**KENYA MEDICAL TRAINING COLLEGE – NYAMIRA**

**END OF YEAR THREE SEMESTER ONE EXAMINATION**

**SEPTEMBER 2014 KRCHN CLASS (PRE-SERVICE)**

 **TEACHING AND LEARNING METHODOLOGY EXAMINATION**

DATE: …………………… TIME:…………………..

**INSTRUCTIONS**

1. Read the questions carefully and answer only what is asked.
2. Enter your examination number and question number on each page used.
3. ALL questions are compulsory.
4. For part 1 (MCQs), write the answer in the spaces provided on the answer booklet and each MCQ is one (1) mark.
5. For Part 2 (SHORT ANSWER QUESTIONS), answer the questions following each other.
6. For Part 3 (LONG ANSWER QUESTIONS), answer to each question MUST start on a separate page.
7. Omission of and or wrong numbering of a question or part of the question will result in 10% deduction of the marks scored from the relevant part.
8. Do NOT use a pencil.
9. Mobile phones are NOT allowed in the examination hall.

For Examiner:

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| --- | --- | --- | --- | --- |
| **MCQS** | **SAQS** | **LAQS 1** | **LAQS 2** | **TOTAL** |
|  |  |  |  |  |

**PART TWO: SHORT ANSWER QUESTIONS – TEACHING & LEARNING METHODOLOGY – 20 MARKS**

Q.1. State four (4) advantages of projected aid. 4 marks

Q.2. Outline four (4) ways a teacher can prevent rote learning in teaching and learning. 4 marks

Q.3. Outline four (4) advantages of simulation as a teaching method. 4 marks

Q.4. Give four (4) differences between formative and summative evaluation. 4 marks

Q.5. Outline four (4) factors that may influence effective learning. 4 marks

**PART THREE: LONG ANSWER QUESTIONS – TEACHING & LEARNING METHODOLOGY – 20 MARKS**

Q.1. A registered community health nurse requires curriculum development knowledge

in order to facilitate teaching and learning.

1. List six (6) components of a curriculum. 3 marks
2. State three (3) major approaches to curriculum development. 3 marks
3. Describe factors that my influence curriculum development. 14 marks