

NAME:	INDEX NO:
SCHOOL:	DATE :
FORM 3, 2020	STUDENT'S SIGNATURE:
231/2	
BIOLOGY	
PAPER 2	

Instructions

2 HOURS

- 1. Write your name and admission number and school in the spaces provided above.
- 2. Answer ALL questions in Section A in the spaces provided.
- 3. In Section B answer Question 6 (Compulsory) and either question 7 or 8 in the spaces provided after question 8.

For Examiner's Use Only

Sections	Question	Max. Score	Candidate's Score
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
В	6	20	
	7	20	
	8	20	
Total	Score	80	

SECTION A (40 Marks)

Answer ALL the Questions in this section in the spaces provided.

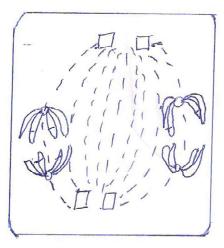
tha	t follow:	
	Q I	
a)	Identify the organ.	(1 Mark)
b)	Name the parts labeled M, N and P. M	(3 Marks)
	N	
c)	How are the structures labeled P adapted to its function?	(4 Marks)
the	ring an ecological study, students collected and marked 120 gram. After 48 hours, the students captured another 90 grasshoppers rked previously.	• •
	Suggest a suitable equipment that might have been used to captur	e the grasshoppers.
		(1 Mark
b)	Estimate the size of the population of grasshoppers in the habitat.	Show your workings. (2 Marks)

1. The diagram below represents an organ from a bony fish. Study it and answer the questions

c)	What are the assumptions that are made when using the method?	(3 Marks)
d)	State two other methods used in estimate population size of organisms	in a habitat. (2 Marks)
Stu	dy the diagram of the organism below and answer the question that foll	ow.
	Q 1 M M B P	
	Q 3	
	Q4	
a)	Name the parts of the organism labeled A, B and C.	(3 Marks)
	A	
b)	State the kingdom to which this organism belong and give a reason.	(2 Marks)
	Kingdom:	
	Reason:	

b) Give two reasons for your answer in (a) above. (2 Marks) C) Name the parts labeled P, Q and S. (3 Marks) P		(2 Marks)
a) Name the part of plant from which the given section was obtained. (1 Mark) b) Give two reasons for your answer in (a) above. (2 Marks) c) Name the parts labeled P, Q and S. (3 Marks) P		
a) Name the part of plant from which the given section was obtained. (1 Mark) b) Give two reasons for your answer in (a) above. (2 Marks) c) Name the parts labeled P, Q and S. (3 Marks) P	The diagram below represents a transverse section of a plant organ.	
a) Name the part of plant from which the given section was obtained. (1 Mark) b) Give two reasons for your answer in (a) above. (2 Marks) c) Name the parts labeled P, Q and S. (3 Marks) P	BIOLOGY FORM 3 PZ	
a) Name the part of plant from which the given section was obtained. (1 Mark) b) Give two reasons for your answer in (a) above. (2 Marks) c) Name the parts labeled P, Q and S. (3 Marks) P	Q3	
b) Give two reasons for your answer in (a) above. (2 Marks) P	R P	
e) Name the parts labeled P, Q and S. P	a) Name the part of plant from which the given section was obtained.	(1 Mark)
P	b) Give two reasons for your answer in (a) above.	(2 Marks)
P		
Q	c) Name the parts labeled P, Q and S.	(3 Marks)
S	P	
d) State two functions of the part labeled R. (2 Marks)	S	
		(2.2.5.1.)

5. The diagram below represents a certain stage of a cell division.



a)	Name	the type of cell division shown by the diagram.	(1 Mark)		
b)	i) Name the stage of cell division that the diagram represents. Give a reason.				
			(2 Marks)		
	ii)	In which organ in the animal body does the type of cell division oc	,		
	iii)	What is the significance of the type of cell division named in (a) ab	ove? (1 Mark)		
c)	Write	down three differences between the two types of cell division			
	organi				
	•••••				

SECTION B (40 Marks)

Answer Question 6 (Compulsory) in the spaces provided and either question 7 or 8 in the spaces provided after question 8.

6. An experiment was carried out to study the growth pattern of an insect. The mass of the insect was determined and recorded over a period of 14 weeks. The average mass of the insect was determined at regular interval since the first nymph appeared. The results obtained are as shown in the table below:

Table of Results

Time in Weeks	Mass in grams
0	6.5
1	9.0
2	11.5
3	11.5
4	18.0
5	25.0
6	25.0
7	25.0
8	31.5
9	37.0
10	37.0
11	37.0
12	40.5
13	45.0
14	45.0

a) Draw a graph of mass against time on the graph paper provided.

(6 Marks)

b)	What i	s the av	verage mass of the insect in the 8 ½ week?	(1 Mark)
c)	i)	Calcul (I)	ate the percentage growth rate between. Week 3 and 5	(3 Marks)
		(II)	Week 7 and 9.	
		(III)	Week 11 and 13.	
	ii) 	Accou	nt for the difference in growth rates observed in c(i) above.	(2 Marks)
d)	Name	the grov	wth pattern exhibited by the insect.	(1 Mark)
e)	What 1	imits gr	rowth during or between week 2 and 3, 5 and 7 and as such?	(1 Mark)

		.(1 Mark)			
	ii) Which gland produces the hormone you named in f(i) above in insects. (1 Mark)				
g)	Explain the type of metamorphosis that the insect in the study exhibits.	(2 Marks)			
		•••••			
h)	State why the pupal stage in insects is important.	(2 Marks)			
		•••••			
		•••••			
• `		(1.3.5.1)			
i)	State one importance of the larval stage in the life cycle of a butterfly.	,			
		•••••			
D:	Discuss the adaptations of the mammalian small intestines to its functions. (20 Marks)				
DI	scuss the adaptations of the manimanan small intestines to its functions.	(20 Marks)			
Di	Discuss how water and mineral salts move from the soil until they reach the leaves in a tall				
	ant.	(20 Marks)			
Pic	91144	(20 Marks)			

7.

8.