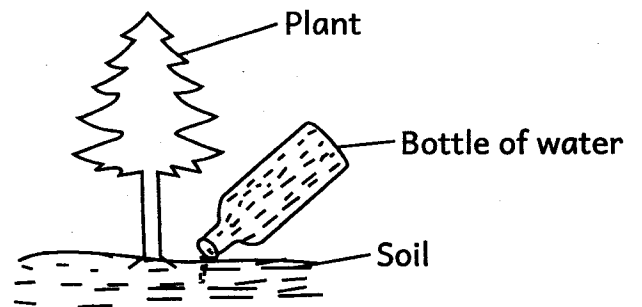
(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

2. Which type of soil has the smallest particles?(2mks)

3. Identify the type of irrigation used (2mks)



\_\_\_\_\_

4. \_\_\_\_\_ water is safe for drinking (2mks)  
(filtered, boiled, rain)

5. Farmers grow crops in the \_\_\_\_\_ (2mks)  
(water, air, soil)

6. List three methods of making water clean. (6mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

7. Write 4 importance of domestic animals. (8mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

8. What do you call a small place near or around the house where we grow crops? (2mks)

(plot, shamba, kitchen garden)

\_\_\_\_\_

9. This is a \_\_\_\_\_ (2mks)



(flower, fruit, seedling)

10. We add \_\_\_\_\_ to the soil to make it more fertile. (2mks)

(water, manure, crops)

11. Write four uses of water in farming (8mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

12. Name four small wild animals that destroy crops (4mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

13. Write 5 edible plants. (5mks)

(a) \_\_\_\_\_

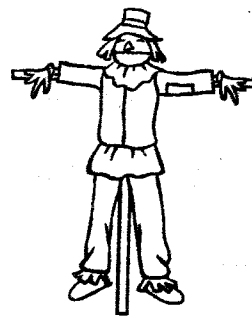
(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

14. This is a \_\_\_\_\_. It is used to keep off wild animals in the farm. (2mks)



(boy, scarecrow, cartoon)

# TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

**GREDI 4 - 2020**

**KISWAHILI : INSHA**



Jina: .....

Jina la shule: .....

Jumla ya alama = 50			
Viwango vya kutathmini			
Kuzidisha matarajio (50)	Kufikia matarajio (25 - 49)	Kukaribia matarajio (16 - 24)	Mbali na matarajio (0 - 15)

**Andika insha juu ya:**

**NYUMBANI KWETU**

---

---

---

---

---

---

---

---

---

---



**TARGETER WINGS**  
**KUTATHMINI HATUA YA MWANAFUNZI**



**GREDI 4 - 2020**  
**SHUGHULI ZA KISWAHILI**

Jina .....

Jina la shule .....

Mwalimu ajaze mjalizo baada ya kusahihisha kazi ya mwanafunzi.

Jumla ya alama = 50			
Viwango vya kutathmini			
Kuzidisha matarajio (50)	Kufikia matarajio (25 - 49)	Kukaribia matarajio (16 - 24)	Mbali na matarajio (0 - 15)

**SEHEMU YA KWANZA**

**Kusikiliza na Kuzungumza.**

(Alama 20)

i) **Soma maneno haya.**

Kizingiti	Tumbuu	Globu	Tendeguu	Kochi
Kinu	Mchi	Dari	Balbu	Sebuleni

ii) **Taja wanyama watano wanaofugwa nyumbani.**

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
-------------------	-------------------

iii) **Taja vifaa vitano vya nyumbani.**

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
-------------------	-------------------



## SEHE MU YA PILI

### KUSOMA

**Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.** (alama 10)

Shangazi yangu anaitwa Chaurembo. Zamani alifanya kazi katika hospitali. Aliacha kazi hiyo na kuanza biashara ya kuuza bidhaa sokoni. Biashara hiyo inamletea faida. Wanunuzi wanampenda sana. Anawauzia bidhaa kwa bei nafuu. Anawauzia pia bidhaa nzuri na halali.

Kibanda chake ni safi. Shangazi Chaurembo ni mwaminifu. Anatumia ratili kupima bidhaa zake. Anarudishia mnunuzi baki sahihi. Chaurembo ni muuzaji kwa mzuri wanunuzi wa bidhaa zake. Ni mfanyibiashara maarufu.

1. Shangazi yangu anaitwa nani? \_\_\_\_\_
2. Hapo zamani alifanya kazi wapi? \_\_\_\_\_
3. Chaurembo anatumia nini kupima bidhaa zake? \_\_\_\_\_
4. Taja sifa mbili za bidhaa ambazo shangazi Chaurembo anawauzia wanunuzi.  
a) \_\_\_\_\_ b) \_\_\_\_\_
5. Sema ndio ama la.
  - a) Shangazi yangu anaitwa Chausiku. \_\_\_\_\_
  - b) Shangazi hakuacha kazi hospitalini. \_\_\_\_\_
  - c) Chaurembo huuza bidhaa sokoni. \_\_\_\_\_
  - d) Shangazi yangu ni mwaminifu. \_\_\_\_\_
  - e) Kibanda cha shangazi yangu si safi. \_\_\_\_\_

**SARUFI**

**Kanusha maneno haya.**

6. Anaimba - \_\_\_\_\_  
7. Anakula - \_\_\_\_\_  
8. Tulienda - \_\_\_\_\_  
9. Watacheza - \_\_\_\_\_  
10. Mlituburudisha - \_\_\_\_\_

**Tumia viwakilishi 'mimi', 'sisi', 'wewe', au 'wao' kujaza pengo.**

11. \_\_\_\_\_ unapenda somo lipi?  
12. \_\_\_\_\_ ninasoma hadithi fupi.  
13. \_\_\_\_\_ utaniletea maziwa kesho?  
14. \_\_\_\_\_ tunakariri mashairi darasani.  
15. \_\_\_\_\_ walikula chakula kitamu jana.

**Andika wingi wa sentensi hizi.**

16. Kitabu changu kimeraruka.  
17. Mpira unachezwa.  
18. Mtoto analia.  
19. Ukuta umebomoka.  
20. Kalamu imevunjika.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Andika kwa nambari.**

21. Themanini na saba. - \_\_\_\_\_  
22. Mia nne hamsini na sita. - \_\_\_\_\_  
23. Mia saba na tisa. - \_\_\_\_\_  
24. Tisini na nne. - \_\_\_\_\_  
25. Elfu moja. - \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 4 - 2020

### MATHEMATICS



Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

<b>Total - 50mks</b>			
<b>Assessment Rubric</b>			
<b>Exceeds Expectations (50)</b>	<b>Meets Expectations (25 - 49)</b>	<b>Approaches Expectations (11 - 24)</b>	<b>Below Expectations (0 - 10)</b>

1. Write the place value of digit 4 in the number 4,698. (1mk)

\_\_\_\_\_

2. Write the total value of the digits in 64312. (5mks)

2 = _____	3 = _____
1 = _____	6 = _____
4 = _____	

3. Write in words. (2mks)

a) 6214 - \_\_\_\_\_

b) 287 - \_\_\_\_\_

4. Write in symbols. (2mks)

a) Ten thousand. \_\_\_\_\_

b) Two thousand, one hundred and ninety nine. \_\_\_\_\_

5. Add by breaking apart. (2mks)

a)  $15 + 8 =$  \_\_\_\_\_

b)  $23 + 9 =$  \_\_\_\_\_

6. Subtract by breaking apart. (2mks)

a)  $26 - 8 =$

b)  $32 - 9 =$

7. Use repeated subtraction. (2mks)

a)  $24 \div 6 =$

b)  $12 \div 4 =$

8. Write the numbers from the smallest to the largest. (1mk)

625, 526, 256, 265, 652, 562

---

9. Fill in the gaps. (1mk)

0 0 0 0 0 0 0

0 0 0 0 0 0 0

0 0 0 0 0 0 0       $7 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 28$

0 0 0 0 0 0 0

10. Round off to the nearest tens. (4mks)

a) 23      -      \_\_\_\_\_

b) 1067      -      \_\_\_\_\_

c) 349      -      \_\_\_\_\_

d) 25128      -      \_\_\_\_\_

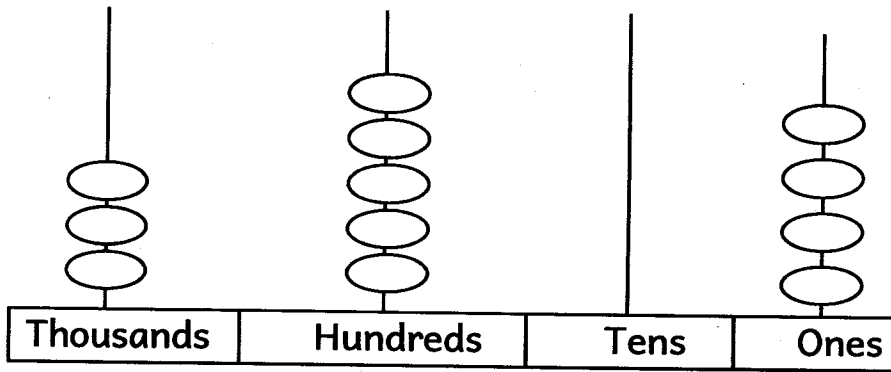
11. Write two pairs of factors of 28. (2mks)

\_\_\_\_\_

12. List all the divisors of 20. (1mk)

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

13. Write the number represented in the abacus in words. (1mk)




---



---



---

14. Subtract 29 from 443. \_\_\_\_\_ (1mk)

15. Write the next multiple of 8 after 32. \_\_\_\_\_ (1mk)

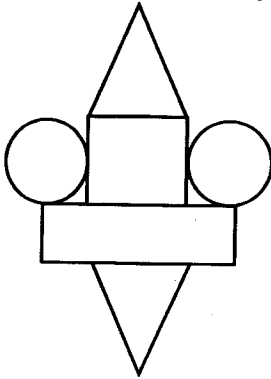
16. Complete the pattern. (1mk)

12, 14, 16, \_\_\_\_\_, \_\_\_\_\_, 22, 24

17. Circle all the odd numbers. (1mk)

3                  18                  25                  392                  747                  2341

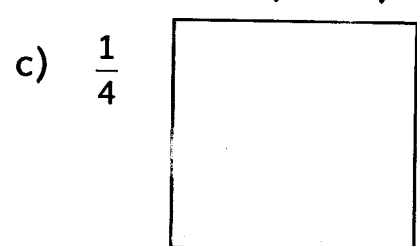
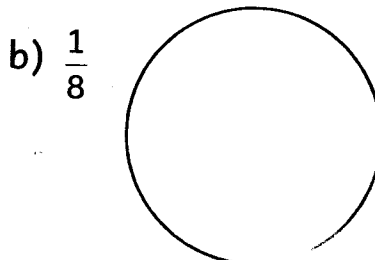
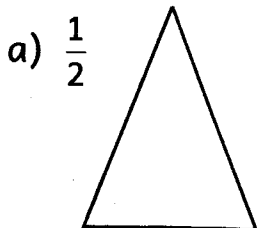
18. Count the shapes. (2mks)



Circles = \_\_\_\_\_  
 Rectangles = \_\_\_\_\_  
 Triangles = \_\_\_\_\_  
 Squares = \_\_\_\_\_

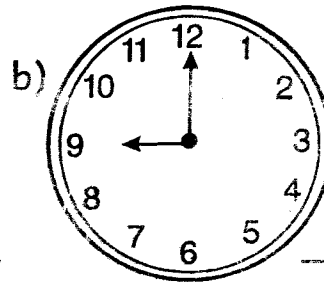
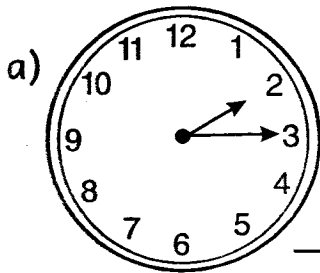
19. Shade the fractions.

(3mks)



20. What is the time?

(2mks)

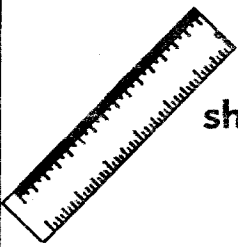
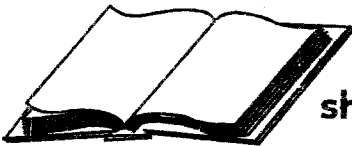
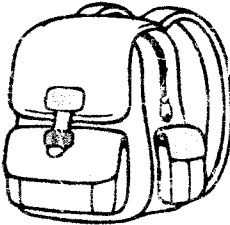


21. Kamau bought 263kg of sugar while Daudi bought 849kg of sugar. How much sugar did they buy altogether? \_\_\_\_\_ (1mk)

22. Add 2879 and 411. \_\_\_\_\_ (1mk)

**Price List.**

(3mks)

 shs. 20	 shs. 25	 shs. 500
--	---	---

23. Jane bought 2 rulers and 1 bag. How much did she pay for the items altogether? \_\_\_\_\_ (1mk)

24. Nasieku gave out shs. 1000 after buying a school bag. How much balanced did she get? \_\_\_\_\_ (1mk)

25. How much is the price of two books and one ruler? \_\_\_\_\_ (1mk)

**Fill in the boxes.**

(2mks)

26.   $\times 6 = 18$

27.  $28 \div$    $= 4$

28. How many legs do 9 cats have? \_\_\_\_\_ (1mk)




29. How many days are there in 4 weeks. \_\_\_\_\_ (1mk)

30. Write the number represented by IX in numerals. \_\_\_\_\_ (1mk)

**TARGETER WINGS GRADE 4 - YEAR 2020**  
**COMPETENCY BASED CURRICULUM EXAM**  
**MARKING SCHEME**



**MATHEMATICS**

1. Thousands
2.  $6 = 60,000$   
 $4 = 4,000$   
 $3 = 300$   
 $1 = 10$   
 $2 = 2$
3. a) Six thousand, two hundred and fourteen.  
b) Two hundred and eighty seven.
4. a) 10,000  
b) 2,199
5. a) 23      b) 32  
Ensure the child has used breaking apart.
6. a) 18      b) 23  
Ensure breaking apart has been used.
7. a) 4      b) 3  
Ensure there is repeated subtraction.
8. 256, 265, 526, 562, 625, 652
9.  $7 \times 4 = 7 + 7 + 7 + 7 = 28$
10. a) 20    b) 1070  
c) 350    d) 25130
11.  $7 \times 4$      $28 \times 1$   
 $14 \times 2$  mark any two
12. 1, 2, 4, 5, 10, 20
13. Three thousand, five hundred and four.
14. 414      15. 40
16. 12, 14, 16, 18, 20, 22, 24
17. (3), 18, (25), 392, (747), (2341)
18. Circles = 2,  
Triangles = 2  
Rectangles = 1  
Squares = 1
19. a)  $\frac{1}{2}$      b)  $\frac{1}{8}$    
c)  $\frac{1}{4}$  
20. a) Quarter past two o'clock.

b) Nine o'clock.

21. 1112kg
22. 3290
23. shs. 540
24. shs. 500
25. shs. 50
26.  $3 \times 6 = 18$
27.  $28 \div 7 = 4$
28. 36 legs
29. 28 days
30. 9

**ENGLISH**


**Comprehension**

1. are      2. age
3. both     4. love
5. teacher    6. a
7. the        8. an
9. an        10. the
11. children    12. ladies
13. houses    14. teeth
15. boxes
16. any correct sentence.
17. any correct sentence.
18. any correct sentence.
19. any correct sentence.
20. any correct sentence.
21. ?      22. ,
23. .      24. jumped
25. closed    26. drew
27. spoke    28. close
29. male      30. short
31. dirty      32. happy
33. on        34. under
35. between    36. on
37. to        38. too
39. two      40. two
- 41 - 45 (any five)  
Excuse me  
May I  
Thank you  
Welcome  
Please  
Sorry
46. hyena, hare
47. in different houses
48. hunting, farming
49. hyena
50. the hare was very sad and lonely.

**KISWAHILI**

1. Chaurembo.
2. Hospitalini.
3. Ratili.
4. a) bidhaa nzuri.  
b) bidhaa halali.
5. a) la    b) la    c) ndio  
d) ndio    e) la
6. haimbi
7. hali
8. hatukuenda
9. hawatacheza
10. hamkutuburudisha
11. wewe    12. mimi
13. wewe    14. sisi
15. wao
16. vitabu vyetu  
vimeraruka.
17. mipira inachezwa.
18. watoto wanalia.
19. kuta zimebomoka.
20. kalamu zimevunjika.
21. 87      24. 456
22. 709     25. 94
23. 1000

**SCIENCE & TECHNOLOGY**

1. Living, non living.
2. They feed.  
They grow.  
They breathe.  
They die.  
They remove waste.  
They reproduce.  
They move.  
(any 5)
3. A - roots    B. - leaf  
C - fruit     D - stem  
E - flower
4. a) Stem      b) Leaf  
c) Fruit      d) leaf  
e) Root
5. 
6. gloves, forceps,  
goggles, tongs,  
overcoats, gumboots  
etc.

7. a) incisor    b) canine  
c) premolar  
d) molar
8. rain, river, lakes, oceans  
springs (any 3)
9. boiled
10. a) living    b) living  
c) non living  
d) living    e) living
11. filtering, boiling,  
decanting.
12. cooking, drinking,  
washing clothes,  
watering plants,  
giving to animals,  
washing the house,  
washing utensils.  
(any 5)
13. reproduction.

**HOMESCIENCE**

1. healthy habits
2. food, exercise, rest,  
clothes and housing.  
(any 5)
3. a) rope    b) computer  
c) hoop    d) ball
4. a) energy giving  
b) protective  
c) body building
5. (Mark any cleaning  
material)
6. a) charcoal  
b) kerosene    c) gas
7. a) to protect us from  
diseases / illnesses.  
b) to get energy.  
c) to grow.
8. mark any utensil drawn  
e.g. cup, plate, knife,  
spoon, jug, glass etc.
9. cupboard, refrigerator  
sack, granary,  
food shelves, hot pots  
(mark any 2)
10. stomachache,  
headache, colds, sore  
throat, diarrhoea,  
vomiting, cough, etc.  
(mark any 3)

### AGRICULTURE

1. clay, loam, sand
2. clay soil
3. drip irrigation
4. boiled
5. soil
6. boiling, filtering, decanting
7. - they give us food.  
- they provide companionship or friendship.  
- they provide security.  
- they are used in transport.  
- they are used in sports (any 4 correct answer)
8. kitchen garden.
9. seedling.
10. manure
11. watering flower beds  
watering animals,  
watering plants,  
watering seed beds.  
(any 4 correct answers)
12. birds, squirrels, moles, monkeys and mongoose (mark any four)
13. Mark any edible plants.
14. Scarecrow.

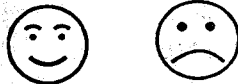
### Social Studies

1. A. North B. West  
C. East D. South
2. Compass, show direction.
3. (Any county where the child is)
4. floods, drought.
5. cold, dry, rainy
6. a) hills  
b) river  
c) valley
7. clay, loam, sand
8. eggs, honey, meat, milk
9. a) cow, goat, sheep (any)  
b) cat, dog  
c) dog, cat  
d) any wild animal  
e) sheep

10. fire, jiko, gas cooker, stove, sun (any 2)
11. cleaning the place, dusting, clearing bushes, fencing the area, painting, repairing any broken parts. (any 5)
12. Interdependence.
13. Population, population distribution.
14. a) densely  
b) sparsely  
c) unevenly
15. police station, school, church, mosque (any 3)

### C.R.E.

1. image, likeness
2. bad things
3. happy face sad face




4. grandmother, grandfather, cousins, aunts, uncles. (any 4)
5. Adam and Eve.
6. Matthew, Mark, Luke, John
7. Moses
8. Bible
9. Jonah
10. Shadrack, Mechack, Abednego.
11. Old, New
12. holy, loving, sole creator.

### I.R.E.

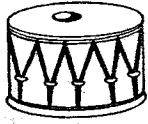
1. Al Fatiha
2. i) four  
ii) the father of flames
3. i) Hadith  
ii) Makkah
4. i) washing hands  
ii) saying a dua
5. i) Shahada ii) Salat  
iii) Zakat iv) Saum  
v) Hajj

6. Ar-Rahman - Most gracious  
Ar-Raheem - The merciful  
Al-Malik- The king  
Al-Salaam - The source of peace

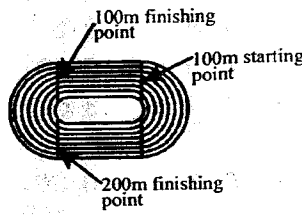

### ART CRAFT

1. Smudging
2. Crayon, charcoal, chalk, pencil, coloured, pencil. (any 4)
3. a) colour using a pencil  
b) colour using a pencil
4. gradation
5. drawing from observation.
6. tone
7. a) ensure green colour has been used to create tonal variation.  
b) red colour to be used to create tonal variation.  
c) black colour to be used to create tonal variation.
8.  coloured blue
9. montage.
10. shoes, handbags, belts, drums (any 3)

### MUSIC

1. three
2. standing
3. action, patriotic, sacred, topical (any three)
4. shaking
5. bottle tops, wire, stick, string.
6. melodic and non melodic
7. 
8. warming the membrane. tightening the laces.
9. time, space, energy and relationships.
10. O God of all creation  
Bless this our land and nation.  
Justice be our shield and defender.  
May we dwell in unity  
peace and liberty  
Plenty be found within our borders.

### PHYSICAL EDUCATION

1. 
2. Team work
3. 
4. pieces of cloth.  
old socks.  
pieces of papers.  
String
5. 100m, 200m, 400m  
3000m. (Any 3)
6. 11 players
7. opponent
8. rounders ball  
rounders post  
rounders bat





# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 4 - 2020



## PHYSICAL AND HEALTH EDUCATION

Name .....

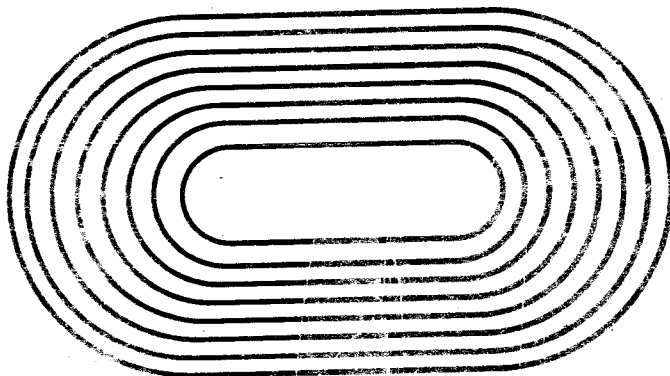
School name .....

The teacher to fill the grid below after marking the learner's work.

Total - 25mks			
Assessment Rubric			
Exceeds Expectations (25)	Meets Expectations (16 - 24)	Approaches Expectations (8 - 15)	Below Expectations (0 - 7)

1. Identify the following in the athletic track drawn below. (6mks)

- a) Starting and finishing points for 100m race.
- b) Starting and finishing points for 200m race.



2. \_\_\_\_\_ is working together as a team to achieve a given goal.  
(respect, teamwork, trust) (2mks)
3. Draw and colour a ball. (3mks)

4. Which **three** locally available materials that can be used to improvise a soccer ball. (3mks)

a) \_\_\_\_\_ b) \_\_\_\_\_

c) \_\_\_\_\_

5. Which **three** races pupils in your school participate in athletic competitions? (3mks)

a) \_\_\_\_\_ b) \_\_\_\_\_

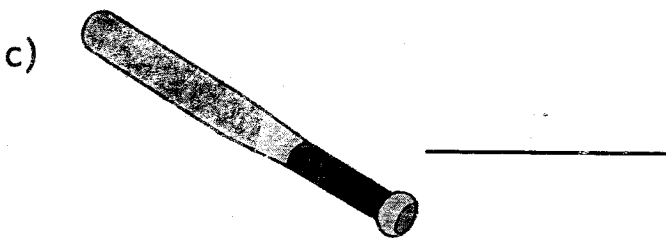
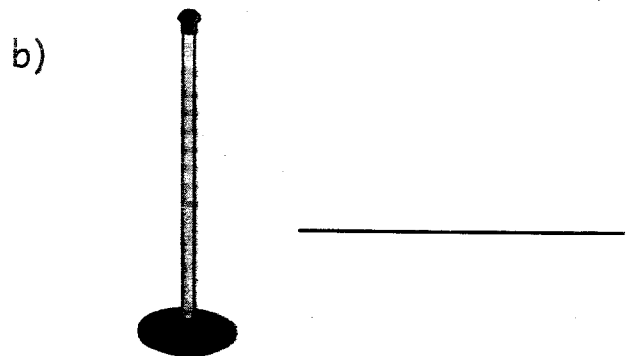
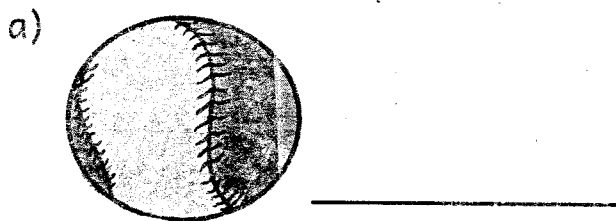
c) \_\_\_\_\_

6. How many players are there in one team of soccer? \_\_\_\_\_ (1mk)  
(11, 10, 22)

7. What do we call a person who plays against another person in a game? (1mk)

\_\_\_\_\_

8. Identify the equipment shown below used when playing the game of rounders? (6mks)



**Total = 25 marks**

# - TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 4 - 2020

## SOCIAL STUDIES & R.E



Name .....

School name .....

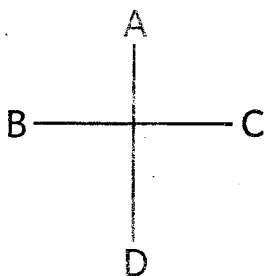
The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
SUBJECT	Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)
<b>SOCIAL STUDIES</b>				

Assessment rubric				
SUBJECT	Exceeds Expectations (25)	Meets Expectations (13 - 24)	Approaches Expectations (8 - 12)	Below Expectations (0 - 7)
<b>R.E</b>				

### SOCIAL STUDIES

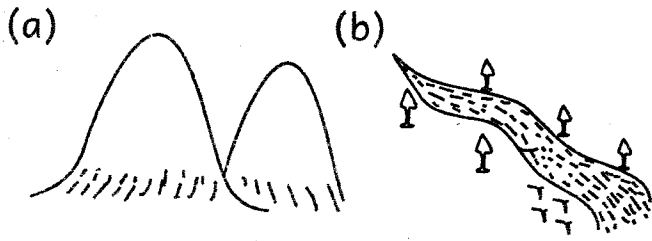
1. What are the names of the four cardinal points? (4mks)



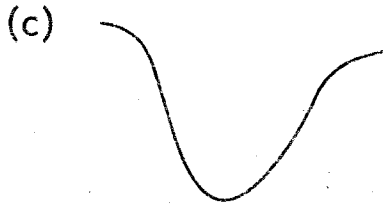
- A \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_  
 D \_\_\_\_\_

2. The above shown tool is called a \_\_\_\_\_ and is used to \_\_\_\_\_ (2mks)
3. What is the name of our county? \_\_\_\_\_ (2mks)
4. Too much rain causes \_\_\_\_\_ while lack of rain causes \_\_\_\_\_ (2mks)
5. Name **three** seasons experienced in our county (3mks)
- (a) \_\_\_\_\_  
 (b) \_\_\_\_\_  
 (c) \_\_\_\_\_

6. Identify the following physical features. (3mks)



\_\_\_\_\_



\_\_\_\_\_

7. Name the three main types of soil (3mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

8. Write four animal products (4mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

9. Identify any animal that will be useful to people in the following ways (10mks)

Uses                      Animal

(a) Source of food \_\_\_\_\_

(b) Security \_\_\_\_\_

(c) Companionship \_\_\_\_\_

(d) Tourist attraction \_\_\_\_\_

(e) Wool \_\_\_\_\_

10. Draw and colour any two sources of heat (2mks)

(a)

(b)

11. Name five ways of caring for our historic built environments.

(5mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

12. The way by which people depend on each other is called \_\_\_\_\_

(population, dependence, interdependence) (2mks)

13. \_\_\_\_\_ is the number of people living in a particular area while \_\_\_\_\_ is the way in which people spread over an area.

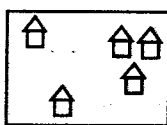
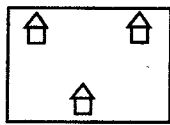
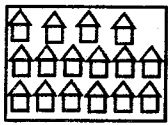
(migration, population distribution, population) (2mks)

14. Identify the type of population distribution shown below. (3mks)

(A)

(B)

(C)



\_\_\_\_\_

(densely, unevenly, sparsely)

15. Name three safe places in our community (3mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(50marks)

### CHRISTIAN RELIGIOUS EDUCATION

#### ASSESSMENT

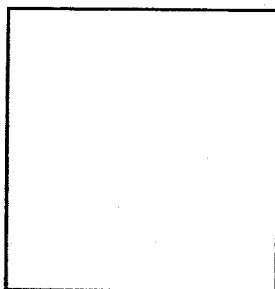
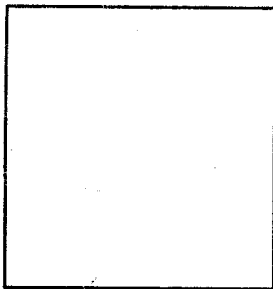
1. God created me and my body parts in His \_\_\_\_\_ and \_\_\_\_\_ (2mks)

2. Bad thoughts make us do \_\_\_\_\_ (1mk)

(good things, bad things)

3. Draw the faces to show the following emotions. (2mks)

(a) happy face (b) sad face



4. Write four members of extended family. (4mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

5. Who were our first parents on Earth? \_\_\_\_\_ and \_\_\_\_\_ (2mks)

6. Which are the four Gospel books? (4mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

7. \_\_\_\_\_ saw the burning bush. (1mk)

8. \_\_\_\_\_ is the word of God. (1mk)

9. \_\_\_\_\_ was swallowed by a big fish. (1mk)

10. Name the **three** Hebrew men who were rescued from the fire. (3mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

11. The Bible is divided into \_\_\_\_\_  
Testament and \_\_\_\_\_  
Testament. (1mk)

12. Which are the attributes of God?  
3mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(25marks)

### ISLAMIC RELIGIOUS ACTIVITIES

1. The surah that is known as the  
mother of Qur'an is \_\_\_\_\_(1mk)

2. (i) Surah Ikhlas has \_\_\_\_\_  
verses.(1mk)

(ii) Abu Lahab means \_\_\_\_\_  
(1mk)

3. (i) The sayings of the prophet are  
known as \_\_\_\_\_(1mk)

(ii) Mohammad was born in  
\_\_\_\_\_ (1mk)

4. Write down two things you  
should do before eating (2mks)  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_

5. Write the pillars of Islam in the  
correct order. (10mks)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

6. Match the following (8mks)

(a) Ar-Rahman - The king

(b) Ar-Raheem - The source of  
peace

(c) Al - Malik - Most gracious

(d) Al-Salaam - The merciful

# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 4 - 2020



## SCIENCE AND TECHNOLOGY

Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

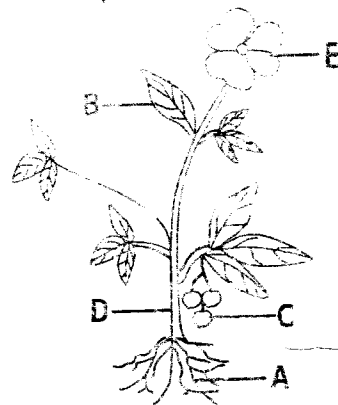
Below Expectations (0 - 15)	Approaching Expectations (16 - 24)	Meet Expectations (25 - 49)	Exceeds expectations (50)

1. Things in our environment are grouped into two. These are \_\_\_\_\_ things and \_\_\_\_\_ things. (2mks)

2. What are the characteristics of a cow as a living thing? Name five. (10mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

3. Name the following parts of a plant. (5mks)

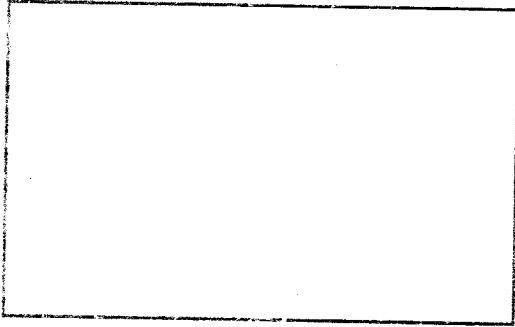


- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

4. What part of a plant do we eat? (5mks)

- a) Sugarcane - \_\_\_\_\_
- b) Spinach - \_\_\_\_\_
- c) Tomato - \_\_\_\_\_
- d) Kaies - \_\_\_\_\_
- e) Yams - \_\_\_\_\_

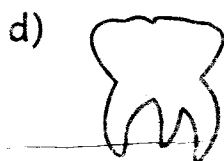
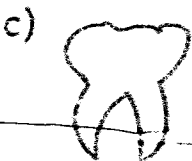
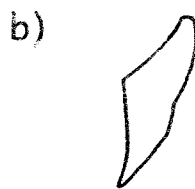
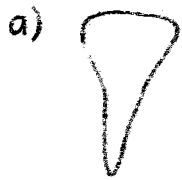
5. Draw and colour a chick. (2mks)



6. Name three things used when handling plants in order to ensure safety. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

7. What are the names of the following types of teeth? (4mks)



\_\_\_\_\_

(canine, incisor, molar, premolar)

8. Write three sources of water. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

9. \_\_\_\_\_ water is safe for drinking. (2mks)  
**(Clean, Rain, Boiled)**

10. Write whether it is living or non living thing. (5mks)

- a) Grass - \_\_\_\_\_
- b) Snake - \_\_\_\_\_
- c) Stone - \_\_\_\_\_
- d) Sisal - \_\_\_\_\_
- e) Cow - \_\_\_\_\_

11. Name three methods of making water clean. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

12. What are the five uses of water? (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

13. Giving rise to a young one of the same kind is called \_\_\_\_\_. (1mk)

**(reproduction, feeding, response to changes)**