

OBJECTIVES

- ① Define the term "Qualitative Test."
- ② Describe the basis of qualitative tests for Monos, Disacc, and polysacc.
- ③ Use the qualitative tests to distinguish specific sugars from each other.

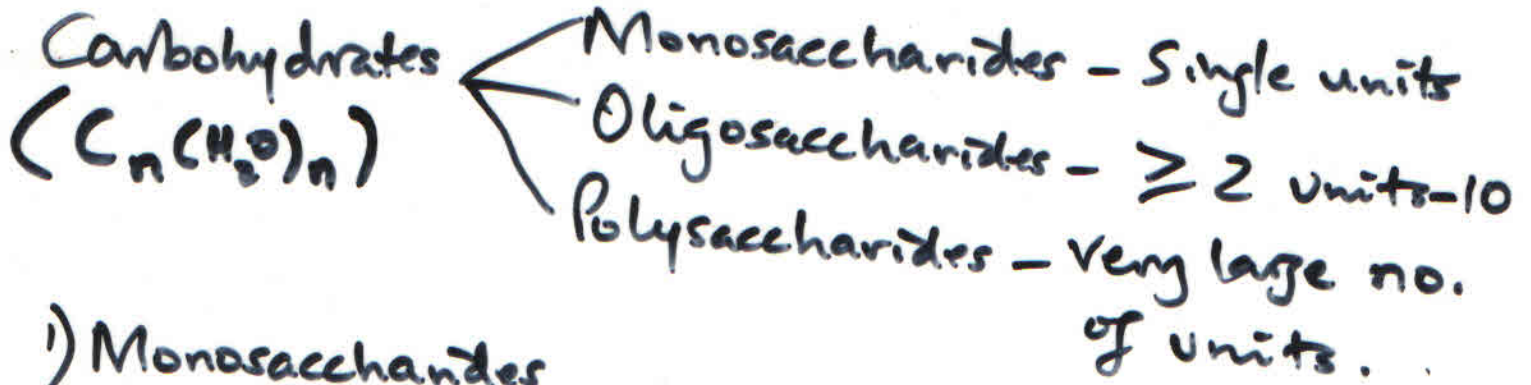
* You are given (provided with) solutions containing;

- Glucose
- Fructose
- Lactose
- Sucrose
- Maltose
- Ribose
- Ribulose
- Cellulose
- Starch
- Glycogen

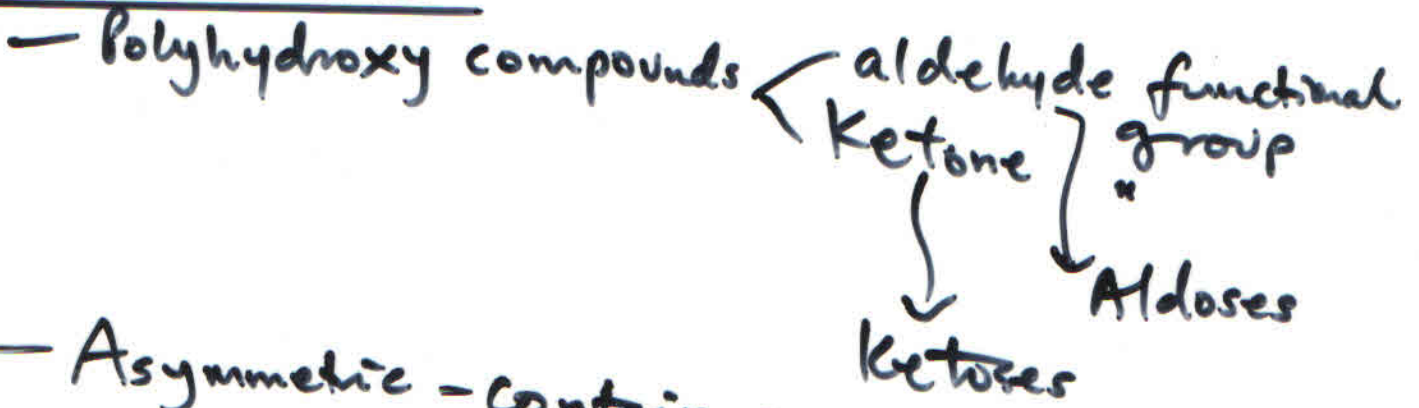
- ④ Devise a scheme by which you may systematically identify these compounds.
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TESTS FOR CARBOHYDRATES

①

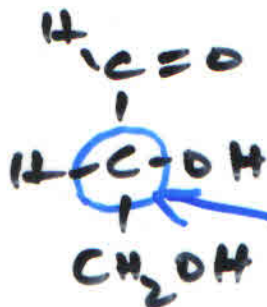


1) Monosaccharides



- Asymmetric - contain asymmetric carbon atoms so exist in different optically active forms.

* Glyceraldehyde - most simple monosaccharide with an asymmetric carbon. Occur in + or - form.



D(+)-Glyceraldehyde. Asymmetric carbon

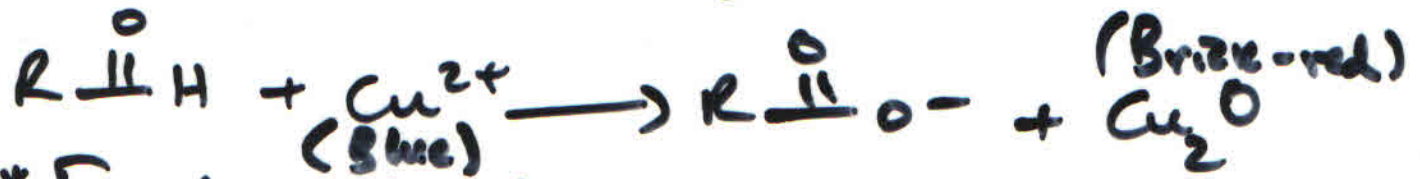
Examples: Trioses, Tetroses, Pentoses, Hexoses

2) Oligosaccharides

e.g. Disaccharides

Maltose	$\alpha 1-4$	Glc-Glc
Lactose	$\beta 1-4$	Gal-Glc
Sucrose	$\alpha 1-2$	Glc-Fru
Cellobiose	$\beta 1-4$	Glc-Glc
Trehalose	$\alpha 1-1$	Glc-Glc

- (2)
- * Maltose, Lactose and Cellobiose possess a free aldehyde group - therefore qualify as reducing sugars. ↖ Anomeric carbon
 Sucrose = non-reducing sugar.



- * Fructose also turns positive for reducing sugar - because it is an α -hydroxy-ketone. It is converted to glucose and mannose by the base in the reagent.

3) Polysaccharides

e.g. Starch 10,000 - 1,000,000 MW.

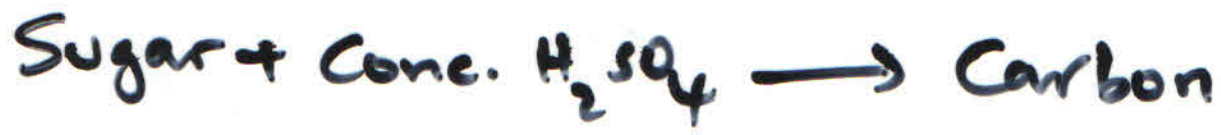
- * Amylose (10,000 - 20,000) - minor component.
 - Straight chain of α 1-4 linkages.
 - Soluble in hot water.
 - Gives a blue color with iodine.
 - Non-reducing.

- * Amylopectin (500,000 - 1,000,000) - major
 - branched ~~with~~ α 1-4 and α 1-6 linkages
 - Insoluble in hot water
 - Forms a reddish-black color with iodine.

e.g. Glycogen 1,000,000 - 5,000,000
 Highly branched.

Reactions of Sugars

e.g. Dehydration with mineral acids



DEHYDRATION OF SUGARS



5-hydroxymethylfurfural

Furfural and its derivatives condense with phenols to form colored compounds.

This characteristic is the basis of many qualitative tests e.g.

- Seliwanoff's
- Bial's
- Molisch's
- Tollen's
- Resorcinol
- Orceinol

Table 1: Reaction of Sugars with Phenols ④

TEST	CONC. ACID	PHENOL	+ Reaction	Color of Compound
Molisch's	H_2SO_4	α -naphthol	All CHO's	Purple
Seliwanoff's	HCl	Resorcinol	Ketoses and Sucrose	Red
Bial's	HCl	Orcinol	Pentoses and Uronic acids	Green
Tollen's	HCl	α -naphthol resorcinol	Uronic acids	Blue

Uronic acids are sugars in which the $-CH_2OH$ group of the ultimate carbon has been oxidized to a $-COOH$ group e.g. Glucuronic acid.

Table 2: Qualitative Scheme for Carbohydrate Chemistry

(5)

Benedict's test

-ve for non-reducing sugars

Iodine test

+ve
- Starch
- Non-reducing dextrins

-ve
Non-red. disacc. e.g. Sucrose

+ve for reducing sugars

Iodine test

-ve
red. mon. and dis.

Barfoed's test

Reducing disaccharides

Monosaccharides

Selivanoff's test

+ve
Keto-sugars
e.g. fructose

-ve
Aldo sugars

Bial's test

+ve
pentoses

-ve
Aldohexoses

Molisch's test
||
+ve for all
Carbohydrates