

# The Orthopedic History and Physical Exam

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# The History

- “ Welcome the patient - ensure comfort and privacy
- “ Know and use the patient's name - introduce and identify yourself
- “ Set the Agenda for the questioning

# The History

- “ Elicit the Patient's Story
- “ Ask **open-ended questions**
- “ Encourage with silence, nonverbal cues, and verbal cues

# Components of the History

- “ Biodata : Name, age, gender, hand dominance (in upper limb conditions)
- “ Chief complaint
- “ History of Present Illness
- “ Past Medical History
- “ Past Surgical History
- “ Allergies
- “ Medications

# The Components

- “ Social History
- “ Family History
- “ Review of Systems

# Chief Complaint

- “ This is why the patient is here in the emergency room or the office
- “ Examples:

# Common Examples

- “ Pain
- “ Stiffness
- “ Swelling
- “ Deformity
- “ Weakness
- “ Instability
- “ Loss of function
- “ Change in sensibility

# History of Present Illness

- “ This is the detailed reason why the patient is here.
- “ It is the why, when and where, etcõ
- “ Use the OPQRSTA approach to cover all aspects of information



# History of Present Illness

## “ OPQRSTA

- . Onset
  - “ When did the chief complaint occur
- . Prior occurrences of this problem
- . Progression
  - “ Is this problem getting worse or better
  - “ Is there anything that the patient does that makes it better or worse
- . Quality
  - “ Is there pain, and if so what type- how would the patient describe it in their words

# History of Present Illness

## “ OPQRSTA (continued)

- . Radiation

- “ Do the symptoms radiate to anywhere in the body, and if so, where?

- . Scale

- “ On a scale of 1 to 10, how bad are the symptoms

- . Timing

- “ When do the symptoms occur?

- . At night, all the time, in the mornings, etc

# History of Present Illness

## “ OPQRSTA (cont)

- . Associated symptoms

- “ Any other info about the chief complaint that has not already been covered

- “ Ask if there is anything else that the patient has to tell about the chief complaint

# neoplastic and infectious symptoms

- “ constant pain, night pain
- “ fever, night sweats
- “ anorexia, fatigue, weakness, weight loss

# Past Medical History

- “ These are the medical conditions that the patient has chronically and that they see a doctor for.
- “ Blood Transfusions
- “ Examples:
  - . Hypertension, GERD, Depression, Congestive heart failure, hyperlipidemia, Diabetes, Asthma, Allergies, Thyroid problems, etcõ

# Past Surgical History

- “ These are any previous injuries or operations. When?
- “ Examples:
  - . Tonsillectomy, Hysterectomy, Appendectomy, Hernias, Cholecystectomy.

# Medications

- “ Include all meds the patient is on- even over the counter meds and herbals
- “ Try to include the dosages and frequency.
- “ Corticosteroids.

# Allergies

“ Ask about latex, food, drugs and seasonal allergies



# Social History

“ Things to include:

- . Occupation.
- . Marriage status
- . Tobacco use- how much and for how long
- . Alcohol use
- . Illicit drug use
- . If pertinent, sexually transmitted disease history

# Family History

- “ Ask if the patient's parents, grandparents, siblings or other family members had any major medical conditions
  - . Examples:
    - “ Heart disease, heart attacks, hypertension, hyperlipidemia, diabetes, sickle cell disease

# Review of Systems

- “ The review of systems is just that, a series of questions grouped by organ system including:
  - “ General/Constitutional
  - “ Skin/Breast
  - “ Eyes/Ears/Nose/Mouth/Throat
  - “ Cardiovascular
  - “ Respiratory
  - “ Gastrointestinal
  - “ Genitourinary
  - “ Musculoskeletal
  - “ Neurologic/Psychiatric
  - “ Allergic/Immunologic/Lymphatic/Endocrine

# Physical Exam

- “ General examination and vital signs.
- “ **Musculoskeletal**
- “ Heart
- “ Lungs
- “ Abdomen
- “ HEENT
- “ Neck
- “ GU if pertinent to the chief complaint

# Physical Exam

Develop a systematic approach for doing the physical exam

# MUSCULOSKELETAL EXAMINATION

Requirements:

- “ Tape measure
- “ Goniometer
- “ Patella hammer
- “ Sharp point and cotton wool

# MUSCULOSKELETAL EXAMINATION

- “ LOOK
- “ FEEL
- “ MOVE

# LOOK

- “ SKIN: SCARS,  
BRUISES, SINUSES, COLOUR  
CHANGES.
- “ SWELLING
- “ MUSCLE WASTING
- “ DEFORMITY
- “ POSITION



# FEEL

SKIN: warm/cold, dry/moist.

SOFT TISSUES: SWELLING, PULSES

BONES AND JOINTS

TENDERNESS

EFFUSION

# MOVE

- “ ACTIVE MOVEMENT:Pt. Moves without your assistance.
- “ PASSIVE MOVEMENT: Examiner moves pt.
- “ NEUROLOGICAL EXAMINATION:MOTOR AND SENSORY FUNCTION

# SPECIAL TESTS

“ Dependent on problem.

# Assessment and Plan

- “ This is what you think is wrong with the patient, and what you plan to do initially.
- “ INVESTIGATIONS:
- “ Diagnostic Imaging
- “ Laboratory